

Renegade Roundup



..... on wrapping up Fall 2014

December 8, 2014



There is just about a week left in the current semester, and we are in the middle of so many happenings at the college. On Saturday, Dec 6th I walked on campus at 11:00 a.m. to see about 200 high school students attending orientation and going through the matriculation steps to get into classes and I thought to myself that here is Steve Watkin in action again, organizing prospective students so that they can systematically complete the matriculation steps. Thank you to Steve and his army of volunteers. The picture on the left is one of the SGA student volunteers.

Here are a few updates.

Opening Day, Spring 2015

The Spring 2015 Opening Day will be held at the Delano Campus on January 14, and I would like to see as many of us as possible there, supporting our faculty and staff colleagues who work in Delano. Here are a few points to note:

- The college will stay open for business on January 14th unlike the Opening Day in August.
- Start time: 11:30 a.m. at Delano with lunch. End time 4:30 p.m. in Delano.
- Transportation is being coordinated by Somaly Boles and Amber Chiang. Thanks to Nicky Damania who found this web 2.0 website to manager carpooling. You can "Add" yourself to be a driver or "Join" another driver and be a rider.

<http://www.groupcarpool.com/t/4cgkse>

Bachelor of Applied Science in Industrial Automation

**Baccalaureate of Applied Science
Industrial Automation**
new educational opportunities for
Bakersfield College students



The Bachelor of Applied Science team is gearing up for the final push toward the application which will show how Bakersfield College must be one of the 15 California community colleges selected to implement a bachelor's degree in an applied field. On January 21st the Board of Governors will publicly name the 15 colleges that have been selected and at that time, I hope, BC will cross another historic milestone in serving our community with an Applied Baccalaureate Degree in Industrial Automation.

There are a lot of people hard at work on many aspects of this program. But it all started with Cindy Collier, a year

ago, who was working state-wide to get the legislators to allow community colleges to offer the Baccalaureate. Although Nursing has been crossed off the list after the numerous revision to build support for SB 850, we at BC will always know that it started with the very smart and tenacious Cindy Collier. She just sent me an email about Nursing that Matt Garrett found in the Archives and sent her. Here is the email for all of you to enjoy:

On Dec 5, 2014, at 2:18 PM, Matthew Garrett <matgarre@bakersfieldcollege.edu> wrote:

..... I thought I'd share with you a timely re-discovery. I just read a 1908 Bakersfield Californian paper that explained that the high school rolled out a new domestic sciences curriculum in September of that year which included training in nursing, and that they would also be offer a more advanced class specifically on nursing. The article explained,

"The course in nursing will comprise definite instruction in the care of sick, with special attention to the preparation of food for the sick and the convalescent. Laboratory practice will be given in the preparation of broths and special dietaries for the various ailments similar to the instruction impacted in this subject to trained nurses in a hospital training course."

Though the college had not yet been founded, deep in our communities' institutional academic DNA are the origins of a nursing program. I hope you find that as interesting as I did.

--Matt

Here is our BAS Team in alphabetical order:

Michele Bresso – Associate Dean, Instruction; Sean Caras – Faculty, EIT; Anthony Culpepper – Vice President, Finance and Administrative Services; Cindy Collier – Dean, Allied Health and Nursing; Jason Dixon – Department Chair, EIT; Nan Gomez-Heitzeberg – Executive Vice President, Instruction; Kate Pluta – Faculty, English; Liz Rozell – Dean, STEM; Sue Vaughn – Director, Admissions and Records; Mindy Wilmot – Faculty, Library

Program Review Update

The Program Review Committee gave its annual report to College Council this past Friday and I was impressed with the systematic and integrated nature of Program Review at BC. Let me take a moment in this Roundup to summarize the college-wide process of Program Review which aligns very well with the new accreditation standard 1.B.9.

Accreditation Standard I.B.9: “The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources.”

The BC Program Review process begins in the spring with training for FCDC. Training also occurs throughout August—this year with two new sessions on data trend analysis. Program Review occurs across the college. Instructional programs are defined as degree- and certificate-granting, so a department could have one or many program reviews to complete depending on the number of degrees and Certificates of Achievement it offers. Student Affairs and Administrative Units are defined by the latest college organizational chart. Each program completes an Annual Update or Comprehensive Program Review, reflecting on a number of things including how their program supports the college mission and the status of current goals and plans for the future.

