

Special Edition

THE RENEGADE RIP

www.therip.com

Bakersfield College

August 27, 2007

Andrews keeps his door open

By JOEL R. PARAMO
jparamo@bakersfieldcollege.edu
News Editor



Andrews

William Andrews is Bakersfield College's president and is going into his third year of office. He has been working with the California Community College system since 1990.

Andrews is a community college graduate himself, making it easy for him to relate to students.

"I graduated from Marshall Town Community College in 1966," he said. "I know what it's like for students. I've been a community college administrator in four different states since

1974. I think I understand what community colleges are all about."

According to Andrews, he has an open door policy. "The only time it's closed is during a meeting. Other than that people can get to me," he said.

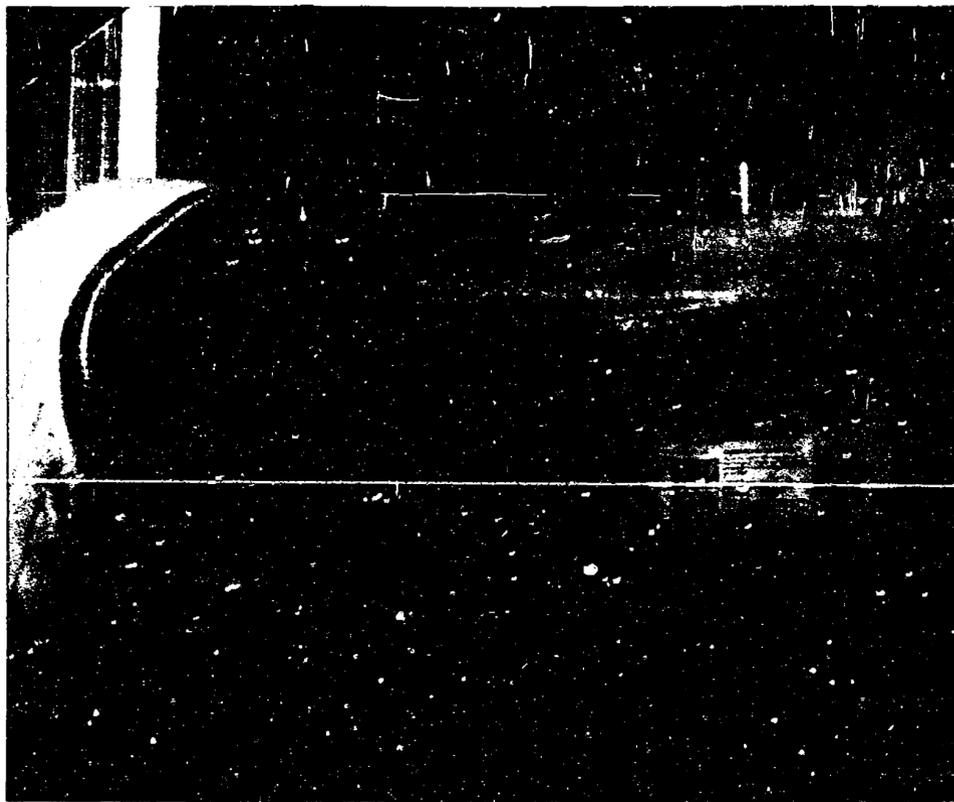
Although the school president's job keeps him at his desk or away from school, making himself more available to students is something he is working on.

"The first week of school I'm hoping to get out during the early evenings to try and help students find their way around campus," he said. "I fully realize students coming to BC is a big deal."

"Students don't know what can happen but we have a lot of good people working with us that want students to be successful."

Andrews has lots of plans and priorities for the coming year. His priorities include placing a major emphasis on doing a bet-

Clicking away to fall 2007



ERIK AGUILAR / THE RIP

Bakersfield College student Andrew Torres starts the process to register for fall classes for his second year. Classes begin today and will continue until finals in December.

ter job of assisting first-year students in being successful.

According to Andrews, last year two major offices occurred. The first is known as Foundations of Excellence, which involved over 90 faculty and staff members reviewing every aspect of what BC does with first-year students.

The committee has developed action items that will be presented to the community college, and they will be implementing a number of them this year.

The second was a composition analysis of BC's basic skills, or pre-writing programs.

According to Andrews, the National Center for Developmental Education was contracted to do an analysis and will be presenting their findings in late September.

"It will give us an opportunity in implementing some if not all their ideas this year," he said.

