**Bakersfield College**

**Program Review – Annual Update**

**I. Program Information:**

Program Name:

Program Type:  Instructional  Student Affairs  Administrative Service

***Bakersfield College Mission****:* Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission:

**Program Mission Statement:**

**The Health and Physical Education Department is committed to the health and wellness of our students. We perceive learning as the merging of cognitive, affective, social, and psychomotor domains. We will provide education, resources, and activities to empower and motivate our community to reverse the negative health trends our community is facing.**

**Program Description:**

**The Department provides core courses that satisfy the education requirements for an A.A-T degree in Kinesiology and our HLED1 course satisfies the Area E General Education transfer requirement for the California State University system. All Health and Physical education courses reinforce the merging of cognitive, affective, social, and psychomotor domains.**

**II. Progress on Program Goals:**

1. List the program’s current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section.

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| **Program Goal** | **Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)** | **Progress on goal achievement**  **(choose one)** | **Comments** |
| 1. **Develop marketing and outreach of the Kinesiology AA-T degree.** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Completed: \_Spring 16\_ (Date)  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)  Ongoing: \_\_\_\_\_\_\_\_\_\_ (Date) | **Number on Kinesiology AA-T increased from 304 in 14-15 to 392 in 15-16.** |
| 2. **Increase 2.5 FTE** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Completed: Fall 2016\_\_ (Date)  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)  Ongoing: \_\_\_\_\_\_\_\_\_\_ (Date) | **Current FTES from Fall 15 to Fall 16 increase by 5.7.** |
| 3. **Develop a comprehensive assessment tools for measuring Intercollegiate and activity course SLO’s** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Completed: Fall 2016\_ (Date)  Revised: Spring 2015 (Date)  Ongoing: \_\_\_\_\_\_\_\_\_\_ (Date) | **Develop a yearly assessment cycle for assessing all Intercollegiate and activity courses. Created a rubric for assessing performance based courses.** |
| 4. **Adaptive PE Gym, Room 12**  **Update** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Completed: Fall 2016\_\_ (Date)  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)  Ongoing: \_\_\_\_\_\_\_\_\_\_ (Date) | **Room re-model was completed.** |
| 5.  **Improve departmental culture of working together to accomplish goals.** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | Completed: \_\_\_\_\_\_\_\_\_ (Date)  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)  Ongoing: Fall 2016\_\_ (Date) | **Integrate subject area meetings into Department meeting schedule.** |

1. List new or revised goals (if applicable)

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| **New/Replacement Program Goal** | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | **Anticipated Results** |
| 1. **Replacement of outdated and non- functioning equipment in the Fitness Center.** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | **Replace out dated and non – functioning equipment. Lead increase in student performance and decrease exposure to liability with the use of unsafe equipment.** |
| 1. **Increase 2.5 FTES** | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement | **Additional sections will increase FTES for college overall. Provide students with more opportunity for progression and completion.** |
|  | 1: Student Learning  2: Student Progression and Completion  3: Facilities  4: Oversight and Accountability  5: Leadership and Engagement |  |

**III. Trend Data Analysis:**

Highlight ***any significant changes*** in the following metrics and discuss what such changes mean to your program.

1. Changes in student demographics (gender, age and ethnicity).
   * + **Gender, age and ethnicity rates for male and female students enrolled in Health Education remained consistent with college wide rates. Health Education still remains popular among the student ages 19 and under. The number of students who students who enrolled in Health courses who Completed Ed Plan continues to rise (70% to 80%) in 2015-16. This is the same with students who fully matriculate (68% to 77%) in 2015-16.**
     + **Gender, age and ethnicity rates for male and female students enrolled in PHED courses remained consistent with college wide rates. PHED courses continue to be a popular choice amongst the student ages 19 and younger. The number students with a Completed Ed Plan continues to increase year to year (86% to 91%) in 2015-16. This continues to be higher rate than the Collegewide rate (75%). The same can be said for students who fully matriculate, 89% percent 2015-16 in comparison to the Collegewide rate of 73%.**
2. Changes in enrollment (headcount, sections, course enrollment and productivity).
   * + **The number of Tradition sections of Health Education course enrollments decreased from (56) in 2014-2015 to (53) in 2015-16,while Distance Ed sections course enrollments were up by 3 sections. The lower enrollment in Traditional sections might be a result of a un-balance in the type of section offered. Offering double loaded courses in the same time block as single loaded courses and too many double loaded Distance Ed courses, may be the reason for lower enrollment in Traditional courses. This could also have an effect on First Day, Census Day and Subject to Subject enrollments in 2015-16 respectively. Productivity in Traditional sections decreased from 228.7 FTES in 2014-15 to 205.4 in 2015-16.**
     + **Traditional, First, Census and Subject by Sections enrollments in PHED course continue to remain steady. Productivity in PHED courses increased slightly in 2015-16.**
3. Success and retention for face-to-face, as well as online/distance courses.
   * + **Success and retention rates for Health courses remained relatively the same at 91% and 70% respectively.**
     + **Success and retention rates for PHED courses remained relatively the same at 89% and 91% respectively.**
4. Other program-specific data that reflects significant changes *(please specify or attach).* All Student Affairs and Administrative Services should respond.
   * + **A significant change in the number of Kinesiology from 304 in 14-15 to 396 in 2015-16. This could attributed to the emphasis on advertising and market of the Kinesiology major. See Best Practices.**

**IV. Program Assessment (focus on most recent year):**

Use attached **Assessment Report Form AU Tab**

1. Describe *any significant changes* in your program’s strengths since last year.
2. Describe *any significant changes* in your program’s weaknesses since last year.
   * **Developed a Five – year Annual Assessment Cycle for assessing SLO for all PHED and Health courses.**
   * **Developed a comprehensive assessment tool for assessing performance based activity courses.**
   * **Completed all PHED and Health Course Mappings.**
3. If applicable, describe any unplanned events that affected your program.

