

Graduation Requirements

Certificates and Degrees

Students have many different goals in mind when they enroll at Bakersfield College. Some plan to earn a certificate to enhance their job skills while others want to earn an associate degree and/ or transfer to a four-year university. Bakersfield College offers the following certificate and degree programs:

- Associate of Arts and Associate of Science degrees can be used to obtain necessary skills for a range of possible careers, or they may be used to transfer to a four-year institution.
- Associate in Arts/Associate in Science for Transfer degrees (AA-T, AS-T). Students will earn an associate degree as well as being transfer-ready.
- Certificates of Achievement are awarded to students who complete formal instructional programs of at least 18 units designed to prepare them for a specific field or endeavor.
- Job Skills Certificates are awarded upon the satisfactory completion of coursework (less than 18 units) in a specific area of study.

Students who plan to seek immediate employment rather than to transfer usually choose to meet the Bakersfield College General Education Requirements.

Graduation with an Associate Degree

The awarding of an associate degree is intended to represent more than an accumulation of units. It symbolizes a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights: the ability to think and to communicate clearly and effectively both orally and in writing; to solve problems and to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capability for self-understanding. In addition to these accomplishments, the student shall possess sufficient depth in some field of knowledge to contribute to lifetime interest. (Title 5)

The associate degree shall be conferred by the Board of Trustees of the Kern Community College District upon a Bakersfield College student who has satisfactorily completed the requirements. These requirements are consistent with those prescribed by the Board of Governors of the California Community Colleges and the Board of Trustees of the Kern Community College District.

Associate in Arts/Sciences Degrees for Transfer (AA-T/AS-T)

California Community Colleges are now offering associate degrees for transfer to the California State University. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a California State University major and baccalaureate degree.

California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the California State University system and given priority admission consideration to their local California State University campus or to a program that is deemed similar to their community college major. This priority does not guarantee

admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

To view the most current list of Bakersfield College Associate Degrees for Transfer and to find out which California State University campuses accept each degree, please visit the A Degree with a Guarantee website at www.adegreewithaguarantee.com. Current and prospective community college students should meet with an advisor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

Graduation

Completing Degrees, Certificates and Transfer at BC

Graduation from Bakersfield College is not automatic. You must fill out a Graduation Petition and a degree analysis with a counselor or advisor. Petition to graduate even if you are only completing transfer coursework. Some transfer students maybe eligible to receive a Liberal Arts Associate degree. Petitions to graduate should be submitted prior to your last semester at Bakersfield College according to these dates:

Graduation Petitioning Periods

Semester	Application Period Begins	Deadline to Submit Application
Fall 2018	April 1, 2018	July 1, 2018
Spring 2019	August 1, 2018	October 15, 2018
Summer 2019	October 15, 2018	April 1, 2019

It is recommended that students apply early in the academic year as a response will be sent from the Office of Admissions and Records to the student's address which will detail the progress and any courses that may still be needed to complete degree requirements. Students are encouraged to meet with their counselor if there are questions about academic program requirements.

Transcripts from Other Colleges

All official college transcripts or other appropriate verifying documents must be on file with Bakersfield College in order for the Office of Admissions and Records to review applications and determine eligibility.

Students who qualify will receive their diploma in the mail approximately twelve weeks after the end of the semester.

Commencement Ceremonies

Commencement ceremonies are held once each year in May. Students who complete their degree requirements during the fall, summer, or spring prior to the ceremony or who will complete them in the following summer are eligible to participate. Students planning to complete during the following summer must:

- file a candidacy request between October 15 and April 1
- need only one course or less than five units for completion
- submit documentation of registration for the required course(s)

