**Bakersfield College**

**Program Review – Annual Update**

**I. Program Information:**

Program Name: Athletics

Program Type:  Instructional  Student Affairs  Administrative Service

***Bakersfield College Mission****:* Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission:

Bakersfield College Intercollegiate Athletics provides student-athletes with the opportunity to participate in 20 post-secondary Athletic programs. Participation in any of the 20 intercollegiate programs provides a unique and diverse experience. Individual skill development includes physical skills, as well as building communication skills, critical thinking and analysis skills necessary for team success. Intercollegiate Athletics provides support our student-athletes with the opportunity to participate in weekly study hall sessions and Academic Educational advising specific to athletics eligibility standards as required by the California Community College Athletics Association.

Program Mission Statement:

Vision Statement:

Bakersfield College Athletics is recognized as a comprehensive and preeminent community college environment where student success is valued. Established in 1922, Renegade Athletics continues to enrich the lives or our students, community and alumni providing a common source of pride & tradition.

Mission Statement:

The mission of the Athletic Department is to facilitate student success through sport, to provide equitable opportunities for student-athletes and staff regardless of gender, ethnic background or sexual orientation. To accomplish this mission, we will:

* Prepare students with the skills to succeed in the classroom and on the playing fields. ( Strategic Direction #1)
* Anticipate and prepare students to meet the challenges of progression and completion in academia. (Strategic Direction #2)
* Establish relationships with higher educational institutions to promote and facilitate transfer of student athletes to continue their Academic/Athletic career. (Strategic Direction #2)
* Committed to providing Athletic Facilities with up to date amenities. (Strategic Direction #3)
* Committed to accountability of compliance of all rules and regulations as required by the California Community College Athletic Association. (Strategic Direction #4)
* Provide leadership skills to enable students to become successful leaders in the community. (Strategic Direction #5)

**II. Progress on Program Goals:**

1. List the program’s current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section.

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| **Program Goal** | **Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)** | **Progress on goal achievement**  **(choose one)** | **Comments** |
| 1.Memorial Stadium Field Soccer accessible & track field events | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Completed: \_\_\_\_\_\_\_\_\_\_ (Date)  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)  Ongoing: Jan. & June 2017 (Date) | Bi-Annual conversion of the stadium field for soccer and track events. |
| 2. Add security fencing under the bleachers at baseball stadium. | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Completed: \_\_\_\_\_\_\_\_\_\_ (Date)  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)  Ongoing: Sept. 2016 (Date) | Multiple visible items were stolen from baseball field in spring 2016. The slated fencing will enclose items making them not visible. |

1. List new or revised goals (if applicable)

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| --- | --- | --- | --- | --- |
| **New/Replacement Program Goal** | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Tennis Courts Resurfacing and repair** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **To provide corrective maintenance by removing the tree roots that are raising the surface and resurfaces the courts.** | |
| **New/Replacement Program Goal** | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Modernization of Athletic Training room** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **To enhance the ability to provide Athletic training for student athletes. Provide heating & AC to this room, possible expansion of needed space.** | |
| **New/Replacement Program Goal** | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Provide adequate Women’s locker rooms. i.e. field house & clubhouse** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **The additional facilities are needed to accommodate the more than 200 female athletes.** | |
| **New/Replacement Program Goal** | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Replace commercial washer in Women’s Equipment room.** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **Reduce the amount of water used per load of laundry by 66%. Current washer uses 95 gallons of water per load and the new washer would use 30 gallons per load.** | |
| **New/Replacement Program Goal** | | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Reconfigure Athletic Office complex, PE Equipment room (women’s locker room) and back room of Gym 17.** | | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **Update the current space to better utilize wasted space for faculty and staff.** | |
| **New/Replacement Program Goal** | | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Replace doors to the gym floor.** | | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **The doors do not work properly and need to be replaced to be able to secure the facility.** | |
| **New/Replacement Program Goal** | | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Add the electric component to the bleachers on the lower gym floor.** | | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **Provide a more efficient way to set up and break down the gym for events and classes.** | |
| **New/Replacement Program Goal** | | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Provide Air Condition to Gym 9** | | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **This office space does not have AC. It is currently occupied by the Academic Education Advisor.** | |
| **New/Replacement Program Goal** | | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Replace the lockers in Gym 10** | | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **Complete the restoration of Gym 10 that started in fall of 2012.** | |
| **New/Replacement Program Goal** | | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Replace equipment in the Fitness Center** | | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **Equipment is old and parts are not available for necessary repairs.** | |
| **New/Replacement Program Goal** | | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Replace Scoreboard in Memorial Stadium** | | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **Scoreboard was purchased in 1990 with a minor upgrade in 1994 with additional panels. The company does not have parts for repairs for a scoreboard that is 26 years old.** | |
| **New/Replacement Program Goal** | | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | | **Anticipated Results** | |
| **Apply for electric carts** | | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | | **Safety & access would be improved with Electric carts with lights. Carts are needed for all home events & activities.** | |

