1. Ensure the catalog committee is in place by the end of the fall semester to allow for the submission of changes during the beginning of the spring semester. (Linked to college goals 2 and 3.)

2. Ensure all courses that have not been reviewed in over six years are reviewed and entered into CurricUNET. (Linked to college goals 2 and 3.)

3. Increase communication within the college community and actively promote the inclusion of adjunct faculty, classified staff, and administration in governance activities. (Linked to college goals 2 and 6.)

4. Establish a mechanism to support the mission, vision, and values of Bakersfield College. (Linked to college goals 1-7.)

5. Support the 2011-2012 college goals.

6. Ensure the Academic Senate effectively fulfills its defined role in the accreditation process in #7 of the 10+1 “academic and professional matters,” which addresses “faculty roles and involvement in accreditation processes, including self-study and annual reports.” (Linked to college goals 2 and 7.)

7. Ensure the college demonstrates it values diversity. (Linked to college goals 1, 2 and 6.)

Recognition of Academic Senates
10+1 Title 5 Responsibilities – Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:
1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and College governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and
Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.

Bakersfield College 11-12 Goals

1. Student Excellence
Develop and implement prerequisites, placement, and retention strategies to improve student success in transfer and CTE programs. Continue to encourage student excellence by addressing basic skills at all levels of academic and student services.

2. Communication
Foster an environment of expanded awareness emphasizing collaboration, consultation, and communication within the college and with external constituents.

3. Oversight & Accountability
Provide annual training to collegewide committees, departments, programs, and staff/student organizations to ensure the college shared governance structure operates effectively.

4. Fiscal Responsibility
Adopt, implement, and evaluate a budget development process that maximizes transparency.

5. Facilities
Implement strategies for effective maintenance and beautification of existing and future college facilities that support programs and services.

6. Image
Create an environment where all staff and students can effectively serve as ambassadors to market the strengths of the college.

7. Linkages
Implement and assess the Annual Program Review process