See ANDREWS, Page 2

Turney gives back to BC

By JOEL R. PARAMO
jparamo@bakersfieldcollege.edu
News Editor

If you happen to be around the Campus Center, chances are you'll see your Dean of Students and SGA Adviser Don Turney, amiable and in a hurry.



Turney

Turney attended Bakersfield College from 1975 to 1977. He took care of his general education here and played football and baseball. He was part of the football team when they took the national championship title in 1976.

"I have a connection with BC," said Turney. "I love this school with that love I owe it, in that sense I want to give back to the school what it gave to me. It gave me my educational foundation to go on and succeed."

Turney went on to receive two master's degrees from Fresno State and Pepperdine universities, one in journalism and communications and one in psychology.

According to Turney, he found his voice here at BC and he credits his success to former counselor and professor Norm Hoffman.

"He grabbed me and chewed me out. He knew I could do better," said Turney. "This teacher turned me around. I want to help students find their own voice the way he helped me."

Turney feels as though he has to let students make mistakes even if he feels there will be rough consequences, and then help them pick up the pieces.

"I'm an adviser, not a dictator," he said. "I advise (students) to do their best, but they have to understand that behavior has consequences and when behavior is against school rules they will suffer the consequences."

Turney has an open door policy and encourages students to come to him.

"Any student here can see me," he said. "If I'm not available students can make an appointment with me so I will have sufficient time for them."

Many things lead to success in Turney's opinion, community involvement included, and he suggests that students should get involved with school or community activities

See TURNEY, Page 2

Job placement helping students

By ANNA ROBLEDI
arobledo@bakersfieldcollege.edu
Editor-in-chief

Being a full- or part-time student can be a stressful situation without the added worries of making a living. For many students, the idea of finding a job, much less one that will work around a busy school schedule, can be daunting.

However, for eligible students attending Bakersfield College, the Job Placement Office can help.

According to Meghan Holland, job developer specialist, they have placed over 100 students in four months and they expect that number to be much higher once school starts.

Before visiting job placement, students should log on to the student employment website at www.bc.cc.ca.us/student/employment to find which positions are available and write down the job number of the position they will want, suggested Holland. Students living in Delano do not need to come to the main campus for a meeting, said Holland. "I go out to Delano about once a week. So, they just need to find out what day I am going to be there."

According to the student employment Web site, Job Placement has five different categories: On-campus jobs, on-campus special requirement, off-campus, and off-campus out of the service area, and employment for students with disabilities.

"Right now there aren't many on-campus jobs available on our Web site, but when school starts there will be a whole lot more [jobs]," said Holland, "and the bookstore currently has a wait list, it's one of the more popular on-campus positions."

The requirements vary from each category. According to the Web site, on-campus jobs require students be currently enrolled in a minimum of six units at BC.

On-campus jobs include employment at all of the BC campuses, BC main campus, Weill Institute, and Delano Center.

The on-campus special requirement jobs also requires that students be enrolled in a minimum of six units at BC, as well as specific position qualifications and prerequisites depending on the department. For example, tutors would require you to have an instructor write you a recommendation letter, said Holland.

On-campus and off-campus out of the service

area, which are job announcements primarily from California, only require students be currently enrolled, with no minimum amount of units, or be a BC graduate, according to the Web site. Graduates looking to move out of Kern County can look on the job board located in the job placement office for jobs in the area where they will be living.

Job placement can help with more than just job placement, said Holland. "We also help write resumes, and we help do interviewing if [students] have interview anxiety and want to practice," said Holland, "we can assist with any employment questions that they may have."

Students must reapply for positions every July, said Holland. "The positions are per year, the full year not semester."

Student workers are paid minimum wage and work any where from one to 19 hours maximum, according to the Web site. According to the Web site. Students who have more than one position still have to remain within the maximum hours.

Students who are interested in Job Placement should call to set up appointments to meet with a job development specialist Monday through Thursday 7:30 a.m. to 5:30 p.m. and Fridays 8



ERIK AGUILAR / THE RIP

Bakersfield College full-time student Angelica Paredes gets help from bookstore student workers Lakeisha Pierce (left) and Rosa Cruz (right) on buying a book.

a.m. to noon. They also take walk-ins Monday through Thursday from 11 to 1 p.m. and 9 to 11 on Fridays.

"It's a good program and we will help them with anything [students] need," said Holland.

BC catalog helps tread the career path

■ The BC catalog helps to point students in the right career direction.

By MARCINDA COIL
marcinc@bakersfieldcollege.edu
Features editor

Freshmen can expect to be confused when entering a new environment.