General Requirements

1. Educational Planning: Completion of a designated course and a student education plan within the first 15 units at Bakersfield College. Choose from the following:
 - Agriculture: AGRI B1
 - Allied Health: NURS B99
 - Applied Science and Technology: INDT B10
 - FACE: FDSV B50
 - Physical Education: PHED B1A
 - Physical Science: ARCH B1; ENGR B47
 - Student Development: STDV B1, B2, B3, B6
2. Completion of 60 degree applicable units, with a 'C' (2.0) grade point average or better
3. Completion of at least 12 of the 60 units at Bakersfield College.
4. Completion of an A.A. or A.S. Program of Study offered at Bakersfield College. Required courses of the program must be completed with a grade of 'C' or better.
5. Competency Requirements:
 - Composition: Successful completion of Area A.2. with a grade of 'C' or better.
 - Mathematics: Successful completion of two years of high school algebra or MATH B1A, B1B, B2, B4A, B6B, B6C, B22, B23, B70 PSYC B5, B6 TECM B52 with a grade of 'C' or better.
 - Reading: a satisfactory score on the Bakersfield College Placement Test.
6. Complete one of the following General Education Patterns.
 - Bakersfield College General Education, or
 - California State University General Education Breadth, or
 - Intersegmental General Education Transfer Curriculum (IGETC). (See General Education Requirements)
7. Completion of at least one course that meets the Multicultural Requirement with a grade of 'C' or better.

Multicultural Requirement

Multicultural study promotes awareness of and sensitivity to diverse beliefs and practices in contemporary society. Bakersfield College requires students to take courses that are inclusive of multicultural perspectives found in American and global society. This requirement may be satisfied through studying the distinctive cultures of the United States or the world, including but not limited to ethnicity, gender, class, political systems, religions, or human geography.

American Cultural and Ethnic Groups

This requirement includes courses that lead to an understanding of ethnic groups and cultures in American society. Courses will focus on themes that address the theoretical or analytical issues relevant to understanding race, culture, and ethnicity. This exploration can be accomplished through the study of, but not limited to: African Americans, Native Americans, Asian Americans, Chicano/Latino Americans, and European Americans from integrative and comparative viewpoints as they relate to the larger context of American history, society, and culture.

World Cultures

Students may develop a multicultural perspective through a study of world cultures and their relationship to America in a global society. The study of the history, society, or culture of a foreign country and its relationship to America can demonstrate the interdependence of all nations in a global political, economic and social infrastructure. Courses meeting this requirement should not be based solely on Western Civilization.

Multiple Degrees

An associate of arts or associate of science degree will be awarded to those already possessing an associate or higher degree if:

1. All requirements in a different major from that of previous associate or higher degree are satisfied; and
2. All general education requirements in effect when beginning the new degree program are satisfied; and
3. The student is enrolled at Bakersfield College during the semester in which the degree requirements are completed.

General Education

The General Education Program at Bakersfield College includes those courses required of all students, regardless of major or career goals, for the associate degree or for transfer to some four-year institutions. The program is intended to be more than a requirement; it can be an exciting, dynamic, and essential part of a student's education.

The General Education Program has been designed to address the needs of men and women of all ages, abilities, ethnic identities, life styles, and goals. Through general education, the college seeks to foster knowledge, skills, and attitudes that will empower students to shape the direction of their lives and their environment. Its goal is to encourage students to strive for the highest quality of life, both at leisure and at work, for themselves, their families, and the larger community.

Recognizing the certainty of change, the college, through the General Education Program, hopes to prepare students to meet the challenges of the twenty-first century. Specifically, the program will assist them to develop and acquire the following:

- **Global Consciousness:** an awareness of the complexity and diversity of the world, with its interplay of environmental, social, cultural, political, and economic forces, and an understanding of the unique role that each person plays in the system of relationships which extends from family to the international community.
- **Communication Skills:** the ability to convey ideas, values, feelings, and knowledge accurately and effectively through written, oral, aesthetic, and technological media across personal, cultural, and national boundaries.
- **Adaptability:** the willingness and confidence to accept and respond creatively to change, and the ability to analyze, think critically, solve problems, and resolve personal and interpersonal conflicts.
- **Responsibility:** A respect for ethics, citizenship, and leadership, and a commitment to personal health and emotional growth which enable one to participate in life rather than react to it.
- **Knowledge:** the body of information, reflecting both quantitative and qualitative reasoning, in the arts, sciences, and technology, their modes of inquiry and expression, their interrelationships, and the methods of accessing information in all areas of study.