**V. Assess Your Program’s Resource Needs:** To request resources (staff, faculty, technology, equipment, budget, and facilities), please fill out the appropriate form. <https://committees.kccd.edu/bc/committee/programreview>

1. Human Resources and Professional Development:
2. If you are requesting any additional positions, explain briefly how the additional positions will contribute to increased student success. Include upcoming retirements or open positions that need to be filled.
3. Professional Development:
4. Describe briefly the effectiveness of the professional development your program has been engaged in (either providing or attending) during the last year, focusing on how it contributed to student success.
   1. **The Health & PE faculty and staff attended in several professional development activities both on campus and the community. Faculty and staff are involved in speaking at local schools and organizations on the importance of health and wellness. Coaches participate in conference committees and attend various professional clinics and presentations throughout the year.**
5. What professional development opportunities and contributions can your program make to the college in the future?
6. Facilities:
7. How have facilities’ maintenance, repair or updating affected your program in the past year as it relates to student success?
8. How will your Facilities Request for next year contribute to student success?

C. Technology and Equipment:

1. Understanding that some programs teach in multiple classrooms, how has new, repurposed or existing technology or equipment affected your program in the past year as it relates to student success?
   1. **PHED 6 FCX is one of our most popular activity courses in our department. Currently we are offering 10 sections of PHED B6 per semester, which generates 33.3 FTES. The students are being forced to work with outdated and unsafe equipment. The last time equipment was purchased or replaced for the Fitness Center was in 2004. The typical lifespan for treadmills, bikes and elliptical machines with such high usage, is 5 – 10 years if maintained properly. The current maintenance schedule for the Fitness Center is once a semester. At varying times during the semester, there is consistently 2-3 treadmills not working and several bicycles with broken pedals and seats. The equipment is over 12 years old. The maintenance and repairs of outdated equipment, consumed the majority of the Maintenance & Repair Budget from last year. The maintenance and repairs equaled $4,992 last year. Maintenance continues to increase yearly as repair parts are becoming more difficult to find due to the equipment being outdated.**
2. How will your new or repurposed classroom, office technology and/or equipment request contribute to student success?
   1. **Basic maintenance and repairs fit BC’s strategic goal of infrastructure improvement and maintenance. New equipment would will improve student engagement in a facility which is clean and safe to exercise on.**
3. Discuss the effectiveness of technology used in your area to meet college strategic goals.
4. Budget: Explain how your budget justifications will contribute to increased student success for your program.
   1. **Budget request for 2016-17 will identify projected budget request without the cost of replacement equipment for the Fitness Center. The budget request form submitted for planning purposes is based on cost from the 2015-16 budget expenses incurred. The request for increase in the Maintenance & Repairs budget is a result of increased cost of maintaining outdated equipment in the Fitness Center. The increase in Instruction Supplies and Materials is a result of addition sections of intercollegiate courses and activity courses added. Both will provide more student engagement and aid in helping to improve student performance.**

**VI. Conclusions and Findings:**

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract/synopsis of your program’s current circumstances and needs.

**The Health & PE Department faced many challenges this past year, but were able to work together to accomplish several program goals. With the completion of the AA-T in Kinesiology, students are being introduce to the varying opportunities in the field study. The marketing of the Kinesiology AA-T has increased the number of students entering in the major. The creation of an Annual Assessment Cycle and Performance Assessment Tools has allow us to more accurately assess courses SLO’s. Analysis of the assessment results has allowed instructors to clearly identify areas of improvement in the classroom. Through completion of Course Mappings, faculty has identified areas for improvement in curriculum revision and development. Creating a Comprehensive Master Schedule for all courses, has allowed for a more strategic approach to adding new sections to offer. With these changes, the Health & PE Department continues to build on the foundation of providing students with new opportunities in the areas of Kinesiology and Athletics.**

**VII. Forms Checklist (place a checkmark beside the forms listed below that are submitted as part of the Annual Update):**

[Best Practices Form](http://committees.kccd.edu/bc/committee/programreview) **(Required)**

Curricular Review Form **(Instructional Programs Required)**

[Certificate Form](http://committees.kccd.edu/bc/committee/programreview) **(CTE Programs** **Required)**

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[Faculty Request Form](http://committees.kccd.edu/bc/committee/programreview)  [Classified Request Form](http://committees.kccd.edu/bc/committee/programreview)  [Budget Form](http://committees.kccd.edu/bc/committee/programreview)

Professional Development Form  [ISIT Form](http://committees.kccd.edu/bc/committee/programreview)  [Facilities Form](http://committees.kccd.edu/bc/committee/programreview) (Includes Equipment)

Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_