Admissions paperwork and appointments, getting lost, handing over money, and waiting in line to hand over more money are experiences that new college students are already facing.

However, for some students, making the decision as to what they are going to do for the rest of their lives is a scary experience,

but this experience can be short lived.

Of course, knowing what jobs are in-demand is useful in deciding a career path.

According to the July 21 issue of The Bakersfield Californian, careers in education, health, leisure, hospitality, government, business, and professional sectors are still hiring.

Educational and health services lead the pack by gaining 8,600 new jobs, according to The Bakersfield Californian, while professional and business services gained only 200 in July.

Kern County added 3,400 agricultural jobs between May and June, while the government sector gained 3,100 in one year, and "other services added 600 jobs,"

said The Bakersfield Californian.

So, what field is the best for students to pursue? It depends on the individual and their interests, but college can help confused students rest upon a decision.

Not only does the Bakersfield College catalog provide students with the information needed to go about achieving their career goals, the BC schedule provides a set of questions for students to narrow down their career goals in a section called "Career Pathways."

"Do you enjoy working outdoors?" "Are you a creative thinker?" "Are you good at solving problems?" "Does the way in which the universe works intrigue you?" "Do you enjoy reading about science and medicine?" and "Do you like to work with people

to solve problems?" are just some of the questions that the schedule addresses to narrow down a career path.

The section is divided into six basic career fields: Agriculture and natural resources, arts, media and communication, business, management and information technology, engineering and industrial technology, health services, and public and human services.

For each, the section provides a brief description of various fields and a set of questions designed to help students focus on their core interests.

Once students discover their career paths, they can use the catalog to help develop their plan, and then concentrate on the more positive aspects of the college experience.

Take a Rip out of those first-day jitters

The Renegade Rip would like to welcome all new and returning students back to school.

In hopes of enhancing your BC experience the Renegade Rip staff have compiled stories and images that may help familiarize students with the college.

This special edition is a much smaller version of our regular editions, which are usually between 10 and 12 pages. Students can find our regular issues on the following publication dates: Sept. 12, Sept. 26, Oct. 10, Oct. 24, Nov. 7, Nov. 21, Dec. 5.

You can look forward to news regarding BC, features regarding events held on and off of campus, reviews on restaurants, music, and movies, sports coverage and features, as well as opinions.

This special edition was compiled by:
Editor-in-chief Anna Robledo
News editor Joel R. Paramo
Features editor Marcinda Coil
Opinions editor Earl Parsons
Sports editor Katherine J. White
Copy editor Kyle Beall
Photo editor Erik Aguilar
Staff writer Marianne Kopp

CAMPUS

Counselors are essential for preparing students

By MARYANN KOPP
mkopp@bakfieldcollege.edu
Rip staff writer

Bakersfield College students have heard that seeing a counselor, especially as a new student, is imperative in creating and successfully reaching their academic goals. Unfortunately, not much may be said or understood beyond that.

BC counselor Kathy Rosellini goes into more detail about why new students should see a counselor and what they may expect from a first visit. "As far as new students are concerned, I think it is very important for them to see a counselor because most students do not know what their placement scores mean, they do not know what they want to major in, and so on," said Rosellini.

"When I see a new student for the first time," Rosellini said, "I want to know what they hope to get out of college and what their educational goals are so they can make the most of their time here and make wise decisions."

Rosellini goes on to point out some common problems with new students that a visit to a counselor might help solve. "Ninety percent of the time, [new students] have never talked to someone who is actually doing that job to find out what are the best things and the worst things in that job and if there are classes that person would recommend a student take to be more successful in that career."

Seeing a counselor can help take a lot of the guess work out of what classes a student should take in order to build towards their chosen major. Counselors' offices are located in the Student Services building, and students have two options when going to see one: either make an appointment to see one, or show up as a drop-in.

"Depending on the time of year and demand, it is not unusual for a student to have to wait two to four weeks to get in to see a counselor," Rosellini states, and goes on to warn, "We are going to implement a new policy that if a student misses their appointment twice, they will not be allowed to make an appointment a third time, but will have to see a drop-in counselor."

Add spice to your schedule

By MARCINDA COIL
marcoyl@yahoo.com
Features editor

Physics, English, math, and nutrition may leave a bad taste in students' mouths, but students can add some flavor to their student educational plan.

Not only have new classes added spice to the campus, there are some traditional classes that bring classic flavors that students may not know about.