The Program Review Committee (PRC) organizes the process and the information and gives feedback to the individual programs. It does not make any decisions about resource allocation. The Assessment Committee receives the information about SLOs/PLOs/ILOs and Administrative Unit Outcomes, the Curriculum Committee gets the curricular updates, ISIT manages the technology requests for instructional and office needs, the Facilities Committee manages the M&O requests, the Professional Development Committee gets the requests for activities, and finally, FCDC votes on the classified and faculty position requests.

The PRC develops an annual report, which summarizes themes and issues that emerged in the process, assesses the Program Review processes and makes recommendations for further improvement, and provides information for decision-making bodies. The 2014

report is available at the PRC webpage, <https://committees.kccd.edu/bc/committee/programreview>, as are the documents submitted by college programs. Included in the report is the survey completed by people who participated in the process. As College President I respond with detailed information about resource allocations, available at the College Council

webpage: <https://committees.kccd.edu/bc/committee/collegecouncil>.

Closing The Loop (Mid-year) 2014-15

Presenters:
Todd Coston
Craig Rouse
Zav Dadabhoy
Nan Gomez-Heitzeberg

December 5th, 2014 to College Council

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In May 2013, after 5 months in my role as President, I developed a document called Closing the Loop to start explicitly and in writing showing the linkage between planning and resource allocation. Since then there have been 4 public documents that have been developed by the administrative team and primarily shared with the Budget Committee and College Council.

These are:

- Closing the Loop, May 2013 for the 2012-2013 academic year
- Mid-year Closing of the Loop, December 2013. A mid-year report capturing activities for the first half of the 2013-2014 year
- Closing the Loop, July 2014 for the entire 2013-2014 academic year
- Mid-year Closing the Loop, December 2014. A mid-year report capturing the activities for the first half of the 2014-2015 year.

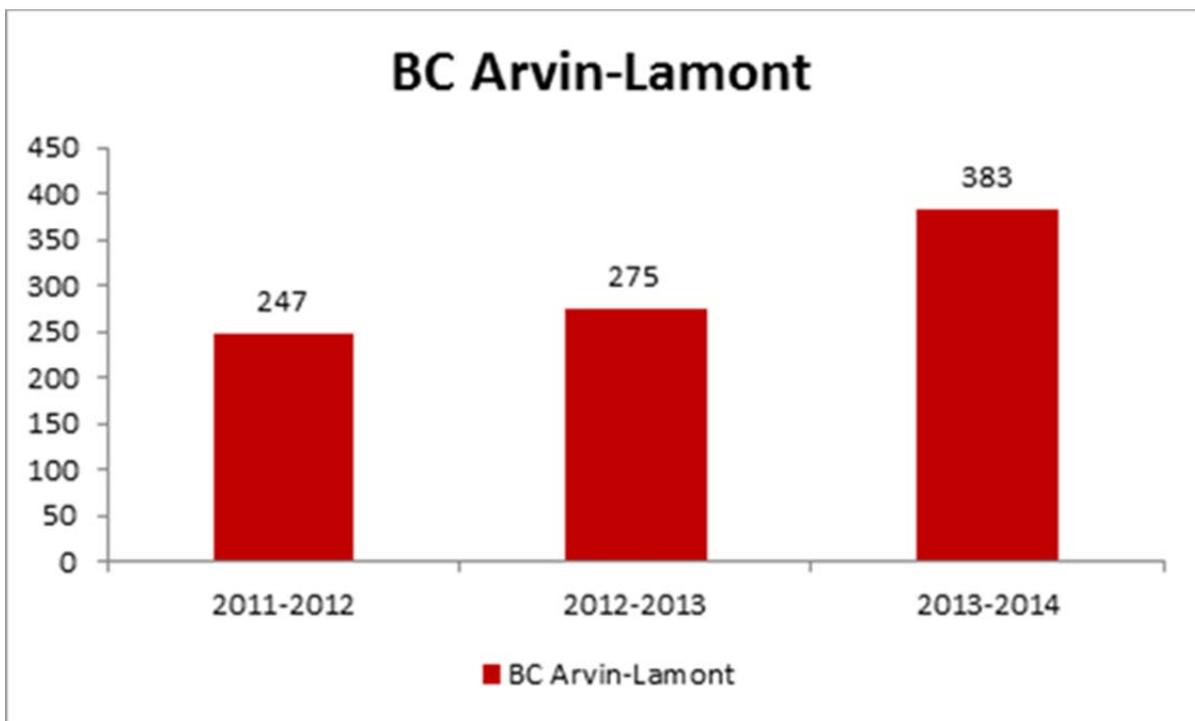
I have passed the baton of responsibility for this document to Anthony Culpepper, VP of Finance and Administrative Services. He works closely with the following administrators to complete the semi-annual report: Todd Coston (Technology), Craig Rouse (Facilities), Nan Gomez-Heitzeberg and Zav Dadabhoy (Personnel).

