ACDV - Academic Development Courses

ACDV B5 Tutor Training and Practicum Level 1
1 unit
Prerequisite: Minimum grade of 'B' in subject to be tutored and approval of subject area instructor and evaluation of prerequisites by the Tutor Trainer and/or Tutor Coordinator.
Recommended: BC placement into reading level 06.
Description: Essential human relations skills and methods of effective tutoring, placing these skills into practice with tutees assigned by the Tutor Coordinator. This course is required for Level 1 International Tutor Training Program Certification (ITTPC). Tutors are referred by subject area instructor(s).
Note: Must have the ACDV B5 instructor's signature to enroll in any ACDV B5 class.
Hours: 18 lecture
Transferable: CSU and private colleges.

ACDV B5A Tutor Training and Practicum Level 2
.5 unit
Prerequisites: Minimum grade of 'B' in subject to be tutored or approval of subject area instructor or evaluation of prerequisites by the Tutor Trainer and/or Tutor Coordinator.
Recommended: BC Placement into reading level 06.
Description: Designed for returning tutors to build tutoring skills. Skills include essential human relations skills and methods of effective tutoring, placing skills into practice with tutees referred by the Tutor Coordinator. This course is required for Level 2 International Tutor Training Program Certification (ITTPC). Students may be referred by subject area instructor(s).
Hours: 9 lecture
Transferable: CSU and private colleges.

ACDV B50 Advanced Reading and Critical Thinking
3 units
Prerequisite: BC placement into reading level 05 or successful completion of ACDV B62 or equivalent with a grade of C or better.
Recommended: BC placement into writing level 05 or successful completion of ENSL B51/EMLS B61.
Description: Recommended for students who have not met the reading competency graduation requirement at entrance or for those who wish to improve their skills in academic reading.
Emphasizes critical reading and thinking and reading flexibility with college-level material. Focuses on application, analysis, synthesis, and evaluation in both oral and written form. Successful completion of ACDV B50 meets graduation requirement for reading competency.
Hours: 54 lecture
Transferable: Not transferable. Not degree applicable.

ACDV B55 First Year Student Success
0.5-2 units
Description: Introduces students to the college's academic, social, and physical environments and promotes personal and academic locus of control necessary for student success in college. Designed to increase students' probability for college success as students locate, navigate, and utilize the campus' academic and student services resources. The course covers note-taking, test-taking, textbook reading, effective communication, time-management, and library research and other skills necessary for college success.
Hours: 9 lecture for each .5 unit (9-36)
Transferable: Not transferable. Not degree applicable.

ACDV B61 Accelerated Reading
4 units
Prerequisite: BC placement into reading level 04 or successful completion of ACDV B80 or equivalent with a grade of C or better.
Description: This course is recommended for students who place at Reading Level 3 or 4 who need to improve academic vocabulary, reading comprehension, critical thinking, research skills, and reading flexibility with college level material. Students who successfully pass this course will have fulfilled the reading competency requirement for graduation.
Note: Not open to students with credit in ACDV B62 or ENSL B51 or EMLS B61
Hours: 72 lecture
Transferable: Not transferable. Not degree applicable.

ACDV B70A Time Management Strategies for Academic Success
0.5 unit
Description: This course includes hands-on instruction for developing effective strategies for both personal and academic time management as it relates to academic success in college. Students work on time management activities and assignments both independently and interactively in groups on guided, hands-on activities related to developing time management skills. There are additional outside of class computer lab hours required for students to practice working on a variety of time management strategies.
Hours: 9 lecture
Transferable: Not transferable. Not degree applicable.

ACDV B70B Note Taking Strategies for Academic Success
0.5 unit
Description: This course includes hands-on learning for developing effective strategies for note taking as it relates to academic success in college. Students work on note taking skills independently and interactively in groups on guided, hands-on activities related to developing note taking skills. There are additional outside of class computer lab hours required for students to practice working on a variety of note taking strategies.
Hours: 9 lecture
Transferable: Not transferable. Not degree applicable.

ACDV B70C Textbook Reading Strategies for Academic Success
0.5 unit
Description: This course includes hands-on learning for developing effective textbook reading strategies to improve academic success in college. Students work on textbook reading strategies both independently and interactively in groups on guided, hands-on activities related to developing textbook reading skills. There are additional outside of class computer lab hours required for students to practice using a variety of effective textbook reading strategies.
Hours: 9 lecture
Transferable: Not transferable. Not degree applicable.

ACDV B70D Test Taking Strategies for Academic Success
0.5 unit
Description: This course includes hands-on learning for developing effective test taking strategies related to academic success in college. Students work on test taking strategies both independently and interactively in groups on guided, hands-on activities related to developing test taking skills. There are additional outside of class computer lab hours required for students to practice working on a
variety of test taking strategies.

**ACDV B70E Memory Strategies for Academic Success**
*0.5 unit*

**Description:** This course includes hands-on learning for developing effective memory strategies related to academic success in college. Students work on memory techniques both independently and interactively in groups on guided, hands-on activities related to developing memory skills. There are additional outside of class computer lab hours required for students to practice working on a variety of memory strategies.

**Hours:** 9 lecture

**Transferable:** Not transferable. Not degree applicable.

**ACDV B70F Vocabulary Improvement Strategies for Academic Success**
*0.5 unit*

**Description:** This course includes hands-on learning for developing effective vocabulary improvement strategies related to academic success in college. Students work on vocabulary improvement both independently and interactively in groups on guided, hands-on activities related to developing vocabulary improvement skills. There are additional outside of class computer lab hours required for students to practice working on a variety of vocabulary improvement strategies.