Bakersfield College's archery students take shots at targets while receiving tips from staff.

According to the Bakersfield College Catalog, students under the age of 21 must complete "two units designed to promote health and an understanding of leisure time through physical activity."

Why not satisfy those units through dance? According to the catalog, jazz dance, modern dance, and beginning ballet are not new ideas. Not only do students learn the techniques and music appropriate to these dances, they also learn the terminology.

Want to learn some history of dance? According to the May 9, 2007 edition of the Renegade Rip, a history of hip-hop class is in discussion.

However, students do not have to engage in dance to escape the mundane physical education they had endured in high school. Yoga, Pilates, and Cardio Kickboxing also satisfy the physical education requirement.

Not only does BC offer a variety of sports, the college offers classes on the theories of baseball, football, and soccer.

According to the catalog, each class is designed to provide "master coaching techniques" in order for students to learn about the game and how to coach.

However, students may just want to learn something new, like bowling, archery, horsemanship, country gardening, or SCUBA diving.

The archery class is unique to the district. In fact, as of May 7, 2007, BC was the only college in the Kern Community College District with an archery class.

The horsemanship class has been around for over two years, teaching students how to ride and maintain horses. No experience is necessary, said instructors in the April 11, 2007 issue of the Rip. There are ten to 12 horses available to students.

However, SCUBA diving is the newest addition to the campus. It began in the spring semester of 2007.



Spring semester SCUBA students learn about diving.

The SCUBA class requires a \$90 material fee. According to BC graduate Joe Noll the price has gone down and still remains the cheapest in Kern County. Also, according to Noll, the enrollment has doubled in the summer semester compared to the spring semester.

No matter what students are interested in, there are interesting classes that fulfill each general education requirement.

TURNEY: Stresses involvement in student organizations to be successful

Continued from Page 1

"I do understand that students are maxed to their gourd with daily activities. They have families, jobs, and relationships," he said, "but student organizations are there to help other likeminded people. Structured involvement makes them persist. It's my raison d'etre (reason for being), if they get involved they are going to persist to graduation."

One thing Turney sees as well is that students put too much pressure on themselves on deciding a major and it makes students give up and drop out.

"Nobody thinks about how many canvases Van Gogh ripped up to finally find his masterpiece," he said. "Tear up canvases, keep trying things until you find your masterpiece. It helps knowing what you don't want to do."

Purchasing a parking permit is a good idea

By MARYANN KOPP
mkopp@bakfieldcollege.edu
Rip staff writer

Like it or not, parking is something that every Bakersfield College student must take into account when considering the flow of his or her day while on campus.

An important step for any full-time BC student who plans to park on campus is obtaining a BC parking pass.

Buying the pass enables the student to park in designated areas without running the risk of receiving a parking ticket.

It is also a good idea to remember that while these areas surround a large portion of the college and offer many spaces as a result, that does not necessarily guarantee that a student will get a space anywhere close to where a student may have to be.

"I pay approximately \$30 a semester for a parking pass," states BC student Tarah Jimenez. "I would usually say this is a reasonable price for a semester-long pass. However, when I still have to park on the east side of the school past the stadium and walk ten minutes to my classes, I beg to differ."

Jimenez also said that her solution is to arrive 30 minutes before class, since it takes her about 15 minutes to find a good spot and then the additional ten to walk to class.

Managing your time in school can make all the difference in your overall experience.

Parking can and probably will affect this, as all students generally make a considerable trek through the lots, go up and down staircases and even traverse hills just to get to class.

"I park in the stadium parking lot," says BC student Stephanie Esparza.

"On a good day, it takes about five minutes for me to get to class and on a bad day it takes ten."

The student parking areas (all which require a current parking pass, whether it's for the day or for the entire semester) are located on Haley Street and University Avenue near the baseball field, on University Avenue and Mount Vernon Avenue, near the stadium, and on Mount Vernon Avenue and Panorama Drive, which is closest to the Fine Arts building and Child Development Center.

Students can purchase day passes for \$1 in all three lots at any of the five parking pass dispensers.

The lot on Haley Street and University Avenue even offers free parking at the corner of said streets, just behind the baseball field.

Free parking and paid parking are marked by a white line, which is painted on the asphalt.

Another popular parking option is to find a spot on the streets surrounding the campus, which is exactly what student Chris Silva does.

"I park on the outskirts of the campus," says Silva. "On Panorama, near the admissions office, you can park on the street. Like Jesus always says, walking ain't that bad."