The general education program thus seeks to assist students to succeed in the present and to inspire them to approach the future with a commitment to life-long learning.

Because certain basic competencies are necessary for an educated person, the General Education Program specifically requires competency testing (or course alternatives) in reading, written expression, and mathematics.

INSTITUTIONAL LEARNING OUTCOMES

BAKERSFIELD COLLEGE



Upon completion of a degree program at Bakersfield College, students will ...

Think.

Think critically and evaluate sources and information for validity and usefulness.

Communicate.

Communicate effectively in both written and oral forms.

Demonstrate.

Demonstrate competency in a field of knowledge or with job-related skills.

Engage.

Engage productively in all levels of society — interpersonal, community, the state and nation, and the world.

Institutional Level Learning Outcomes

Upon completion of an associate degree, a student will:

- I. Pursue knowledge and evaluate its consequences
 - A. Think critically, abstractly, logically, and algorithmically to evaluate and solve problems.
 - B. Integrate new information to formulate principles and theories and display openness to different opinions.
 - C. Share the desire for intellectual creativity and acquisition of knowledge.
- II. Communicate clearly and effectively in both written and oral forms
- III. Demonstrate knowledge and abilities in a chosen area of study.
 - A. Demonstrate an understanding of resources and procedures of a field and the ability to use them.
 - B. Demonstrate the ability to use current technology to acquire, organize, and analyze information appropriately.
 - C. Possess a core of knowledge and skills in a chosen field.
- IV. Appreciate civic responsibilities.
 - A. Reflect upon the cultural and ethical dimensions of life.
 - B. Contribute to society as an actively engaged citizen.

General Education Student Learning Outcomes

- A.1. Oral Communication
 1. Form and present informative persuasive messages.
 2. Demonstrate competence in both active and emphatic listening.
 3. Present oral messages to appropriate audiences and adhere to conventions of message delivery.
 4. Manage personal communication apprehension and anxiety.
- A.2. Written Communication
 1. Identify the controlling idea and the main points of college-level expository and argumentative essays.
 2. Evaluate expository and argumentative essays through the application of critical thinking techniques.
 3. Write logical and coherent expository and argumentative essays, summaries, and paraphrases using correctly the standard conventions of written English.
- B.1. Natural Sciences
 1. Demonstrate a knowledge of natural phenomena and recognize the processes that explain them.
 2. Demonstrate a knowledge of scientific methodologies when solving a problem.

B.2. Mathematics and Logic (Analytic Thinking)

1. Apply formal systems of reasoning in solving problems or analyzing arguments.

C.1. Introduction to the Arts

1. Demonstrate an understanding of and an ability to describe the ways in which arts, literature, philosophy or foreign languages reflect historical, intellectual, and cultural contexts, as well as aesthetic tastes.
2. Demonstrate the ability to recognize, describe and/or produce various components of an art form or language either visually and/or auditorily.

C.2. Introduction to the Humanities

1. Demonstrate an understanding of and an ability to describe the ways in which arts, literature, philosophy or foreign languages reflect historical, intellectual, and cultural contexts, as well as aesthetic tastes.

D.1. Foundations in the Behavioral Sciences

1. Demonstrate an understanding of the perspectives, theories, methods, and core concepts of the behavioral sciences.
2. Explain the major problems and issues in the disciplines in their contemporary, historical, and geographical contexts.
3. Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non- Western peoples.

D.2. Foundations in the Social Sciences

1. Demonstrate an understanding of the perspectives, theories, methods, and core concepts of the social sciences.
2. Explain the major problems and issues in the disciplines in their contemporary, historical, and geographical contexts.
3. Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non- Western peoples.

D.3. American (U.S.) Institutions

1. Demonstrate an understanding of the perspectives, theories, methods, and core concepts of the social sciences.
2. Explain the major problems and issues in the disciplines in their contemporary, historical, and geographical contexts.
3. Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non- Western peoples.

