**Bakersfield College**

**Program Review – Annual Update**

**I. Program Information:**

Program Name: Criminal Justice

Program Type:  Instructional  Student Affairs  Administrative Service

***Bakersfield College Mission****:* Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission: The Criminal Justice Program provides a diverse student population with the academic skills they will need to succeed in the job market, and the critical thinking needed for both career and academic success

Program Mission Statement: The Criminal Justice Program guides and prepares students for careers in law enforcement, courts, and state and local corrections.

**II. Progress on Program Goals:**

1. List the program’s current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section.

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| **Program Goal** | **Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)** | **Progress on goal achievement**  **(choose one)** | **Comments** |
| 1. Revise AD-T transfer degree | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Completed: \_\_\_\_\_\_\_\_\_\_ (Date)  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)  Ongoing: \_9/1/2016\_ (Date) | Process begun Fall 2016. |
| 2.Increase number of sections and adjunct pool | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Completed: \_\_\_\_\_\_\_\_\_\_ (Date)  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)  Ongoing: \_\_\_\_\_\_\_\_\_\_ (Date) | Two new adjuncts added for Fall 2016. |

1. List new or revised goals (if applicable)

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| **New/Replacement Program Goal** | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | **Anticipated Results** |
| Create a Criminal Justice student internship program. | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Process will be started late Fall 2016. Anticipated internships by Spring 2018 |

**III. Trend Data Analysis:**

Highlight ***any significant changes*** in the following metrics and discuss what such changes mean to your program.

1. Changes in student demographics (gender, age and ethnicity). **There were no significant changes in any of these areas beyond 1 or 2 percentage points.**
2. Changes in enrollment (headcount, sections, course enrollment and productivity). **Active sections increased from 51 to 56. Enrollment increased from 2,106 to 2,242. Students per section remained high at 40 students per section. FTES increased from 221.7 to 235, and FTEF increased from 10.6 to 11.6**
3. Success and retention for face-to-face, as well as online/distance courses. **Success increased from 77% to 78%, while retention rates were at 88%.**
4. Other program-specific data that reflects significant changes *(please specify or attach).* All Student Affairs and Administrative Services should respond.

**IV. Program Assessment (focus on most recent year):**

Use attached **Assessment Report Form AU Tab**

1. Describe *any significant changes* in your program’s strengths since last year. There were no significant changes from the previous year- enrollments continue to increase along with success and retention rates.
2. Describe *any significant changes* in your program’s weaknesses since last year. The program was able to add a third full time instructor which has greatly improved the program’s access to students and campus involvement.
3. If applicable, describe any unplanned events that affected your program. One of the three full time faculty is now department chair for behavioral sciences, which increases the need for adjunct instructors.

**V. Assess Your Program’s Resource Needs:** To request resources (staff, faculty, technology, equipment, budget, and facilities), please fill out the appropriate form. <https://committees.kccd.edu/bc/committee/programreview>

1. Human Resources and Professional Development:
2. If you are requesting any additional positions, explain briefly how the additional positions will contribute to increased student success. Include upcoming retirements or open positions that need to be filled.
3. Professional Development:
4. Describe briefly the effectiveness of the professional development your program has been engaged in (either providing or attending) during the last year, focusing on how it contributed to student success. Faculty have attended numerous training sessions and workshops, such as Equity and Pathways. These opportunities have helped faculty further promote student success. Faculty have also helped other instructors become qualified to teach in Kern County prisons as part of a new state/Bakersfield College initiative. Faculty have also participated in the pre-law program, which has helped place several students on a pathway to law school.
5. What professional development opportunities and contributions can your program make to the college in the future? Pat Smith has given several training sessions to faculty members about teaching practices in prisons. (safety, decorum, best practices, etc.) Depending on her schedule and other college commitments, she may be available in the future for additional training sessions.
6. Facilities:
7. How have facilities’ maintenance, repair or updating affected your program in the past year as it relates to student success?
8. How will your Facilities Request for next year contribute to student success? The Program has not made any specific facilities requests for the upcoming year.

C. Technology and Equipment:

1. Understanding that some programs teach in multiple classrooms, how has new, repurposed or existing technology or equipment affected your program in the past year as it relates to student success? Faculty have utilized existing technology, such as the COWS units and classroom internet to improve student success and retention, particularly in regards to giving students visual examples of police practices and issues.
2. How will your new or repurposed classroom, office technology and/or equipment request contribute to student success? The program is not requesting new or repurposed classrooms or equipment at this time.
3. Discuss the effectiveness of technology used in your area to meet college strategic goals. Faculty have effectively used college-provided technology to promote student engagement and success. One example is using the Luminus platform to enable students to obtain necessary course materials. Faculty also use Moodle to make Criminal Justice courses available online.

D. Budget: Explain how your budget justifications will contribute to increased student success for your program.

**VI. Conclusions and Findings:**

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract/synopsis of your program’s current circumstances and needs. **The Criminal Justice Program continues to educate large numbers of students and continues to assist students in their successful efforts to obtain employment in the criminal justice field. Instructors have both academic and practical experience in the field which greatly benefits the students. Enrollment trends show an average increase of at least 4% every year since 2010-2011. Trendlines for sections offered, enrollment, FTES, FTEF, and productivity all point strongly upward year after year. The Program has added another full-time instructor who, among other skills, has testified as an expert witness on criminal street gangs and is a leader in community outreach. Student enrollment increased by 138 from the previous year.**