There is also a visitor parking and limited time parking area. Just be sure that you don't go over the specified amount of time (45 minutes), unless you don't mind receiving a ticket for doing so. This parking is very limited.

Parking permits can be purchased online at www.thepemitsite.com.

Internet links to parking maps as well as a list of rules can be found at www.bakersfieldcollege.edu/about/ and are available in print in the Student Services building.

At Metro, Billings will have an opportunity to play at one of the more outstanding Division II programs, Hughes said.

According to Hughes, Metro's basketball style is comparable to BC's, so Billings' segue to Metro will be smooth.

"We place players in different parts of the country," Chavez said. "We want to make [it] the right fit, and we want them to be happy wherever they go."

Two other players making an exit

CAMPUS

Some students prefer the summer push

Students take classes in the summer to get them done faster.

By KYLE BEALL
kbeall@bakfieldcollege.edu
Copy editor

Classes in the summer tend to be fast paced and are considered by some to be more difficult, but some students prefer it that way.

"I like the summer. I like the push, you got to get in and get it done," said Florese Coleman, who took a child development class over the summer.

"I like it when class is more fast paced, when I don't get bored, sleepy or drift off."

Oralia Vrbil, who took the same class, said, "I work and I prefer to take my classes in the summer. This way I can pay more attention to my work."

According to the Bakersfield College catalog, a BC student has to get permission to take anything over seven units during the summer and must show an ability to handle the workload.

Michael Cook took Physical Anthropology, Introduction to Microcomputer Applications, and managerial accounting this summer, a total of nine units, to finish some final courses so that he can attend CSUB this fall.

"Look at how difficult the classes are," suggested Cook. "You don't want to take an English and a math class together. You want to get an elective and something hard together."

Melisse Herring, a teaching assistant in the Mathematics Learning Center, advised that some math classes would be great to take over the summer as a refresher, but suggests that first-time students be wary.

"Summer school is for things like math class, because it goes so quickly, (ours happens to be eight weeks and others are only six weeks.) there's a whole lot of stuff you have to learn in a really short amount of time," said Herring. "I feel like the more time the better, the easier it is to learn."

According to Skip Hill, a professor and counselor for Disabled Students Programs & Services, "There are some students who feel that they can learn better with a compacted schedule."

Taking courses during the summer can be an advantage by lessening the academic load during the fall and spring semesters or to shorten the total length of time it takes to graduate.

For students that are "planning on transferring to a quarter system, it's a good idea to take a summer school solid course to get an idea of what it's going to be like in the quarter system," said Hill. "You're taking a 16 week semester and squeezing it into a four to ten week schedule, depending upon the course, and that's similar to the quarter system."

This summer, the highest amount of enrolled students at one time was 7,353 on June 13, an increase of 753 students from last summer.

BC athletes train for the coming season

By KATHERINE J. WHITE
kwhite@bc.cc.ca.us
Sports editor

The Bakersfield College Renegades keep proving to be the Spartans of discipline, coaches affirm.

Many teams worked out during the summer and are primed for the new seasons with new and returning players, according to the coaches.

All of the teams are dealing with the loss of valuable players, but the departures are amicable, say the coaches.

Looking forward to the upcoming season, Hughes believes the team will show many of the strengths it has shown before.

Last season, according to Hughes, the team consistently delivered the ball well from the three-point line. The team was also very adept at driving the ball to the basket.

For nearly every season, defense has been a consistent strength, and Hughes expects this season to be no different.

"Pressure defense is our whole game," Hughes said.

Assistant men's basketball coach Aaron Chavez says that he is anticipating a fine season with new players, as six players from last year have gone on to four-year institutions. Nevertheless, coaches are always particularly happy to see players progress to a higher level at four-year institutions, said Chavez.

According to Chavez, both Steve Alford and Andrew Ready are preparing themselves for Division II team Western Washington.

According to head coach Rich Hughes, Western Washington has one of the best Division II basketball programs. Alford and Ready are delighted that they will be playing together, Hughes said.

Forward Demetrius Williamson is taking the plunge into Division I at Niagara University in New York.

"Niagara U. is a good academic school, and Demetrius is a good student," said Hughes.

