Hi Kimberly,

I am sending our final figures for our assessment to you and the other AcDv62 instructors who participated in our study, but please feel free to share. I have included three email attachments. This first is the a sample of the student assessment. (We had three versions of this so students sitting at adjacent computers would work independently.) The second document is a summary of the final results. The last document includes the student written comments which were optional. The latter document has been typed using the exact wording, punctuation, etc. that the students used.

As you can see the statistics were amazingly consistent. It appears that for each of the three questions approximately 75% of the students were able to complete them successfully(some more so than others) while approximately 25% could not answer the questions or did poorly.

The results for using the BC library catalog were the most telling—either students got it or they didn’t. I think using the library catalog is an area which may need more work. In observing the students while completing the catalog component of the assessment, we noticed that many of them got the correct answer by a process of trial and error, not because they knew that they needed to do a title search for a book title. Also, since the assignment was fairly directive and indicated where students needed to start their search (i.e. *Gale Expanded Academic*, BC Library Catalog, etc.), we noticed that they often looked around on the library homepage until they found the database they needed. We are wondering how the results would have changed if we has just said find a magazine article on "gun control" and not told them to *Gale Expanded Academic*.

On the whole we, at the library, were pleased with the results. It appears that this assignment has helped students feel more comfortable using the library and that the majority of them have developed additional library skills.

Nancy

Nancy Guidry
Reference Librarian
Grace Van Dyke Bird Library
Bakersfield College
661-395-4682
Country Report Library Review

1. Using *Gale Expanded Academic ASAP* on the BC library homepage, do a "browse subjects" search to find a magazine article on *Gun Control*. It must be full-text, published within the last three years, and 500-1,000 words long.

   Title of article

   __________________________________________________________

   __________________________________________________________

   Author(s) ____________________________________________  (If no author is mentioned, put NA)

   Title of magazine __________________________________________

   Date ___________________________  Page numbers ___________________________

2. Using the *BC Library Catalog* on the BC library homepage find the book *On the Knowledge of Good and Evil* and provide the following information on it:

   Author __________________________________________________________

   Publisher __________________________________________________________

   Call number __________________________________________________________

   What is the purpose of the call number?

   __________________________________________________________

3. Using the Useful Internet Resources on the BC library homepage find websites related to *Law*. What is the title of the first website listed?

   Title: __________________________________________________________

4. Did you attend the library orientation on the "Country Report" assignment?

   YES ______  NO ______

   Please select the choice below that most closely matches your library experience while working on the "Country Report."

   ______ I was able to complete the assignment on my own and did not need further help from the librarians.

   ______ I remembered most of what the librarian said and only needed to ask a few questions.

   ______ I remembered some things, but needed to ask for help with many of the questions.

   ______ It was very confusing. I needed to ask the librarians for help on almost every question.

   (Additional comments on back)
### Gale Expanded Academic

Possible Points: 10

Criteria (1 pt. for each correct answer): magazine article, subject heading, full-text, published in last 3 years, 500-1,000 words, article title, author, magazine title, date, page numbers.

<table>
<thead>
<tr>
<th>Possible points</th>
<th>10</th>
<th>9</th>
<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points earned by # of students</td>
<td>11</td>
<td>31</td>
<td>20</td>
<td>18</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>106</td>
</tr>
<tr>
<td>% of 106 students</td>
<td>10.38%</td>
<td>29.25%</td>
<td>18.87%</td>
<td>16.98%</td>
<td>3.77%</td>
<td>3.77%</td>
<td>3.77%</td>
<td>2.83%</td>
<td>0</td>
<td>0</td>
<td>10.38%</td>
<td>100%</td>
</tr>
<tr>
<td>% of students earning 7 or more points</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>75.47%</td>
</tr>
<tr>
<td>% of students earning 6 or less points</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24.53%</td>
</tr>
<tr>
<td>Average number of points earned</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7.01 out of 10</td>
</tr>
</tbody>
</table>

Students had the most trouble in the following areas:

- Selecting the category magazine (many used academic, newspaper or book reviews)
- Determining the correct article title (did not include sub-title, used sub-title as article title, or included extraneous information)
- Distinguishing the article title from the journal title
- Determining the page numbers and/or number of words

### BC Library Catalog

Possible Points: 3

Criteria (1 pt. for each correct answer): author, publisher, call number.

<table>
<thead>
<tr>
<th>Possible points</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points earned by # of students</td>
<td>64</td>
<td>15</td>
<td>0</td>
<td>27</td>
<td>106</td>
</tr>
<tr>
<td>% of 106 students</td>
<td>60.37%</td>
<td>14.15%</td>
<td>0</td>
<td>25.47%</td>
<td>100%</td>
</tr>
<tr>
<td>% with 2 or more points</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>74.52%</td>
</tr>
<tr>
<td>% of students earning less than 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25.75%</td>
</tr>
<tr>
<td>Average number of points earned</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2.09 out of 3</td>
</tr>
</tbody>
</table>

Students had the most trouble in the following areas:

- Determining the publisher
- Recognizing the need for a title search (those who were unsuccessful)
Call Number

Only 12 (or 11.32%) of the 106 students did not know the purpose of the call # in the library catalog. This gives us nearly an 89% success rate!!!