E. Lifelong Understanding and Self-Development

1. Critically examine the development of the individual as an integrated physiological, psychological, spiritual, and social being.
2. Identify, describe and explain the interactions of the internal and external influences and effects in human development and behavior over the course of the human life span.

LEGEND: N = Needed; IP = In Progress; C = Completed

AREA A: Communication in the English Language and Critical Thinking (6 units) - Take 3 units in A.1. AND 3 units in A.2.

A.1. Oral Communication (3 units)

AGBS B6 COMM B1, B4, B8

A.2. Written Communication (3 units)

ENGL B1A, B2, B3

AREA B: Physical Universe and Life Forms (6 units) - Take 3 units in B.1. AND 3 units in B.2.

B.1. Natural Sciences (3 units)

ANSC B1 ANTH B1 ASTR B1, B2, B3 BIOL B3A, B11, B16, B18, B32, B33, B8 CRPS B1, B5 CHEM B1A, B2A, B11, B18 ERSC B10, B10L FORE B2
GEOG B1, B1L, B3 GEOL B10, B10L, B11, B11L PHSC B12 PHYS B2A, B4A PSYC B1B SOIL B1

B.2. Mathematics and Logical Analytical Thinking (3 units)

COMM B5 MATH B1A, B1B, B2, B4A, B6A, B6B, B6c, B22, B23, B70 PHIL B7, B9 PSYC B5, B6 TECM B52

AREA C: Arts, Literature, Philosophy, and Foreign Language (3 units) - Take 3 units in C.1. OR C.2.

C.1. Arts

ART B1, B2, B4, B5, B10, B16, B17, B20, B24, B35, B36, B37*, B38 MUSC B2, B4A, B4B, B5A, B5B, B6A, B6B, B9A, B9B, B10A, B12, B13A, B14A,
B17A, B21A, B21B, B22, B23, B24*, B27 ORNH B36 SPAN B1 THEA B1, B2A, B2B, B12A, B20, B27, B31, B32

C.2. Humanities

ASL B1, B2, B3, B4, B7 COMM B21 ENGL B1B, B5A, B5B, B10, B20A*, B21*, B24, B27, B28, B30A, B30B, B33 HIST B18 JAPN B1, B2, B3 PHIL
B6A, B10, B12, B18, B19, B37* SPAN B1, B2, B3, B4, B35

AREA D: Social, Political, Legal and Economic Institution and Behavior, Historical Background (9 units)

Take 6 units in D.1. and/or D.2. AND 3 units in D.3.

D.1. Foundations in the Behavioral Sciences & D.2. Foundations in the Social Sciences (6 units)

AGRI B1 AGBS B2 ANTH B2*, B3, B5* BSAD B20 CHDV B21 COMM B6*, B7 CRIM B1, B5 ECON B1, B2 GEOG B2* HIST B1, B2*, B4A*, B4B*,
B15, B17A*, B18B*, B18*, B20A*, B20B*, B25*, B30A*, B33*, B36* JRNL B1* PBHS B20, 21, B23 POLS B1*, B2*, B3*, B12*, B16 PSYC B1A, B20,
B33, B40 SOCI B1*, B2, B20, B28*, B36*, B45*

D.3. American (U.S.) Institutions (3 units)

HIST B17A*, B18B*, B18*, B20A*, B30B*, B36* POLS B1*, B12*

AREA E: Lifelong Understanding and Self-Development (4 units)

Take 3 units from one of the following courses:

CHDV B49 COMM B2 HLED B1 NUTR B10 MEDS B35, or completion of an approved Allied Health Program PBHS B20, B21, B22, B23 PHED
B36 PSYC B1A, B30, B33 STDV B3, B6

Physical Education (1 unit)

PHED B2SB, B3ADP, B6A, B6BB, B6BLB, B6FCX, B6G, B6JD, B6SC, B6T, B6V, B6WT, B10, B11, B12, B13, B14, B16, B17, B20, B23, B24, B25, B28,
B29, B32, B33

Multicultural Requirement

Students **must** complete **at least one** class identified with an * with a grade of "C" or better.