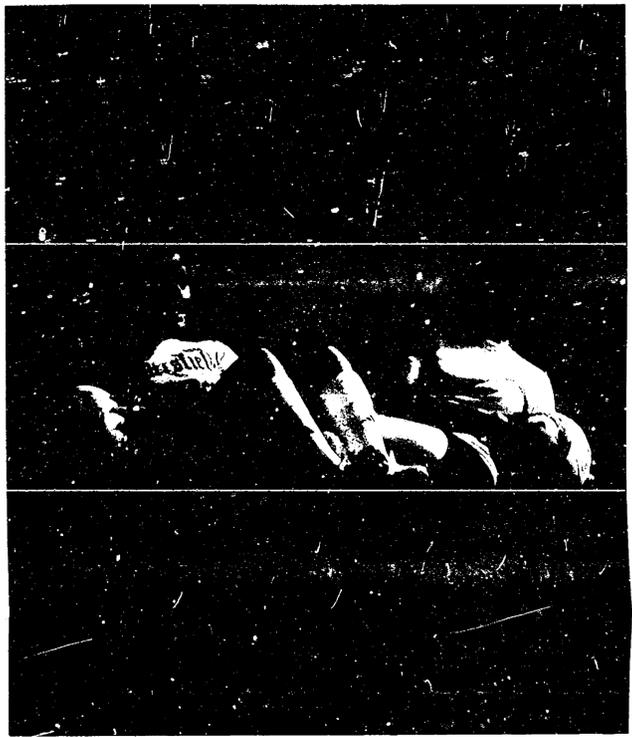
Lawrence Billings is bound for Division II at Metro State in Denver, Colorado.

At Metro, Billings will have an opportunity to play at one of the more outstanding Division II programs, Hughes said.

According to Hughes, Metro's basketball style is comparable to BC's, so Billings' segue to Metro will be smooth.

"We place players in different parts of the country," Chavez said. "We want to make [it] the right fit, and we want them to be happy wherever they go."

Two other players making an exit



Stephanie Rodriguez and Coco Gomez practice at the Bakersfield College soccer field on Aug. 17. The women's team finished last season with six wins, nine losses and eight ties.

an impressive group of freshmen players. Dahl says that a recurring dilemma for athletic teams at junior and community colleges is that they are always starting every season with new players. However, Dahl says, the team is always eager to take on new blood and to work with it. Adjustments can always be made, Dahl said.

"We might have to change our system," Dahl said.

Soccer coach Scott Dameron says that his team will be strengthened by the return of six players who will demonstrate leadership skills this season.

These returning players will be adept at helping to teach new players, Dameron said. Adaptability among the players was always one of the team's strengths, Dameron said.

Richard Castro, offensive line coach, foresees a good season for recouping old game losses.

"We'll be correcting ghosts from the past," Castro said. "We'll regain games lost."

The team's losses included the one to El Camino College in the semifinals as well as to Saddleback in the team's second game last year.

Volleyball Coach Carl Ferreira says his team is currently working on defensive, offensive and transitional systems.

He says he is expecting his returning players to provide leadership and motivation to the new players.

The experience of returning players is indispensable, he says.

"The returning players possess experience in attacking," Ferreira said. The team vowed to bounce back from its loss last season to Orange Coast College in the SoCal playoffs, Ferreira said.

Returning player Haylee Vamer, middle blocker, and Jamie Humphrey, outside hitter, are vital to the program, Ferreira said.

Jennifer Bright, defensive specialist, Emily Emrigar, libero, and twins Lindsey and Kaitie Thompson are also standouts.

Outside hitter Karlie Thompson believes communication between the players and overall enjoyment of the game will be the key to a winning season.

Some cite overall ability as the key.

"The team's talented," said freshman Maddie Dahl, outside hitter.

STAFF EDITORIAL

BC isn't a high school

Welcome to a new harsh yet very easy to understand reality, where everyone's success or failures lie in their own hands.

If you haven't already, it's time to grow up.

Those of us who have already experienced life after high school know that it is not quite like the simple formulated days past, but rather a new strategic plan that must be self-implemented.

Personal motivation and determination are required if students want their college education. No one is going to force you to do anything.

You don't have to do your homework, you don't have to study, you don't even have to show up to class, as opposed to high school, where if students do not show up to class a voice mail is left notifying a guardian of tardiness.

Fortunately, we are all adults here so expect to be treated as such.

If you don't show up to class here you end up very far behind and if you are delinquent enough without dropping a class perhaps students will be lucky enough to be dropped by their professor.

But if you expect a professor to drop you, you may receive an F in the course. Professors don't mess around.

Some professors will not tolerate tardiness. They may lock the doors as soon as they start class. Students can get out to use the bathroom if they must but if you plan on walking in five minutes late they don't even deal with it.

