INSTITUTIONAL EFFECTIVENESS SURVEY QUESTIONS

OCTOBER 2011

1. The institution maintains an ongoing, collegial self-reflective dialog about the continuous improvement of student learning and institutional processes.

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	No Opinion	Response Count
Faculty, staff, and administrators engage in collegial discussions about student learning.	46.7% (63)	35.6% (48)	9.6% (13)	5.2% (7)	3.0% (4)	135
I understand the purpose and role of the College Council.	34.6% (47)	38.2% (52)	15.4% (21)	7.4% (10)	4.4% (6)	136
I understand the decision making process at Bakersfield College.	29.9% (40)	34.3% (46)	15.7% (21)	14.9% (20)	5.2% (7)	134

2. The institution sets goals to improve its effectiveness consistent with its stated purposes. The institution articulates its goals and states the objectives derived from them in measurable terms so that the degree to which they are achieved can be determined and widely discussed. The institutional members understand these goals and work collaboratively toward their achievement.

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	No Opinion	Response Count
Bakersfield College is committed to continuous improvements of the student learning process.	53.4% (71)	33.1% (44)	7.5% (10)	3.8% (5)	2.3% (3)	133
Assessment of Bakersfield College's annual goals is regular, with results shared through campus constituencies.	33.1% (44)	36.8% (49)	14.3% (19)	9.0% (12)	6.8% (9)	133
I participate in the creation of my departmental Annual Program Review.	57.1% (76)	19.5% (26)	6.0% (8)	7.5% (10)	9.8% (13)	133
My department aligns its goals with Bakersfield College’s annual goals.	67.4% (89)	22.7% (30)	1.5% (2)	1.5% (2)	6.8% (9)	132
My employee role supports the achievement of Bakersfield College’s annual goals.	70.5% (93)	23.5% (31)	1.5% (2)	1.5% (2)	3.0% (4)	132

3. The institution assesses progress toward achieving its stated goals and makes decisions regarding the improvement of institutional effectiveness in an ongoing and systematic cycle of evaluation, integrating planning, resource allocation, implementation and re-evaluation. Evaluation is based on analyses of both quantitative and qualitative data.

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	No Opinion	Response Count
The college researches and identifies the learning needs of its student population, and provides appropriate programs and support services to address those needs.	34.6% (46)	32.3% (43)	17.3% (23)	10.5% (14)	5.3% (7)	133
The college continuously evaluates all courses and programs through ongoing systematic reviews.	47.7% (63)	31.1% (41)	11.4% (15)	3.0% (4)	6.8% (9)	132

4. The institution provides evidence that the planning process is broad based, offers opportunities for input by appropriate constituencies, allocates necessary resources, and leads to improvement of institutional effectiveness.

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	No Opinion	Response Count
The planning process at Bakersfield College is broad based.	33.8% (45)	36.1% (48)	7.5% (10)	9.0% (12)	13.5% (18)	133
Bakersfield College allocates necessary resources that lead to improvement of institutional effectiveness.	19.8% (26)	32.8% (43)	17.6% (23)	19.8% (26)	9.9% (13)	131

5. The institution uses documented assessment results to communicate matters of quality assurance to appropriate constituencies.

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	No Opinion	Response Count
Bakersfield College uses assessment results to improve teaching and learning.	35.1% (46)	35.9% (47)	10.7% (14)	7.6% (10)	10.7% (14)	131

6. The institution assures the effectiveness of its ongoing planning and resource allocation processes by systematically reviewing and modifying, as appropriate, all parts of the cycle, including institutional and other research efforts.

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	No Opinion	Response Count
The annual Bakersfield College Goal Setting process through College Council is effective.	17.3% (23)	31.6% (42)	14.3% (19)	9.8% (13)	27.1% (36)	133

Resource allocation is according to the priorities of the annual College Goals through the Program Review process.	23.3% (31)	24.8% (33)	10.5% (14)	13.5% (18)	27.8% (37)	133
Research data inform institutional planning decisions.	18.9% (25)	38.6% (51)	12.1% (16)	5.3% (7)	25.0% (33)	132
I understand the major planning processes (e.g., budget allocation, enrollment management, program review, etc.)	23.3% (31)	40.6% (54)	19.5% (26)	10.5% (14)	6.0% (8)	133

7. The institution assesses its evaluation mechanisms through a systematic review of their effectiveness in improving instructional programs, student support services, library, and other learning support services.

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	No Opinion	Response Count
The Program Review process leads to improvements in programs and services	25.8% (34)	36.4% (48)	12.1% (16)	15.9% (21)	9.8% (13)	132
Bakersfield College regularly evaluates the effectiveness of its improvement processes	29.3% (39)	29.3% (39)	14.3% (19)	12.0% (16)	15.0% (20)	133