

Renegade Roundup



.....Fall 2015, week 10 update

October 25, 2015

Colleagues:

We are about to start the tenth week of an active term, with events ranging from the Levan lectures to performances in the indoor and outdoor theaters, from the art gallery display to athletic events in the gym and in Memorial Stadium. We have partnered with the community to bring events like BPD's community forum, and the Saturday drive-through flu clinic. I'm happy to report that the vibrant life of a college campus is alive and well at Bakersfield College.

Accreditation State-wide Taskforce Report

Members of the accreditation commission (ACCJC) will be at BC's main campus, part of the "listening tours" taking place across the state on various campuses. I am not sure if the commission has previously visited Bakersfield College, so this is a unique opportunity for you to consider attending. **Date: October 30th, Location: Levan Center, Time: 1:00 p.m. to 4:00 p.m.**

The state Chancellor for California Community Colleges commissioned a taskforce on accreditation that released its report a few months ago. The actual report is only nine pages in length but with appendices it runs to 274 pages. The full report can be found at: <http://californiacommunitycolleges.cccco.edu/Portals/0/reports/2015-Accreditation-Report-ADA.pdf>

BC's Accreditation and Institutional Quality (AIQ) Committee studied the taskforce report and provided their response to College Council. Here is an excerpt of the October 16th AIQ report to College Council:

"The Task Force Report does not reflect Bakersfield College's experience with the accreditation process and the ACCJC. BC is one of 37 institutions that have not received a sanction in the last ten years. BC has had the opportunity to respond to ACCJC proposed policy changes and proposed standards changes directly to the Commission and through the Academic Senate.

In contrast, BC did not have the opportunity to give feedback or weigh in on the Task Force Report.

The Report makes several statements without providing evidence and with which AIQ disagrees:

- The structure of accreditation in this region no longer meets the current and anticipated needs of the California Community Colleges.
- On several occasions the ACCJC has promised changes and has offered reports detailing their efforts to address concerns, but these promises and reports have led to few significant improvements.
- The California Community College system and its member institutions have lost confidence in the ACCJC.

While the task force was a representative body, there is no indication that the representatives requested input from the people or groups they represented as they developed the report.

BC had no opportunity to give feedback or even to respond at any stage of the process.”

Redesigning America's Community Colleges – Book Discussions

Last week we conducted the first three of six scheduled panel presentations on the Community College Research Center's (CCRC) book *Redesigning America's Community Colleges: A Clearer Path to Student Success*. We have three more to go.



Chapter 1 panelists, Nan Gomez-Heitzeberg, Lesley Bonds, Billie Jo Rice, Cindy Collier, on *Redesigning College Programs*, introduced us to some of the key ideas in the book. For example: should we be designing what we do with the end in mind. How would this impact our counseling and advising protocol? Would we start, every

time, by asking the question what career would you like to have and then back into the selection of major and whether the student is on a transfer pathway or a CTE pathway. Now, since the majority of our students are first generation, this question should not be used as a method to box in, or limit, the student who may not have a clear sense of what they want to do but rather as a way to keep the student thinking along those lines. Maybe clustering our majors into “meta majors” might make it easier for the student to take the first step of moving from “undeclared” to a meta major and later on into a specific major.



Chapter 2 panelists, Paul Beckworth, Zav Dadabhoy, Marisa Marquez, Keri Kennedy, on *Guiding Students*, discussed how we interact with students inside the classroom, during co-curricular activities, and when we provide services to them. Should we create

teams of faculty and advisors co-located and distributed across campus by meta major, so that these teams can case manage about 400 students within the meta major? Would this targeted advising and interaction with a smaller group of students provide a tighter safety net than attempting to deal with all 21,000 students from a centralized approach?

Chapter 3 panelists, Janet Fulks, Bill Moseley, Rebecca Monks, Jessica Wojtysiak, on *Rethinking Student Instruction*, discussed several ideas including the importance of information literacy. As students are entering into college, should we, in addition to testing their math and writing skills, be testing for information literacy? Although this chapter is part of the guided pathways framework on which the book is based, it could be considered as a standalone set of strategies, regardless of guided pathways, that can work in any environment.

There was some discussion about whether a range of options for students in a cafeteria style approach was a good or a bad thing. I remember when I did my first grocery run to the 32nd Street Market, as a foreign student at USC, I left the store without buying anything, overwhelmed with the number of choices I had with the multiple rows and columns of



something as simple as milk. Now, for those who as little children visited stores like Vons and Albertsons would have found this an easy task and in fact relished options that were available, this was not the case for a foreign shopper without those experiences. Giving students options is part of what we do, and we must give thought to the impact of program design and the choices that we expect of

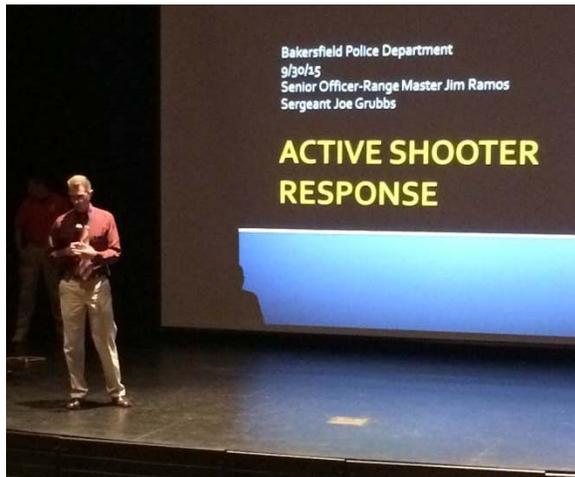
our diverse students.