Walking into class late is pretty shameful especially if the class all turns their heads and the professor stops class just to welcome you.

You might have the same classes with people from high school and there may still be cliques, but here if you choose, you don't have to deal with any of it.

All sorts of people come to BC, people right out of high school to people that realized that life without higher education is just to hard to deal with. School here is what the students attending make of it.

Currently there is an average of 16,000 students attending BC. Classes are hard to get into, especially if you are one of those students waiting till until the last minute to register. There are waitlists for pretty much everything by the beginning of June.

If you don't want to be here, you really don't want to be. If students don't plan on utilizing the classes they are taking, they should just drop out. There are people that are dying to get into these classes but they are not willing to put in the effort.

Whatever you do, make sure you want to be here. If you don't want to be here, you will inevitably be wasting everyone's time and your own.

Get ready to buckle down and get serious. Stay focused and don't stress yourself out. Nobody ever liked a quitter.

By the end of this semester you will know what this mean when you take your final test and there are only 10 people in the class.

ANDREWS: Divulges plans for the next 10-15 years at BC

Continued from Page 1

Besides, everything that is occurring regarding student success, the C&C administration will also be developing its first strategic plan which will link with the Kern Community College District's strategic plan.

Facility planning is also under way. By summer 2008, the ground

breaking to modernize campus will be underway and by summer 2010 modernization should be under way for the Speech Art and Music Building.

"It's going to be an interesting year of planning and implementation which will be followed by ten to fifteen years of facility modernization projects," said Andrews.

Students have plenty of opportunities to pay their college tuition

By ANNA ROBLEDO
arobledo@bakfieldcollege.edu
Editor-in-chief

When it comes to paying for school there are many ways to flip the bill. You can pay for it yourself, ask your parents to help, or maybe even take a big withdrawal from that college fund your grandparents left for you.

However, for those that lack those luxuries there are always the help of student aid. There is many types of student aid available.

According to the Bakersfield College Web site, "there are federal and state aid programs, which include grants, loans, and work study opportunities," as well as "scholarships ... offered each year for continuing/transferring students and for high school seniors."

The types of federal aid available include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work Study, Federal Stafford Loan, and the Academic Competitiveness Grant.

The types of state aid available include Board of Governor's Fee Waiver, Cal Grants A, B or C, Cooperative Agencies and Resources for Education and Extended Opportunity Programs and Services.

With so many options for students, a little research in what these programs are all about may be useful.

According to the BC Web site, "Grants are gift aid awarded on the basis of financial need." This aid comes from the federal government, the state of California, and the California Student Aid Commission.

Pell Grant is a federally funded program that gives annual awards that range from \$400 to \$4,050, do not need to be repaid, and are awarded based on financial need. According to the Web site, "All BC financial aid applicants are required to apply for a Pell Grant as a condition for receiving campus-based financial aid."

SEOG is a federally funded program for students who have exceptional financial need, according to the Web site. "Yearly awards for California residents are \$400 and \$2,000 for non-resident students and do not need to be repaid."

ACG is a grant for recent high school graduates, who according to the Web site, "may be eligible for an additional grant for up to \$750 for the first year of college and \$1,300 for the second year." However, students must "attend college full-time and must be a U.S. citizen."

One of the state programs is the CARE program, which provides financial aid as well as counseling services, according to the Web site. This program is "specifically designed for students who are single parents, with a need for child care, transportation and/or books and supplies." This grant ranges from \$200 to \$1,500 per academic year and does not need to be repaid.

Another state funded program is the BOGW, which is not a cash reward. The BOGW is, according to the Web site, "implemented to waive the per unit enrollment fee at community colleges."

Cal Grants A, B, and C are all state funded grants.

The Cal Grant A program is for low and middle-income students to help with tuition costs at a four-year university in California. Even though "this grant can only be used at a four-year college, students are encouraged to apply while attending Bakersfield College because awards can be held on reserve until the student transfers," urges the Web site.

Cal Grant B provides "assistance for educational expenses to students from disadvantaged and low-income families," according to the Web site. "There are also a limited number of Community College Transfer Cal Grant B awards given to community college students transferring to a four-year college." This grant ranges from \$100 to \$1,551.

Cal Grant C "provides tuition and training allowance for students enrolled in a vocational program," but "the student is responsible for the interest on the unsubsidized Stafford Loan from the date of the first disbursement."

A FAFSA form must be submitted in order to be considered for this type of loan.

