Previous English 50 SLOs, New English 50 SLOs, English 1A SLOs

Previous English 50 SLOs:

At the completion of English 1, the student will be able to perform the following:

- Write a non-formulaic, timed final 400 word essay that
  o can effectively summarize and paraphrase;
  o utilizes an appropriate controlling idea;
  o demonstrates an ability to credit a source;
  o organizes ideas logically and coherently;
  o develops ideas with appropriate specific details, examples, and reasoning;
  o uses a variety of sentence patterns appropriately and correctly.;
  o uses the standard conventions of written English—spelling, punctuation, and capitalization.

- Show proficiency in
  o identifying the controlling idea and the main points of college-level expository and argumentative essays;
  o analyzing expository and argumentative essays using critical thinking skills.
**New English 50 SLOs approved fall 2011**

<table>
<thead>
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<th>Student Learning Outcome (SLO) for Course</th>
<th>Method of Evaluation/Assessment</th>
<th>Level</th>
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| At the completion of English 50, the student will be able to perform the following: | Examples of assessment methods include but are not limited to the following: | I = Introduced  
D = Demonstrated  
M = Mastery |
| 1. Read and think critically about at least 1 book-length work in addition to selected readings | Demonstrate understanding of the readings through quizzes, journal assignments or essays. | I, D |
| 2. Evaluate and establish the credibility an author’s work | Write a critique (analysis/evaluation) of an argument. | I, D |
| 3. Demonstrate the legitimate use of credible sources by  
  - summarizing and paraphrasing sources.  
  - synthesizing multiple sources.  
  - avoiding plagiarism. | Write essay(s) using multiple credible sources.  
Observe ethical standards of academic community—no plagiarizing sources. | I, D |
| 4. Write papers that  
  - demonstrate the use of expository and argumentative or persuasive forms of writing.  
  - demonstrate correct MLA form and citation.  
  - show evidence of drafting, editing, and revision to reflect an academic style and tone.  
  - use a variety of sentence patterns appropriately and correctly.  
  - use the standard conventions of written English—spelling, punctuation, and capitalization. | Write essays in and out of class.  
Write homework including but not limited to  
  - exercises  
  - annotations of texts  
  - journals and other brief writings | I, D |
English B1A Student Learning Outcomes

At the successful completion of English 1A, the student will be able to perform the following:

- Read and think critically;
- Evaluate and establish the credibility of print and online sources;
- Demonstrate the legitimate use of scholarly sources by
  - using library and online reference materials;
  - summarizing and paraphrasing sources;
  - synthesizing multiple sources;
  - avoiding plagiarism.

- Write essays that
  - demonstrate the use of expository and argumentative or persuasive forms of writing;
  - reflect an orderly research and writing process;
  - use correct MLA form and documentation;
  - show evidence of drafting, editing, and revision to reflect an academic style and tone.

- Write a research paper that
  - incorporates a minimum of seven academic sources that support a thesis;
  - is a minimum of seven pages in length;
  - presents a clear thesis that governs organization and provides sufficient development;
  - demonstrates varied sentence patterns with appropriate use of syntax, grammar, diction, and tone;
  - shows evidence of drafting, editing, and revision;
  - conforms to MLA style in layout, in-text citation, and works cited.