Rural Initiative: A focus on South Kern (Arvin-Lamont)

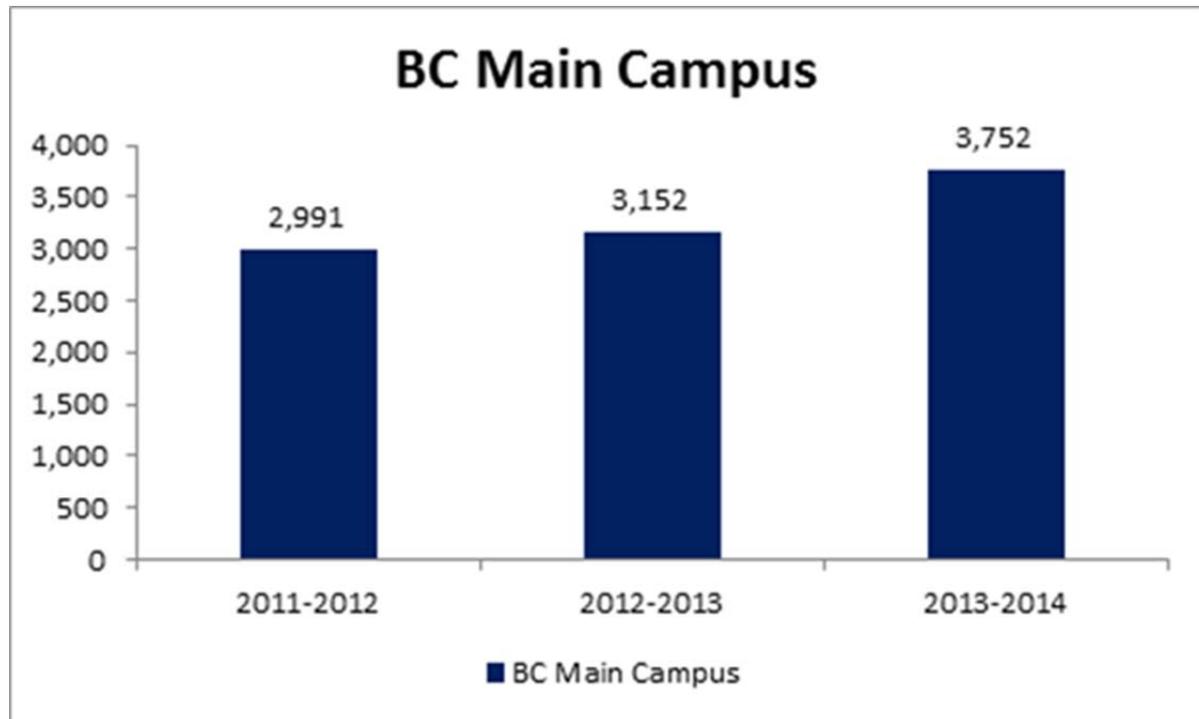
Rich McCrow, Director of Delano and our Rural Initiatives, organized a community leaders breakfast gathering in the Renegade Room on December 2nd, to focus on Higher Education attainment in South Kern—Arvin and Lamont. The California Endowment Fund has invested \$10 million over 10 years to this area through their Building Health Communities initiative. BC faculty and staff working on the Rural Initiative with Rich McCrow are making a big difference in expanding opportunities for these communities. The average household income is \$39,000 in the area, compared to nearly \$73,000 for the whole of the United

States. According to the information that Lisa Fitzgerald pulled, that average is only expected to increase by about \$4,000 for the Lamont and Arvin areas, as compared to an expected increase in the average of more than \$10,000 nationally

I was one of the three featured speakers at the breakfast, and my emphasis was on BC's commitment to our seven outlying areas—Arvin and Lamont to our south and Delano, Wasco, McFarland, and Shafter to our north. The bar graph below shows BC student enrollment in Arvin-Lamont. In addition, we have expanded our counseling and other student support services. We have committed to all our outlying communities that they can receive an AA in Liberal Studies without having to drive to the main campus in Bakersfield.