**Hours:** 9 lecture

**Transferable:** Not transferable. Not degree applicable.

**ACDV B72 Basic Arithmetic & Pre-Algebra**
*4 units*

**Prerequisite:** BC placement into Math level 01.

**Recommended:** BC placement into reading level 05 or successful completion of ACDV B62 or equivalent with a grade of C or better.

**Description:** This course offers an accelerated, intensive option for preparation for Elementary Algebra. The material covered is equivalent to that covered separately in ACDV B77 (Basic Arithmetic) and Math B50 (Pre-algebra). Reviews basic arithmetic including addition, subtraction, multiplication, and division of whole numbers, integers, decimals, fractions, and also includes percent, measurement, and reading tables. Includes real life applications emphasizing estimation and word problems. To prepare for algebra, factoring, exponents, solving simple equations, introduction to plane geometry, averages, ratios, rates, and proportions are included.

**Hours:** 72 lecture

**Transferable:** Not transferable. Not degree applicable.

**ACDV B80 Foundations of College Composition and Reading**
*4 units*

**Prerequisite:** BC placement into reading level 03 or writing level 03.

**Description:** This course is designed to prepare students for success in English and reading courses 2 levels prior to transfer. Students will learn basic multi-paragraph writing skills in response to thematic, mostly non-fiction reading passages. The course curriculum emphasizes critical reading skills, writing and revision processes, and basic MLA formatting and English writing conventions. Due to the integrated curriculum, students can progress in both English and reading levels in one semester.

**Hours:** 72 lecture

**Transferable:** Not transferable. Not degree applicable.

**ACDV B195 Basic Computer Literacy**
*1-3 units*

**Recommended:** BC placement into reading level 05 or successful completion of ACDV B62 or equivalent with a grade of C or better and BC placement into writing level 05 or successful completion of ENGL B60 or equivalent with a grade of C or better.

**Description:** The student will learn how to identify the parts and the functions of personal computers. Students will be introduced to such varied topics as use of an internet browser, how to establish and maintain an email account, how to navigate such programs as basic word processing and function keys, how to use established databases and search engines to find information on the internet, and how to copy, save, print, and send documents from various sources.

**Hours:** 18-54 lecture

**Transferable:** Not transferable. Not degree applicable.

**ACDV B201A Reading for Academic Success**
*0.5-1 unit*

**Description:** This course offers individually prescribed lessons in reading fluency and comprehension, vocabulary development, study skills, critical thinking, and writing with supervised practice in the computer lab on assigned tasks. Open entry/open exit. Students should report to SS 143 as soon as possible to take orientation and complete enrollment paperwork.

**Hours:** 27 lab hours for each .5 unit (27-54)

**Transferable:** Not transferable. Not degree applicable.

**ACDV B201B Writing for Academic Success**
*0.5-1 unit*

**Description:** This course includes hands-on learning for developing effective memory strategies related to academic success in college. Students work on memory techniques both independently and interactively in groups on guided, hands-on activities related to developing memory skills. There are additional outside of class computer lab hours required for students to practice working on a variety of memory strategies.

**Hours:** 9 lecture

**Transferable:** Not transferable. Not degree applicable.

**ACDV B201C Basic Math Skills for Academic Skills**
*0.5-1 unit*

**Description:** This course is designed to prepare students for success in English and reading courses 2 levels prior to transfer. Students will learn basic multi-paragraph writing skills in response to thematic, mostly non-fiction reading passages. The course curriculum emphasizes critical reading skills, writing and revision processes, and basic MLA formatting and English writing conventions. Due to the integrated curriculum, students can progress in both English and reading levels in one semester.

**Hours:** 72 lecture

**Transferable:** Not transferable. Not degree applicable.

**ACDV B280 Strategies for Student Success**
*0 unit*

**Description:** Provides tutoring in various academic subjects in a designated learning center to augment classroom instruction. Referral by subject-area instructor, counselor, or tutor trainer is suggested.

**Note:** Weekly hours are decided jointly by the instructor and student. Open entry/open exit.

**Hours:** 1-99 lab

**Repeat:** Unlimited

**Transferable:** Not transferable. Not degree applicable.
ACDV B281A Supervised Tutoring-Computer: Reading
0 unit
Description: This course offers individually prescribed lessons in reading fluency and comprehension, vocabulary development, study skills, critical thinking, and writing with supervised practice in the computer lab on assigned tasks problems. Open entry/open exit. Students should report to SS 143 as soon as possible to take orientation and complete enrollment paperwork.
Note: Weekly hours are decided jointly by the instructor and students. Students cannot register by the web for this section; see instructor in SS 143 to complete enrollment.
Hours: 1-99 lab
Repeat: Unlimited
Transferable: Not transferable. Not degree applicable.

ACDV B281B Supervised Tutoring-Computer: Writing
0 unit
Description: This course offers supervised, self-paced computer lab activities with prescribed lessons in English language development and writing skills. Open entry/open exit lab courses. Students should report to SS 143 as soon as possible to take orientation and complete enrollment forms. ACDV B281b is recommended as a supplement to all English and Academic Development classes.
Note: Weekly hours are decided jointly by the instructor and student. Students cannot register by the web for this course; see instructor in SS 143 to complete enrollment.
Hours: 1-99 lab
Repeat: Unlimited
Transferable: Not transferable. Not degree applicable.

ACDV B281C Supervised Tutoring-Computer: Mathematics
0 unit
Description: This course offers supervised, self-paced computer lab activities with prescribed lessons to develop basic math skills. Open entry/open exit lab courses. Students should report to SS 143 as soon as possible to take orientation and complete enrollment forms. ACDV B281C is recommended as a supplement to all basic skills math courses.
Note: Weekly hours are decided jointly by the instructor and student. Student cannot register by the web for this course; see instructor in SS 143 to complete enrollment.
Hours: 1 -99 lab
Repeat: Unlimited
Transferable: Not transferable. Not degree applicable.