**Bakersfield College**

**Program Review – Annual Update**

**I. Program Information:**

Program Name: Elementary Teacher Education AAT

Program Type: [x]  Instructional [ ]  Student Affairs [ ]  Administrative Service

***Bakersfield College Mission****:* Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission: The Elementary Education program supports the Bakersfield College by serving students from diverse economic, cultural, and educational backgrounds. Our program of study integrates theoretical and practical course work to prepare the student for the teaching field, general education courses and to transfer. This rigorous degree comprised of more than 14 disciplines on campus prepares students to critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Program Mission Statement:

The Elementary Education faculty and staff strive to offer effective, up to date and student centered instruction, with a sensitivity to the diversity of our students, their education needs and their career goals. The Elementary program provides relevant course and lab work towards career preparation training in the Elementary Teacher career. We use a multi-dimensional approach in our students; not only for their specific career goals, but also provide activities that assist their meeting their personal, academic and professional goals.

**II. Progress on Program Goals:**

1. List the program’s current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section.

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Goal** | **Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)** | **Progress on goal achievement****(choose one)** | **Comments** |
| 1.To get assessment of program organized | [x]  1: Student Learning [ ]  2: Student Progression and Completion [ ]  3: Facilities [ ]  4: Oversight and Accountability [ ]  5: Leadership and Engagement  | [ ]  Completed: \_\_\_\_\_\_\_\_\_\_ (Date) [ ]  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)**[x]** Ongoing: \_Fall 2016\_\_\_\_\_\_\_\_\_ (Date) | Ongoing |
| 2. To design brochure for students coming into program | [ ]  1: Student Learning [x]  2: Student Progression and Completion [ ]  3: Facilities [ ]  4: Oversight and Accountability [ ]  5: Leadership and Engagement  | [ ]  Completed: \_\_\_\_\_\_\_\_\_\_ (Date) [ ]  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)**[x]** Ongoing: \_\_Fall 2016\_\_\_\_\_\_\_\_ (Date) | Ongoing |

1. List new or revised goals (if applicable)

|  |  |  |
| --- | --- | --- |
| **New/Replacement Program Goal** | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | **Anticipated Results** |
|  | [ ]  1: Student Learning [ ]  2: Student Progression and Completion [ ]  3: Facilities [ ]  4: Oversight and Accountability [ ]  5: Leadership and Engagement  |  |

**III. Trend Data Analysis:**

Highlight ***any significant changes*** in the following metrics and discuss what such changes mean to your program.

1. Changes in student demographics (gender, age and ethnicity).

There has been a decrease over the years in African American students. According to the 2016-2017 subject data trends for education in the year 2011 African American students made up 6% of our program now in the year 2015 this report reflects African American students make up only 1% of our department. Of all the other trends on this report this is our most significant decline.

1. Changes in enrollment (headcount, sections, course enrollment and productivity).There have been no significant changes in enrollment.
2. Success and retention for face-to-face, as well as online/distance courses.

The program has 84% retention and 62% success according to the subject data trend for Education.

1. Other program-specific data that reflects significant changes *(please specify or attach).* All Student Affairs and Administrative Services should respond.

**IV. Program Assessment (focus on most recent year):**

Use attached **Assessment Report Form AU Tab**

1. Describe *any significant changes* in your program’s strengths since last year. Last year the chairs involved with this program met and have begun a plan for assessment of program learning outcomes.
2. Describe *any significant changes* in your program’s weaknesses since last year. The third program learning outcome is still going to be a challenge to assess and we have not reached a conclusion on how to effectively do that.
3. If applicable, describe any unplanned events that affected your program. The Math 4a class was accepted as a transferable course by Cal State Bakersfield, with this acceptance the students no longer had to take MathB22 along with Math B4a making for a smoother transition and removing unnecessary units form the degree.

**V. Assess Your Program’s Resource Needs:** To request resources (staff, faculty, technology, equipment, budget, and facilities), please fill out the appropriate form. <https://committees.kccd.edu/bc/committee/programreview> N/A

1. Human Resources and Professional Development:
2. If you are requesting any additional positions, explain briefly how the additional positions will contribute to increased student success. Include upcoming retirements or open positions that need to be filled.
3. Professional Development:

**This area is being left to the department were the general education courses are housed.**

1. Describe briefly the effectiveness of the professional development your program has been engaged in (either providing or attending) during the last year, focusing on how it contributed to student success.
2. What professional development opportunities and contributions can your program make to the college in the future?
3. Facilities: N/A
4. How have facilities’ maintenance, repair or updating affected your program in the past year as it relates to student success?
5. How will your Facilities Request for next year contribute to student success?

C. Technology and Equipment: N/A

1. Understanding that some programs teach in multiple classrooms, how has new, repurposed or existing technology or equipment affected your program in the past year as it relates to student success?
2. How will your new or repurposed classroom, office technology and/or equipment request contribute to student success?
3. Discuss the effectiveness of technology used in your area to meet college strategic goals.

D. Budget: Explain how your budget justifications will contribute to increased student success for your program.

**VI. Conclusions and Findings:**

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract/synopsis of your program’s current circumstances and needs.

* This program is in its second year so many students have catalog rights for the Liberal Studies degree, therefore we do not anticipate seeing many graduates in this degree for about two years. In the meantime the faculty lead has held annual informational sessions to inform students of the changes to the program. There will also be an informational session hosted in Delano this year.
* We have met with the counseling department to update the counselors and advisors of the new degree and its requirements.
* The faculty lead is in communication with a liaison from Spain and working with Taft in an attempt to develop a study abroad program for Elementary Education students of Bakersfield College.
* The faculty lead and department chairs involved with this degree have met so that department chairs are aware of the courses in their discipline that affect this degree, and to collaborate on devising an assessment plan for the program outcomes. The biggest need of this program is to come up with a plan to assess the student outcome that includes 14 disciplines across campus.