**Bakersfield College**

**Program Review – Annual Update**

**I. Program Information:**

Program Name: Health/Physical Education

Program Type:  Instructional  Non-Instructional

Program Mission Statement:

The Health and Physical Education Department is committed to the health and wellness of our students. We perceive learning as the merging of cognitive, affective, social, and psychomotor domains. We will provide education, resources, and activities to empower and motivate our community to reverse the negative health trends our community is facing

Program Description:

The Department provides core courses that satisfy the education requirements for an A.A-T degree in Kinesiology and our HLED1 course satisfies the Area E General Education transfer requirement for the California State University system. All Health and Physical education courses reinforce the merging of cognitive, affective, social, and psychomotor domains.

The goal is to increase the number of Physical Education, Health & Athletics (Kinesiology) transfer students pursuing Graduates Degree/Post Graduates Degree.

The local requirement of a 1 unit Activity course for non-A.A.-T track students is to continue to stress the Colleges’ core value of “Wellness” for the students.

Intercollegiate Athletics provide student-athletes with the opportunity to participate in a post-secondary program. Student-athletes are afforded the opportunity to further develop skills to transfer to a four-year institution. The growth of the department to provide pathways towards careers related to Physical Education/Kinesiology is extremely valuable. Each year approximately 400 student athletes are benefiting from a positive athletic experience and transfer at a higher rate than the general student population.

**II. Program Assessment (focus on most recent year):**

1. How did your outcomes assessment results inform your program planning?

* **Solidified the move from open lab based courses to face to face WSCH**
* **The Athletic Interest Survey on applications of all BC Students indicate a significant interest in Women’s Volleyball with 276 females expressing interest which is the highest interest sport for Women and in the sport of Soccer with 266 females and 360 males expressing interest, which is second in interest behind Football.**
* **As of July 1, 2014 the California Community College Athletics Association added Women’s Sand Volleyball as a sanctioned sport. Indoor Volleyball is currently offered supporting 15-18 student athletes. The additional offering of Sand Volleyball would potentially help in providing more opportunities for women interested in Volleyball. This sport would be offered in the spring semester and would require acquisition of a playing facility.**
* **Men’s soccer is an extremely popular sport with the Interest Survey indicating 360 males with interest. The addition of Men’s soccer would meet the need of an underrepresented population using Athletics as a connection to education. In addition, the apportionment opportunity of 350 hours per student athlete per sport would increase apportionment.**

1. How did your outcomes assessment results inform your resource requests?

* **Devote more resources to improvement and maintenance of our Movement based courses**
* **Request replacement and new contract faculty positions. An enriched curriculum for the A.A. – T track students and to continue to maintain student success rates for student athletes, additional staff is a necessity. Current Faculty loads are maximized and often times overloaded.**
* **Based upon a Title IX Assessment Project, spring of 2013, there is an obvious need to develop team rooms/ dressing rooms for our women’s sports programs.**

Instructional Programs only**:** How do course level student learning outcomes align with program learning outcomes?

* **Course learning outcomes critically examine the development of the individual as an integrated physiological, psychological, spiritual and social being.**
* **Activity courses within the department demonstrate an understanding of the concepts and principles of physical fitness and specific sport skills**

1. How do the program learning outcomes align with Institutional Learning Outcomes?

* **Thinking Critically and Logically ( ILO #1)**
* **Demonstrate knowledge and abilities in a chosen area of study ( ILO #3)**

1. Describe *any significant changes* in your program’s strengths since last year. N/A
2. Describe *any significant changes* in your program’s weaknesses since last year.

* **With the improvement in the State financial picture we are recovering sections for both Health and Physical Education courses**
* **Nearly tripled the number of Degrees in Physical Education (Kinesiology)**

1. If applicable, describe any unplanned events that affected your program.

**III. Resource Analysis:**

1. Human Resources
2. If you are requesting any additional positions, explain briefly how the additional positions will contribute to increased student success**. Faculty Request form- see attached**

* **The replacement faculty position for Head Softball Coach will return the program to full time status as opposed to adjunct status. This program plays more contest/games with 10 fall non-traditional games and spring schedule of 40 games than any other team.**
* **The new faculty position for Head Swim Coach will meet the needs of both Men’s & Women’s Swimming teams with student contacts of 50-60 student athletes.**
* **Both of these faculty positions will impact student success by the volume of contact hours spent with student’s year around with recruiting and follow up contact hours.**

1. Professional Development **Professional Development form- see attached**
2. Describe briefly the effectiveness of the professional development your program has been engaged with (either providing or attending) during the last cycle, focusing on how it contributed to student success.