**III. Trend Data Analysis:**

Highlight ***any significant changes*** in the following metrics and discuss what such changes mean to your program.

1. Changes in student demographics (gender, age and ethnicity).

Athletics is directly affected by the percentage of Male and Females attending Bakersfield College. Title IX as it pertains to Athletics has three test components. Test 1 – Proportionality – which identifies Interest and opportunities by gender. Data from 2015-2016 reflects the general population as 6246 F/T students at BC, 2719 Males (44%) & 3527 Females (56%). Student Athlete participation is a total of 498 with 315 Males (63%) and 183 Females (37%). Test 2 – Program History – which documents growth in opportunities for the underrepresented gender at BC which in our case is female students. Test 3 – Meeting student interest and abilities – An interest survey is conducted each year as a part of the application process to determine the interest and abilities of our students. The results are used to determine the need to add additional opportunities for female students. Athletics report data to the “Equity in Athletic Disclosure Act” for Federal compliance and California Community College Athletics Associate “R4” for State requirements.

1. Changes in enrollment (headcount, sections, course enrollment and productivity).

Athletic enrollments have increased with the addition of Women’s Beach Volleyball and Men’s Soccer. Spring 2016, Intercollegiate Women’s Beach volleyball started competing with a roster size of 11. Summer 2016 Intercollegiate Men’s Soccer starting training with a class size of 71. Headcount is significant to Athletics as it relates to productivity. In 2015-2016, Athletics processed for participation and eligibility 498 student athletes compared to approximately 400 student athletes in 2013-2014. Although not all students participate in competition each student must be processed. Participation numbers will increase in 2016-2017 with Men’s soccer participation.

1. Success and retention for face-to-face, as well as online/distance courses.

Achieving the Dream Data:

* Student Athletes successfully complete courses at a rate of 77.6% compared to non-athlete rate of 59.1%.
* Student Athletes persist at a rate of 76.4% compared to non-athlete rate of 53.6%.
* Student Athletes attain and award/or transfer within 3 years at a rate of 46.3% compared to non-athlete rate of 14.4%.

1. Other program-specific data that reflects significant changes *(please specify or attach).* All Student Affairs and Administrative Services should respond.

In 2015-2016 we were able to utilize CCC Apply which provides an Athletic Interest Survey to students upon applying to Bakersfield College. This is the first time a comprehensive survey has been utilized. For the underrepresented gender (females), the survey indicated the following data for students interested in a sport not already offered at BC.

Women’s Badminton – 22

Women’s Bowling – 20

Women’s Crew – 8

Women’s Fencing – 10

Women’s Gymnastics – 30

Women’s Lacrosse – 5

Women’s Rifle – 8

Women’s Skiing – 14

Women’s Water Polo – 9

Women’s Wrestling – 20

Currently only Women’s Badminton & Women’s Water Polo are sanctioned by the California Community College Athletics Association. However, it is to be noted that Women’s Wrestling is on the horizon.

**IV. Program Assessment (focus on most recent year):**

Use attached **Assessment Report Form AU Tab**

1. Describe *any significant changes* in your program’s strengths since last year.
   * Addition of full time Associate Athletic Director, provides more leadership, accountability and support.
   * Use of CCC Apply Athletic interest survey with more data versus and independent survey with limited data.
2. Describe *any significant changes* in your program’s weaknesses since last year.
   * Solidified Office process and procedures with two new department assistants.
   * Department processes were utilized more efficiently for ordering of athletic equipment, travel & scheduling.
3. If applicable, describe any unplanned events that affected your program.

