On April 27th from 4:00 to 6:00 p.m., the first annual Assessment Reception was held at Bakersfield College. The “learning outcome” for this event was that Faculty and Staff would share ideas and demonstrate an understanding of course and program level assessment.

Every department was given a project display board to represent their assessment ideas and course and program level assessment plans. To create a relaxed atmosphere, the Bakersfield College Student Jazz Trio was invited to perform. In addition, a wine tasting with appetizers was provided for participants.

Departments were asked for a representative to stand at their project display board to explain and engage in conversation about their assessment practices.

The Assessment Committee feels the event was very successful. 24 departments were represented. Three departments used digital presentations instead of a project board to reflect their assessment. Seventy-two faculty and staff members attended.

The faculty and staff were asked to vote on “Best Presentation” and “Best Idea I plan to Steal.” Prizes were issued to two departments and two individuals.

The reception area had three assessment question posted for faculty response. The answers to the questions asked in the showcase, the prizes awarded and the participating departments are included in the this report.
Participating Departments
Assessment Reception
Showcase 2011

Academic Development, Admissions and Records, Art Department, Assessment Center, BC Extended Learning Office, Behavioral Science, Biology Department, Counseling, Delano Campus, Disabled Student Programs and Services, English Department, Extended Opportunity Programs and Services, Family and Consumer Education, Information Services, Institutional Research & Planning, Library, Media Services, Nursing, Office of Financial Aid and Scholarship, Performing Arts, Physical Science, Radiologic Technology, Student Government Association, Social Science

What assessment topic workshops would you like offered? What times work best for you?

Using Rubrics: Creating an assessment framework that guides student learning.
Student Sunday: Final meeting before Spring break.
Focus: Focus on rubrics and assessments.

Using rubrics on the Student Success framework.

In the same time period, the number of emails also increased by 37%.
Participants: Financial Aid Staff/Students

Result: Students are responding in a timely manner to avoid delays in aid.

In addition, between January-June 2010, the Office of Financial Aid saved approximately $9,033 in postage by using student email accounts to disseminate Financial Aid information to students.

Decision: Use email for all financial aid correspondence to students.

Participants: Financial Aid Staff/Students
In order to encourage innovation and to share good practices across the college, please list tools and/or techniques that your department has found beneficial this year. Tell us what works for your department and why.

1. FACE - We give workshops explaining the various aspects of what students need to and want to learn about. Regularly go over SLO’s in class while checking for understanding.

2. ENGLISH - Discussing SLO’s and how to bridge gaps between classes. Being open to trying pilot class (e.g. accelerated classes) to deal with current issues.

3. Biology - Case Study - Most important value was faculty dialog on the tool.

4. CAD - 3D Printer

5. Unidentified Comments - Bi-weekly Meeting, Willingness to try new ideas, Teamwork
Assessment Reception Winners

**Faculty and Staff Picks:**

- Best presentation
  - Disabled Student Programs and Services

- Best Idea I plan to Steal
  - Biology - Case Study

**Assessment Committee Picks:**

- Best Assessment Cycle Plan Represented
  - Behavioral Science

- Best Project Display Board Presenters
  - Dr. Kimberly Van Horne, and Kristen Rabe

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This report was prepared by Professor Bernadette Towns, Family and Consumer Education, (writer) and Professor David Koeth, Art Department (designer).