

Bakersfield College

**Instructional Program Level SLO and Assessment Plan**

**BC Mission:** With its heritage as a foundation and an eye toward the future, Bakersfield College provides the high quality education necessary for our socially and ethnically diverse students--whether they be vocational, transfer-oriented, developmental, or some combination of these--to thrive in a rapidly changing world. We will accomplish our mission by:

1. Establishing strong connections with our student and business communities
2. Understanding the needs of our diverse student population
3. Responding to student and community needs with efficiency and flexibility
4. Honoring our long heritage of community involvement
5. Remaining vigilant in scanning our present and future environment within which we operate
6. Promoting tolerance and patience with all our stakeholders

**Program Mission:** In full support of the College mission statement, our mission is to provide a diverse student population with a high quality education in the field of the behavioral sciences. We will accomplish our mission by:

- Fulfilling curriculum requirements;
- Insuring an adequate support system for increasing the quality of teaching and learning;
- Creating an environment conducive to learning.

GE	SLO	Assessment Plan (Describe)	Course Matrix							Results/ Decisions
D.1.3	Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non-Western peoples.	The semester begins with a SLO specific pre-test prior to any instruction and ends with a subsequent post-test given during finals week.	Course name ANTH B2: Cultural Anthropology	Course name	Participants: The pre-test mean for all 10 questions was 23% and the post-test was 69%. This indicates a significant gain in course relate knowledge during the course of the semester. Although this gain was indicative of all 10 questions, two questions dealing with the early contributions of female theorists reflected a significantly lower level of improvement than did the other 8 questions. Subsequent instructional content will place a greater degree of emphasis in this area.					

