

Excerpts from:

**Scenarios to Illustrate Effective Participation
in District and College Governance**

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- Scenario 10 Two colleges are preparing for accreditation. At both the academic senate appoints the faculty co-chair of the accreditation steering committee, as is specified in existing procedures. At the first college, the college president rejects the appointment and names a faculty member of the president's own choosing. At the second college, the college president has concerns about the appointment and approaches the academic senate to express those reasons, but the academic senate refuses to discuss the matter.
- Scenario 16 The budget committee is considering a change in its administrative procedures for the budgeting of discretionary funds. The committee is made up of representatives of all constituent groups; however, the majority are faculty appointed by the academic senate. The chair, the vice president of administrative services, over the objections of the faculty on the committee, has sent the procedural change to the college president, who has sent out a letter to the entire college announcing the adoption of the procedural change. The faculty members of the budget committee have come to the academic senate objecting to the process. The governing board policy specifies that the process for budget development is to be mutually agreed upon with the academic senate.
- Scenario 18 A proposal has been made by the administration that counseling aides should now be assisting students in completing educational plans. The counseling faculty have come to the academic senate with a concern that this proposal would ask these aides to do the work of professional counselors.
- Scenario 19 The president seeks to change the existing faculty hiring process in which the selection committee forwards just one name to the college president to advance to the governing board for hiring. The college president proposes that the selection committee forward at least three candidates, who would then be interviewed by the president, vice president, and faculty chair of the first round selection committee. The successful candidate would then be advanced to the board by the president. The academic senate reviewed the president's written proposal, without inviting the president to be present, and passed a brief motion that the academic senate was not interested in changing the process. The college president has now approached the academic senate president seeking a resolution of the differences.