**V. Assess Your Program’s Resource Needs:** To request resources (staff, faculty, technology, equipment, budget, and facilities), please fill out the appropriate form. <https://committees.kccd.edu/bc/committee/programreview>

1. Human Resources and Professional Development:
2. If you are requesting any additional positions, explain briefly how the additional positions will contribute to increased student success. Include upcoming retirements or open positions that need to be filled.

* Increase three classified staff positions to 12 month positions from 10 month and 11 month positions.
* Increase one 19 hour/week classified position to full time 40 hour/week position.

With the addition of non-traditional seasons and two additional Intercollegiate teams, Athletic Trainers and Women’s Equipment managers are in need of more time to stay ahead of all the needs of our students. I.e. pre-screens, Health screenings, concussion training, inventory & ordering of equipment.

1. Professional Development:
2. Describe briefly the effectiveness of the professional development your program has been engaged in (either providing or attending) during the last year, focusing on how it contributed to student success.

* Entire Athletic Department participates in an annual CCCAA Compliance meeting to ensure adherence to bylaws & regulations. Staff successfully passed the compliance exam at 90% or better.
* Coaches attend coaching clinics, site visits etc. to improve specific skills sets.
* Athletic Administration participates in Bi-annual CCCAA Conferences.
* Athletic Administration participates in 4 annual conference meetings.

1. What professional development opportunities and contributions can your program make to the college in the future?
2. Facilities:
3. How have facilities’ maintenance, repair or updating affected your program in the past year as it relates to student success?

* The number one impact Facility improvement has had on our program is student safety.
* Security of equipment with replacement of lockers.

1. How will your Facilities Request for next year contribute to student success?

* Continue to address safety & liability issues for facilities & operations of athletic events
* Provide a learning environment that allows for the most effective teaching.
* Address Title IX concern regarding like locker room facilities for female athletes.
* Renovate & expand Athletic training room to enable comprehensive care & prevention of athletic injuries to our student athletes.
* Provide staff & faculty with more efficient office space.

1. Technology and Equipment:
2. Understanding that some programs teach in multiple classrooms, how has new, repurposed or existing technology or equipment affected your program in the past year as it relates to student success?

* Athletics requires the most current and up to date technology & equipment available.
* The ability to video students performing a skill is paramount to development.
* Video is required to be shared by CCCAA rule for Football in game preparation weekly.
* All sports use video to analyze skill, evaluate performance and develop class content on a daily basis.
* CCCAA mandates reporting of statistics within 48 hours.

1. How will your new or repurposed classroom, office technology and/or equipment request contribute to student success?

* Instruction and support services for student athletes is enhanced when current technology and equipment is utilized

1. Discuss the effectiveness of technology used in your area to meet college strategic goals.

* Technology is used to facilitate learning, progression and engagement with our students through data (statistics) comparisons and skill development. Athletics utilizes technology to provide engagement within the community through digital media and publications and to promote Athletic Achievement to various media outlets and resources

1. Budget: Explain how your budget justifications will contribute to increased student success for your program.

* Additional students require additional operational expenses i.e. uniforms, per Diem, & transportation as well as human resources are required to provide adequate student support.
* Budget shortfalls in athletics are catastrophic to student success.
* For example, funding to support additional classified work is necessary to accommodate growth in the department of approximately 20%.

**VI. Conclusions and Findings:**

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract/synopsis of your program’s current circumstances and needs.

* Athletics was established at Bakersfield College in 1922 and has grown to 20 intercollegiate teams and supports over 500 student athletes.
* Athletics has evolved to a place where the demand is greater to provide equitable opportunities and facilities to accommodate our student interests.
* Recruiting areas has expanded to statewide and opportunities for students to continue their athletic endeavors, state of the art facilities is imperative to draw prospective student athletes. Along with that comes the responsibility to provide safe playing environments students.
* These student athletes are ambassadors of the college when they represent BC all across the state in competition and worldwide through digital media. There is no prouder moment than when our students succeed on the playing fields wearing “BAKERSFIELD COLLEGE” across their uniform and showcasing our college facilities to our opponents, fans and community who often times are in awe of our athletic complexes.
* Maintenance, repair and upgrades to facilities are a constant in athletics. Support staff is vital to the success of our students through athletic training and athletic equipment management.
* Support staff is stretched way to thin and put in enormous amounts of over time, weekends and holiday hours.