* **The Department chair has presented twice. Topics have included Fitness and Nutrition and how they play a significant part in Intellectual and Emotional Health**
* **Staff members have participated in various Professional Development activities on opening days for fall and spring as well as attended the Data Conference in March. Through these activities the department has been able to apply concepts in discussion about the growth in areas of curriculum and student success.**

1. Provide rationale for future professional development opportunities and contributions that your program can make.

* **Continue to advocate for the Health and Wellness of the campus community by being a presenter**
* **Success data comparisons for student athletes v. general student population.**

1. Facilities- [**M&O request form**](https://committees.kccd.edu/sites/committees.kccd.edu/files/Copy%20of%2012%20M%26O%20Needs%20Workbook%2012-13%20APR.xlsx)**- see attached**

Has your area received any facilities maintenance, repair or updating in this cycle? **Yes**

* **Playing field in Memorial Stadium was renovated through the collaborative efforts of KCCD, BC M&O, and Renegade Helmet Club.**
* **Gym floor annual refinish project**

1. If yes, how has the outcome contributed to student success?

* **Both projects have provided a safe and quality surface for our students.**

1. If no, how will your facilities request contribute to student success?
2. Technology- [**ISIT Request form**](http://www.bakersfieldcollege.edu/irp/Annual%20Program%20Reviews/2012-13/13%20ISIT%20Priority%20Workbook%2012-13.xlsx)**- see attached**
3. Has your program received new or repurposed technology in this cycle?
   1. If yes, how has this technology contributed to student success?

* **Updating of faculty PC’s allows faculty to be more efficient with professional responsibilities as an Instructor and as an Intercollegiate Coach.**
  1. If no, how will your new or repurposed technology request contribute to student success?

1. Do you need new or repurposed classroom technology to support student success and/or new office technology to support faculty/staff success? Justify your request.

* **Yes, Wi-Fi access in the entire Athletic complex is necessary for coaches to be able to properly support their students with technology. The use of video analysis is crucial to student success and without Wi-Fi access the learning window is compromised for lack of available feedback.**
* **Hard wired & permanent Internet access to Baseball & Softball Press Boxes. This will assist in online Statistics, game reporting and instructional materials to help matriculate students to the next level.**

1. Budget (Changes to the budget allocation can be requested using the [Budget Change Request Form](http://committees.kccd.edu/bc/committee/programreview)).

If you are requesting any additional funding, explain briefly how it will contribute to increased student success.

* **Additional funding will provide the ability to offer more course offerings.**

**IV. Trend Data Analysis:**

Highlight *any significant changes* in the following metrics and discuss what such changes mean to your program.

1. Changes in student demographics (gender, age and ethnicity**).-N/A**
2. Changes in enrollment (headcount, sections, course enrollment and productivity).

* **Headcount/Sections numbers of Dept. are slowly gaining since the drastic loss in 2011-2012. This is due to increasing money apportioned by the state**

1. Success and retention for face-to-face, as well as online/distance courses.

* **Face to Face 2013-2014: highest retention and success.**
* **Most likely due to some curriculum changes from open lab to WSCH in the Fitness center**
* **Health courses are requiring more of a commitment from students to participate (investment in online homework through required text and in class “clicker” response system**

1. Other program-specific data that reflects significant changes *(please specify or attach).*

**V. Progress on Program Goals:**

1. List the program’s current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section.

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Goal** | **Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal?**  **(select all that apply)** | **Progress on goal achievement**  **(choose one)** | **Comments**  **(if applicable)** |
| *1. Complete curriculum to satisfy TMC in Kinesiology. i.e. 3unit first aid course and Introduction to Kinesiology* | 1: Student Success  2: Communication  3: Facilities & Infrastructure  4: Oversight & Accountability  5: Integration  6: Professional Development | Completed:  \_\_\_\_8/1/14\_\_\_\_\_\_ (Date)  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)  Ongoing: \_\_\_\_\_\_\_\_\_\_ (Date) | TMC AA-T Kinesiology |

1. New or revised goals (if applicable)

|  |  |  |
| --- | --- | --- |
| **New/Replacement Program Goal** | **Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)** | **Anticipated Results** |
| **2.**Write/ submit curriculum for Intercollegiate weight Training course to fully take advantage of state apportionment and allow Student/Athletes training repeatability (PHED 53) | 1: Student Success  2: Communication  3: Facilities & Infrastructure  4: Oversight & Accountability  5: Integration  6: Professional Development | **Approved 9/22/14** |

**VI. Curricular Review (Instructional Programs only):**

1. Review of Course Information:
   * Column A list all of the courses associated with the degree.
   * Column B list the Fall term the review process will be started for ongoing compliance.
   * Column C list the compliance due date.
   * Column D list any changes to courses with regard to distance education.
   * Column E list corresponding C-ID descriptors if available. <http://www.c-id.net/>

