**Bakersfield College**

**Program Review – Annual Update**

**I. Program Information:**

Program Name: Sociology

Program Type: x[ ]  Instructional [ ]  Student Affairs [ ]  Administrative Service

***Bakersfield College Mission****:* Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission:

**The Sociology Department meets the needs of a culturally diverse community; it serves an essential role in preparing students to be effective professionals by promoting respect toward others of diverse backgrounds and by facilitating critical thinking and social skills, thus also supporting the core mission of Bakersfield College.**

Program Mission Statement:

**The mission of the Sociology program is to provide our diverse student population with the opportunity to acquire the knowledge and skills necessary to effectively employ empirical methods in pursuit of their academic, occupational, and personal goals in a rapidly changing world.**

**II. Progress on Program Goals:**

1. List the program’s current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section.

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| **Program Goal** | **Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)** | **Progress on goal achievement****(choose one)** | **Comments** |
| 1.Increase the number of Sociology majors with an emphasis provided by the AA-T. | [x]  1: Student Learning [x]  2: Student Progression and Completion [ ]  3: Facilities [ ]  4: Oversight and Accountability [ ]  5: Leadership and Engagement  | [ ]  Completed: \_\_\_\_\_\_\_\_\_\_ (Date) [ ]  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)**[x]** Ongoing: \_x\_\_\_\_\_\_\_\_\_ (Date) | The ability to promote the AA-T degrees in Sociology is proportional to the number of full time faculty and available courses offered each semester. |
| 2. Increase college wide productivity on campus. | [ ]  1: Student Learning [ ]  2: Student Progression and Completion [ ]  3: Facilities [ ]  4: Oversight and Accountability [x]  5: Leadership and Engagement  | [ ]  Completed: \_\_\_\_\_x\_\_\_\_\_ (Date) [ ]  Revised: \_\_\_\_\_\_\_\_\_\_ (Date)**[ ]** Ongoing: \_\_\_\_\_\_\_\_\_\_ (Date) | Added two full time faculty members which will promote program participation in campus governance and initiatives. |

1. List new or revised goals (if applicable)

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| --- | --- | --- |
| **New/Replacement Program Goal** | **Which institutional goals will be advanced upon completion of this goal? (select all that apply)** | **Anticipated Results** |
| Increase number of African American students and improve success rate and retention**.** | [x]  1: Student Learning [x]  2: Student Progression and Completion [ ]  3: Facilities [ ]  4: Oversight and Accountability [ ]  5: Leadership and Engagement  | Possible improvements are expected with implementing more effective class intervention strategies. |

**III. Trend Data Analysis:**

Highlight ***any significant changes*** in the following metrics and discuss what such changes mean to your program.

1. Changes in student demographics (gender, age and ethnicity).

**The percentage of female students (68%) continues to exceed the percentage of male students (32%). Older students at 4% are the smallest number of all age groups. The age group of 21-29 has the highest representation at 51% of Sociology majors. Hispanic students are at 73%, while African American students were 4%. The Program is continuing to work on improving retention rate and success of those under represented student to meet equity goals.**

1. Changes in enrollment (headcount, sections, course enrollment and productivity).

**The number of FTES in traditional classes increased from 173 in 2011 to 195 in 2016. Distance learning class increased from 9.2 in 2011 to 9.9 in 2016. Traditional classes had a productivity rate of 21.4 compared to distance learning classes which had a 24.8 productivity rate.**

1. Success and retention for face-to-face, as well as online/distance courses.

**Traditional classes had a retention rate of 88% and a success rate of 71%, compared to distance learning classes which had a 67% retention rate and 83% success rate.**

1. Other program-specific data that reflects significant changes *(please specify or attach).* All Student Affairs and Administrative Services should respond.

**IV. Program Assessment (focus on most recent year):**

Use attached **Assessment Report Form AU Tab**

1. Describe *any significant changes* in your program’s strengths since last year.

The department has faculty experts in assessment and curriculum review.