BC also offers the Bakersfield College Emergency Loan Program, which is "a limited number of short-term loans ... available to help students with book expenses and unexpected emergencies," according to the Web site. Repayment for these loans is due on a short-term basis with no interest. To apply for these loans students must visit the BC Financial Aid Office for an application.

There is also a Work Study program and a Federal Work Study program available for students.

The Work Study program "allows students to earn money to meet educational expenses while gaining valuable work experience. Jobs are typically available on campus, but positions may be available at select non-profit locations."

Similarly, the Federal Work Study program "provides students with an opportunity to earn money for college expenses through part-time jobs on campus. The student's skills, available hours for work and financial needs are used to refer the student for placement in one of the various offices or other areas on campus."

There are also many scholarships available for students to apply for. Eligibility varies from scholarship to scholarship. They can be awarded based on "academic excellence, athletic abilities ... major, class level, or even graduation from a particular high school."

According to the Web site, "Over 300 scholarships are awarded each year to students who file scholarship applications with the Office of Financial Aid. The Bakersfield College Foundation, as well as community organizations and individuals, offer scholarships based upon financial need and academic merit."

Students can find notices regarding scholarships posted in the Office of Financial Aid, and students may even find assistance in the library regarding scholarship opportunities.

For a list of outside scholarships, and information on eligibility and how to apply, you can visit the BC Financial Aid Web site at www.bakersfieldcollege.edu/financial, or contact the Financial Aid department.

Similarly, the Federal Work Study program "provides students with an opportunity to earn money for college expenses through part-time jobs on campus. The student's skills, available hours for work and financial needs are used to refer the student for placement in one of the various offices or other areas on campus."

There are also many scholarships available for students to apply for. Eligibility varies from scholarship to scholarship. They can be awarded based on "academic excellence, athletic abilities ... major, class level, or even graduation from a particular high school."

According to the Web site, "Over 300 scholarships are awarded each year to students who file scholarship applications with the Office of Financial Aid. The Bakersfield College Foundation, as well as community organizations and individuals, offer scholarships based upon financial need and academic merit."

Students can find notices regarding scholarships posted in the Office of Financial Aid, and students may even find assistance in the library regarding scholarship opportunities.

For a list of outside scholarships, and information on eligibility and how to apply, you can visit the BC Financial Aid Web site at www.bakersfieldcollege.edu/financial, or contact the Financial Aid department.

Similarly, the Federal Work Study program "provides students with an opportunity to earn money for college expenses through part-time jobs on campus. The student's skills, available hours for work and financial needs are used to refer the student for placement in one of the various offices or other areas on campus."

There are also many scholarships available for students to apply for. Eligibility varies from scholarship to scholarship. They can be awarded based on "academic excellence, athletic abilities ... major, class level, or even graduation from a particular high school."

According to the Web site, "Over 300 scholarships are awarded each year to students who file scholarship applications with the Office of Financial Aid. The Bakersfield College Foundation, as well as community organizations and individuals, offer scholarships based upon financial need and academic merit."

Students can find notices regarding scholarships posted in the Office of Financial Aid, and students may even find assistance in the library regarding scholarship opportunities.

For a list of outside scholarships, and information on eligibility and how to apply, you can visit the BC Financial Aid Web site at www.bakersfieldcollege.edu/financial, or contact the Financial Aid department.

Similarly, the Federal Work Study program "provides students with an opportunity to earn money for college expenses through part-time jobs on campus. The student's skills, available hours for work and financial needs are used to refer the student for placement in one of the various offices or other areas on campus."

There are also many scholarships available for students to apply for. Eligibility varies from scholarship to scholarship. They can be awarded based on "academic excellence, athletic abilities ... major, class level, or even graduation from a particular high school."

According to the Web site, "Over 300 scholarships are awarded each year to students who file scholarship applications with the Office of Financial Aid. The Bakersfield College Foundation, as well as community organizations and individuals, offer scholarships based upon financial need and academic merit."

Students can find notices regarding scholarships posted in the Office of Financial Aid, and students may even find assistance in the library regarding scholarship opportunities.

For a list of outside scholarships, and information on eligibility and how to apply, you can visit the BC Financial Aid Web site at www.bakersfieldcollege.edu/financial, or contact the Financial Aid department.

Similarly, the Federal Work Study program "provides students with an opportunity to earn money for college expenses through part-time jobs on campus. The student's skills, available hours for work and financial needs are used to refer the student for placement in one of the various offices or other areas on campus."

CALENDAR

Aug. 27 First day of class at BC