If you have not read the book yet, please contact Lesley Bonds in the office of SSSP in A17 and see if she has one available for you to check out. Here are the dates for the remaining discussions:

- **Chapter 4: Helping Underprepared Students.** November 13. 11:15 to 12:00 noon. B8 Kimberly Bligh, Eileen Pierce, Reggie Bolton, Corny Rodriguez
- **Chapter 5: Engaging Faculty and Staff.** October 26. 2:30 p.m. to 3:15 p.m. Fireside Room. Kate Pluta, Manny Mourtzanos, Edie Nelson, Mark Staller
- **Chapter 6: The Economics of College Redesign. Nov. 2.** 4:15 p.m. to 5:00 p.m. Fireside Anthony Culpepper, Steven Holmes, Nick Strobel, Meg Stidham

For the Delano campus Manny de Los Santos is live streaming these sessions. Here is the link: [live stream](#). He will have these 45-minute sessions uploaded later so if you miss the live stream, you can catch up and watch the videos.

Bakersfield Police Department Active Shooter Response Training



After the rash of college shootings in the United States, Anthony Culpepper, Chris Counts and Amber Chiang scheduled two 60-minute workshops in the Indoor Theater with Sgt. Joe Grubbs and Senior Officer Jim Ramos of the Bakersfield Police Department. About 80 people attended these sessions.

There is no simple formula to dealing with an active shooter on an open college campus like Bakersfield College. There is no possible way to be 100% safe in an emergency. Besides structural issues like door locks scheduled to

be installed in Spring 2016, we need to prepare ourselves individually to react quickly in a highly traumatic situation. Joe Grubbs emphasized the importance of constant practice and preparation. He also reinforced situational awareness –understanding of the environment around us and our options for an emergency. He asked us to rehearse daily what our individual response would be in different scenarios.

I have asked Chief Counts to schedule more sessions this term. It is my hope and expectation that each and every one of you will make it a point to attend. Also, take the time to encourage your friends and colleagues to attend. The video of the Bakersfield Police Department presentation is on the [Public Safety website](#) for you to watch at your convenience.

Flu Vaccination Clinic Partnership with Public Health and Kaiser



Yesterday, October 24th, members of the community were vaccinated against the seasonal flu thanks to partnership that continues between Kern County Public Health, Kaiser Permanente, and Bakersfield College. The eastern parking lots at Bakersfield College were transformed into a mass vaccination drive-through clinic. Our own Bakersfield College's student nurses were administering the vaccination.

I would like to thank the Bakersfield College team who worked so hard to make this event a success, including Carla Gard, Cindy Collier, Mary Jo Pasek, Chris Counts, Stella Raymond, Amber Chiang, Ray Purcell, Heather Barajas, Todd Coston, Don Birdwell, Ramon Puga, Debra Strong, Shelby Clarke, and Jennifer Johnson.

Mark Your Calendars

October 26, Redesigning America's Community Colleges. Chapter 5 discussion. Fireside – 2:30 p.m.

October 27, Squared Away in a Day, SS151 – 8 a.m. to 3 p.m.

October 27, "Capital, Character, and Competence: (It Takes) More than Money", Levan Center – 6 p.m.

October 28, Disability Awareness Day, Campus Center/Fireside Room – 10 a.m. to 2 p.m.

October 29, Tennis Annual Fundraiser – 6 p.m.

October 30, Volleyball vs. Santa Monica, Gym – 6 p.m.

October 30, "Haunting Melodies" Fall Choral Concert, Indoor Theater – 7:30 p.m.

November 2, Redesigning America's Community Colleges. Chapter 6 discussion. Fireside – 4:15 p.m.

November 3, Student Success and Achieving the Dream Summit – 8:30 a.m. to 2:30 p.m.

November 3, Soccer at the Memorial Stadium – 7:00 p.m.

November 6, Women's Basketball – 7:00 p.m.

November 5, Renegade Football, Veterans Day Celebration – 4:00 p.m.

November 7, Women's Basketball vs Riverside – 5:00 p.m.

November 10, Women's Basket vs West Hills – 7:00 p.m.

November 11, Concert Americana, Indoor Theater, 7:00 p.m.

November 12, Hispanic/Latino Community Leaders Breakfast, Fireside Room – 8 a.m.

November 13, Redesigning America's Community Colleges. Chapter 4 discussion in B8 – 11:15 a.m.

November 20, Allied Health/EMT Food Drive – drop off donations by November 20

January 15, 2016 Friday, Spring Opening Day. Indoor Theater.

February 18th and 19th, 2016, Guided Pathways Conference. Keynote: Davis Jenkins. Please plan on attending.

That's all for now.....Until next time.

With Renegade pride and collegiality,
sonya

[See all issues of Renegade Roundup online](#)