Student Planning

Complete **one** of the following courses:

AGRI B1 ARCH B1 ENGR B47 FDSV B50 INDT B10 NURS B99 STDV B1, B2, B3, B6

LEGEND: N = Needed; IP = In Progress; C = Completed

AREA A: Communication in the English Language and Critical Thinking (6 units) - Take 3 units in A.1. AND 3 units in A.2.

A.1. Oral Communication (3 units)

AGBS B6 COMM B1, B4, B8

A.2. Written Communication (3 units)

ENGL B1A, B2, B3

AREA B: Physical Universe and Life Forms (6 units) - Take 3 units in B.1. AND 3 units in B.2.

B.1. Natural Sciences (3 units)

ANSC B1 ANTH B1 ASTR B1, B2, B3 BIOL B3A, B8, B11, B16, B18, B32, B33 CHEM B1A, B2A, B11, B18 CRPS B1, B5 FORE B2 ERSC B10, B10L
GEOG B1, B1L, B3 GEOL B10, B10L, B11, B11L PHSC B12 PHYS B2A, B4A PSYC B1B SOIL B1

B.2. Mathematics and Logical Analytical Thinking (3 units)

COMM B5 MATH B1A, B1B, B2, B4A, B6A, B6B, B6C, B22, B23, B70 PHIL B7, B9 PSYC B5, B6 TECM B52

AREA C: Arts, Literature, Philosophy, and Foreign Language (3 units) - Take 3 units in C.1. OR C.2.

C.1. Arts

ART B1, B2, B4, B5, B10, B16, B17, B20, B24, B35, B36, B37*, B38 MUSC B2, B4A, B4B, B5A, B5B, B6A, B6B, B9A, B9B, B10A, B12, B13A, B14A,
B17A, B21A, B21B, B22, B23, B24*, B27 ORNH B36 SPAN B1 THEA B1, B2A, B2B, B12A, B20, B27, B31, B32

C.2. Humanities

ASL B1, B2, B3, B4, B7 COMM B21 ENGL B1B, B5A, B5B, B10, B20A*, B21*, B24, B27, B28, B30A, B30B, B33 HIST B18 JAPN B1, B2, B3 PHIL
B6A, B10, B12, B18, B19, B37* SPAN B1, B2, B3, B4, B35

AREA D: Social, Political, Legal and Economic Institution and Behavior, Historical Background (9 units)

Take 3 units in D.1. OR D.2. AND 3 units in D.3.

D.1. Foundations in the Behavioral Sciences & D.2. Foundations in the Social Sciences (6 units)

AGRI B1 AGBS B2 ANTH B2*, B3, B5* BSAD B20 CHDV B21 COMM B6*, B7 CRIM B1, B5 ECON B1, B2 GEOG B2* HIST B1, B2*, B4A*, B4B*,
B15, B17A*, B17B*, B18*, B20A*, B20B*, B25*, B30A*, B33*, B36* JRNL B1* PBHS B20, 21, B23 POLS B1*, B2*, B3*, B12*, B16 PSYC B1A, B20,
B33, B40 SOCI B1*, B2, B20, B28*, B36*, B45*

D.3. American (U.S.) Institutions (3 units)

HIST B17A*, B17B*, B18*, B20A*, B30B*, B36* POLS B1*, B12*

AREA E: Lifelong Understanding and Self-Development (4 units)

Take 3 units from one of the following courses:

CHDV B49 COMM B2 HLED B1 NUTR B10 MEDS B35, or completion of an approved Allied Health Program PBHS B20, B21, B22, B23 PHED
B36 PSYC B1A, B30, B33 STDV B3, B6

Physical Education (1 unit)

PHED B2SB, B3ADP, B6A, B6Bb, B6BLB, B6FCX, B6G, B6JD, B6SC, B6T, B6V, B6WT, B10, B11, B12, B13, B14, B16, B17, B20, B23, B24, B25, B28,
B29, B32, B33

Multicultural Requirement

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Complete **one** of the following courses:

AGRI B1 ARCH B1 ENGR B47 FDSV B50 INDT B10 NURS B99 STDV B1, B2, B3, B6