1. Describe *any significant changes* in your program’s weaknesses since last year. **The Sociology program was able to add two full-time tenure track professors starting for Fall 2016. One of the new professors has reassigned time for purposes of institutional research, so the program is still in need of adjuncts.**
2. If applicable, describe any unplanned events that affected your program.

**V. Assess Your Program’s Resource Needs:** To request resources (staff, faculty, technology, equipment, budget, and facilities), please fill out the appropriate form. <https://committees.kccd.edu/bc/committee/programreview>

1. Human Resources and Professional Development:
2. If you are requesting any additional positions, explain briefly how the additional positions will contribute to increased student success. Include upcoming retirements or open positions that need to be filled.
3. Professional Development:
4. Describe briefly the effectiveness of the professional development your program has been engaged in (either providing or attending) during the last year, focusing on how it contributed to student success. **The Sociology Program contributed to the college’s professional development by participating in the Equity research workshop, assessment training sessions, and curriculum reviews. These professional development opportunities have enabled Program instructors to further improve student success and retention, as is reflected in the most recent program data.**
5. What professional development opportunities and contributions can your program make to the college in the future? **The Sociology Program can assist with training workshops for new faculty, and college wide research results.**
6. Facilities:
7. How have facilities’ maintenance, repair or updating affected your program in the past year as it relates to student success?

N/A.

1. How will your Facilities Request for next year contribute to student success? N/A

C. Technology and Equipment:

1. Understanding that some programs teach in multiple classrooms, how has new, repurposed or existing technology or equipment affected your program in the past year as it relates to student success? **Instructors continue to make extensive use of existing technology, such as classroom internet, insideBC, and Moodle for online courses. The Program will be using Canvas starting Spring 17.**
2. How will your new or repurposed classroom, office technology and/or equipment request contribute to student success?

**Several classes in Language Arts currently have ceiling mounted projectors. Other classrooms have the rolling carts with mounted television monitors. The television monitors are adequate for showing video clips in class, however, they are inadequate in displaying supplementary lecture material (i.e. presentation slides). As a result, we frequently rely on one working projector on a cart for the building, moving it from classroom to classroom. Integrating media/technology in the classroom is essential to engaging students in learning. Installing ceiling mounted projectors in the remaining classrooms that currently do not have ceiling mounted projectors will facilitate a greater presence of technology in class, support the staff in their effort to provide students with more engaging and stimulating educational approaches, and ensure that all staff have access to this basic technology at all times.**

1. Discuss the effectiveness of technology used in your area to meet college strategic goals.

**Technology and media in the classroom are being utilized to support/enhance instruction in sociology. The social world has become completely integrated with technology, both in how we share new information and interact with one another. Technology is used specifically to organize and disseminate lecture material, provide examples of concepts being taught, and to initiate and encourage classroom discussions.**

1. Budget: Explain how your budget justifications will contribute to increased student success for your program.

**Having access to internet and updated technology will facilitate teaching and in-class instruction. Students are asked to use their cell phones in my classes to research different projects as in class assignment. Having access to computers will help train students to do research and expand their knowledge beyond text book material.**

**VI. Conclusions and Findings:**

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract/synopsis of your program’s current circumstances and needs.

**The Sociology Department has a supportive dean and department chair that are available to faculty and have an open door policy. Faculty members are cooperative and respectful. All department members are dealing with space allocation changes and share limited space with other departments which reflect on convenience in time of moving from building to building or lack of available rooms. The Sociology program continues to maintain a high level of FTES/FTEF at 21.6 which represents a number significantly above the college wide average of 17.4. In addition, there were 76 Associate Degrees for Transfer awarded last year which represents an increase of 9 when compared to the previous year.**

**Indicators that support the need for class room availability and a break room for faculty. Students are seated in the hallways to take their makeup tests, which is distracting.**