**\*\*Dates listed should reflect a five year cycle allowing for one year of review**

**to maintain ongoing compliance.\*\***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A. Course** | **B. Fall Term Review will be Submitted** | **C. Compliance Due Date** | **D. Distance Education Changes** | **E. C-ID Descriptors Available** |
| PHED 36 First Aid and CPR | Fall 2019 | Fall 2020 |  | KIN101 |
| PHED 42 Introduction to Kinesiology | Fall 2019 | Fall 2020 |  | KIN 100 |
| PHED2 SB Beginning Swimming | Fall2015 | Fall 2016 |  |  |
| PHED 6 A Archery | Fall 2015 | Fall2016 |  |  |
| PHED6 BB Co-ed Basketball | Fall 2014 | Fall 2015 |  |  |
| PHED6 BLB Beginning Ballet | Fall 2015 | Fall2016 |  |  |
| PHED6 FCX Fitness Center | Fall 2015 | Fall2016 |  |  |
| PHED6 G Golf | Fall 2015 | Fall2016 |  |  |
| PHED6 JD Jazz Dance | Fall 2015 | Fall2016 |  |  |
| PHED6 SC Soccer | Fall 2015 | Fall2016 |  |  |
| PHED6 T Tennis | Fall 2015 | Fall2016 |  |  |
| PHED6 WT Weight Training | Fall 2015 | Fall2016 |  |  |
|  |  |  |  |  |

1. Review of Program Information:

Is the program information housed in CurricUNET accurate? (Considerations: changes in course(s) names and/or suffixes as well as additions/deletions of courses). If not, then a program modification needs to be started in CurricUNET to reflect the necessary changes. Explain the requested changes below.

\_\_\_\_\_\_**The information is not all correct but is in the process……\_**

Is the program and course listing information in the current catalog accurate? If not, list the requested

changes below. Catalog information should reflect what is in CurricUNET.

\_\_\_\_\_\_\_\_\_\_\_**Many “system Loaded” courses do not reflect full course outlines. Curriculum Committee and curriculum “experts” are addressing those issues.**

1. Student Education Plan (SEP) Pathway(s) uploaded to “Attached Files” in CurricUNET.

If applicable, SEP Pathway with CSU Breadth indicated? Yes or **No**

If applicable, SEP Pathway with IGETC indicated? Yes or **No**

If applicable, SEP Pathway with BC General Education indicated? Yes or **No**

**\*\*Please ensure that the information housed in CurricUNET and the current catalog match. \*\***

1. If applicable, provide a description of the program’s future adoption of C-ID descriptors and Associate Degree for Transfer (ADT) or Model Curricula.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Done: Officially recognized by the state 8/1/14\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VII. Conclusions and Findings:**

Present any conclusions and findings about the program.

**VIII. Attachments (place a checkmark beside the forms listed below that are attached):**

[Faculty Request Form](http://committees.kccd.edu/bc/committee/programreview)  [Classified Request Form](http://committees.kccd.edu/bc/committee/programreview)  [Budget Change Request Form](http://committees.kccd.edu/bc/committee/programreview)

Professional Development  [ISIT Form](http://committees.kccd.edu/bc/committee/programreview)  [M & O Form](http://committees.kccd.edu/bc/committee/programreview)

[Best Practices Form](http://committees.kccd.edu/bc/committee/programreview) **(Required)**  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IX. Certificates of Achievement:**

Programs with stackable certificates fill out the following form.

Stand-alone certificates fill out the entire Annual Update.

**Certificate Form**

**Annual Update 2014-15**

**Name of Program:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Certificate Name** | **JSC** | **CA** | **Is the certificate stackable?** | **Is the certificate a**  **stand alone program?** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Please discuss the following questions regarding all area Certificates of Achievement (CA):

1. List certificates that are proposed for *addition*.
2. List certificates that are proposed for *deletion*.
3. For this CA, what are the SOC codes (Occupational Titles and codes) that students who complete the CA will be able to obtain entry-level employment in, and what are the projected annual openings and median salary for each occupational title? You can use your latest Program Review data for your response.
4. For this CA, what process was followed to ensure the required and possible elective courses were adequate for entry level employment (such as advisory committee input, surveys, industry feedback, licensing or accreditation agencies)? How often do/will you re-examine the effectiveness of certificate requirements?
5. What is your annual completion target (number of certificates awarded) for this CA? What was the number of awards in this CA for each of the past three years? Based on your results, what changes could you make in your program to meet or continue to exceed your target (such as course content, scheduling/sequence, outreach, instructional strategies)?
6. Based on what you know about your area, what emerging/potential institutional factors (internal) and industry factors (external) will impact this certificate? How are you planning to incorporate these factors in your planning and evaluation of this certificate?