The bar graph below shows the enrollments from the Arvin-Lamont zip code at the main campus in Bakersfield



Consolidating Office Spaces:

As you saw from Nan’s bc_all email last week, we are beginning to hire new employees through the SSSP and Equity funding, as well as to fill new faculty positions. BC has been assigned an additional 12 faculty positions for the 2014-2015 academic year. So, in addition to the 14 faculty positions that we will be replacing (not necessarily in the same disciplines) we will be adding an additional 12 positions for a total of 26 hires for the 2014-2015 academic year. This is all very good news since we do need the staffing to address the work associated with the increasing numbers of students that we are serving. However, we will not be creating additional office spaces. Our state inventory shows BC as having excessive office spaces compared to the state chancellor’s office standards. I am asking all of you to carefully look at spaces in your area and take time to do the following: (i) clean out storage spaces. Send materials to the archives, or recycle, or shred. (ii) clean up office spaces as soon as you wrap up with the term. (iii) look for creative ways to consolidate office spaces and double up. Let’s do this and be ready to welcome our new colleagues as they join the BC community.

Storage and Office Space Clean Up Days – December 17, 18, 19, 22, 23

To help support the space evaluations and reorganization, let’s designate five days for a campus-wide clean up. All departments are requested to use this time to clean out all areas, storage rooms, storage cabinets, etc. Make sure to appropriately dispose of unwanted items. Craig Rouse and the facilities team will be on standby to remove items that are boxed and labeled.

Enrollments for Spring 2015

Our multi-faceted outreach and involvement efforts are showing great gains in early

enrollment. Amber has posted the update online for you to review our [enrollment data](#), but I want to emphasize a few key points. Our headcount is up 3%, enrollments are up 7%, FTES is up 9%, and our number of course sections is up 4%. These are all amazingly positive numbers this early in the cycle.

Bakersfield College	Point-in-Time Comparison ¹				Spring 2014 FTES as a % of the Eventual Term-End ⁵
	Spring - 1st Week Open				
	Spring 2014	Spring 2015	Diff	% Chg	
Current Headcount	11,120	11,439	319	2.9%	
Duplicated Enrollments	31,322	33,606	2,284	7.3%	
Waitlisted Enrollments ²	2,922	2,927	5	0.2%	
Current FTES³	3,958.6	4,302.7	344.1	8.7%	65.8%
Workload (FTEF)	352.8	364.0	11.2	3.2%	
FTES/FTEF ⁴	11.2	11.8	0.6	5.3%	
Active Sections	1,538	1,600	62	4.0%	



Now, this good news doesn't mean we are taking our foot off the outreach pedal. And remember that our outreach efforts are being developed to focus on student success rather than just access so that students right from their initial contact with BC will start developing their educational plan and be systematically oriented into the college culture. The approach to orientation is not just limited to a one time inoculation but rather will be continued through their first

term experience as well as the embedding of Habits of Mind strategies throughout their experiences at BC. The picture is of Emily Bartel, faculty in Counseling, doing an orientation for about 200 students on Dec 6, 2014.

We are also having our one-day registration event on January 13th which starts at 8:00 a.m.. If you would like to volunteer, get in touch with [Steve Watkin](#)!

Mark your Calendars

Mark your calendars and join us for as many of these events as you possibly can. All the events happening on campus are posted online.

December 11th, Thursday: Planetarium Show. Season of Lights at 7:00 p.m.

December 24, 2014 – January 5, 2015. Winter Closure. College Closed.

January 14, 2015: Spring 2015 Opening Day at Delano Campus

February 5, 2015: Learn@BC! Learning Technologies Conference. Keynote: Michael Wesch

April 23, 2015: Lean@BC! Equity and Inclusion Second Annual Conference.

May 6th, Wednesday: Chicano/Latino Commencement

May 7th, Thursday: Honors Reception

May 8th, Friday: Closing Day

May 15th, Friday: Commencement

That's all for now..... Until next time.

With Renegade pride and collegiality,
sonya

[See all issues of Renegade Roundup online](#)