Useful Internet Resources

Possible Points: 1

Criteria: 1 pt. for following instructions and listing the correct Internet site

<table>
<thead>
<tr>
<th>Possible Points</th>
<th>1</th>
<th>0</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points earned by # of students</td>
<td>82</td>
<td>24</td>
<td>106</td>
</tr>
<tr>
<td>% Percentages</td>
<td>77.35</td>
<td>22.64</td>
<td>100%</td>
</tr>
</tbody>
</table>

Problem areas:

- Students could not locate this link on the library homepage and possibly used Google or some other search engine.

Attended the Library Orientation

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.39%</td>
<td>99</td>
<td>7</td>
</tr>
<tr>
<td>6.6%</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

Was the library orientation helpful?

Did not need to ask any follow-up questions: 23 21.70%

Needed to ask a few questions                  57 53.77%

Needed to ask many questions                  18 16.98%

Totally confused                              8  7.55%

Total number of students needing to ask questions 83 78.30%
Country Report Library Review – Comments

This report was helpful but it takes practice to attain the skills. Not only one report but assignments in other classes also allows you to put your skills to the test.

The library is helpful for projects and other assignments. The librarians are nice and helpful and do their best to help and provide with right answers.

I practically live in the library. It is very useful and helpful to all my assignments, but not only that you know what would be a good thing to have is along with all the magazines and articles online videos would be very good because it reinforces what you learn and it stays with you. I believe you have to expose yourself (3) times to a subject for it to remain on your mind, and you are able to pick out certain things that you didn’t pick up the first or second time.

The Country Report was very helpful. I learned so many new stuff about my country. I spend so many time in the library and I would not change anything because is well organized. I did not have problems finding information. I really liked spending time in the library.

There is no comment to be said, but that everything was very comprehensive and the librarians were helpful. And that the instructions towards the country report were well explained.

The country report was really helpful for me. It helps me know where to look for certain things. Hopefully I just remember. But very useful and helpful.

I thought the country report was very helpful. It helped me learn where useful resources are located at in the library. I now know how to research using the library homepage.

I really learned a lot about my country.

The library meeting was great tool for the following reason. I learned how to use the links better, better on getting information, made my assignment easier to understand. I am glad I had the change to do this.

I felt it’s easy if you really pay attention to the bold text. Also make sure you read everything thoroughly.

The orientation was really good. I was nervous, but with a little help I understood. The orientation made me feel more comfortable in the library after having to come in to finish my assignment. I do remember a lot and also know how to find a book and print and copy and do my assignments on my own. The library is a great place for me now. Thank you.
It was really easy for me to do the Country Report. I did not need help at all. And I like how the Library Catalog is online because it is very helpful.

B.C. Library is very helpful and useful.

I really learned a lot from the librarian; since I haven’t been in a library in over 15 years things have changed but for the better and I didn’t see anything that needed to changed or amended.

I liked the “Country Report” project a lot. It’s one of my favorite things we did in this class. It looked really complicated to do but once you started it’s easy. And the library employees were helpful a lot. I couldn’t do it without them! Thank you so much for the help!!!

The country report was a good way of getting to know the library. I enjoyed learning new things. It should stay the same.

I enjoyed working on the country report, however some things were difficult to find. It felt somewhat like a scavenger hunt, yet it was a great experience.

The country report is a useful assignment for me. It is a little bit confusing at first but then it ended just fine. The librarians help me a lot with my report. I did ask a few questions that I didn’t really understand and they help me 100%. It is a good assignment to do and I recommend you guys to continue doing it. Thank you.

The country report was very useful for me. The only thing I could not find was a biography.

My experience in using the library was helpful. There were a lot of times I felt that the Librarians were unfriendly. I felt a lot of times I was bothering them. Nevertheless I was able to complete my country report. Thanks.

I thought this assignment was very easy and exciting to do but I thought they should have given us more time. Explain a little more of how to find resources on the computer better.

Everything was fine with doing the country report. It need to make it easy to find the info for the report and the info in the books. Everything else was fine with me. It was easy then I thought.

I like how the website is well organized so it makes it helpful to find what I need.

I believed that this project made me more familiar with the library. Now I know how to use the library resources to find out what book I need.

The country report is easy enough to do. I do not think it needs to be improved.
The feedback that was given in the Country Report worked excellent. I managed to get a good grade and I believe part of the responsibility to understand the feedback is paying attention from the students. This was excellent help and I admire it.

I believe I would have remembered the info about the library more, if I had to come in here and apply it more often. This has been my only class that we’re responsible to use the library for information.

This class was extremely helpful. Before I took this class I didn’t know how to do any research, but now I am able to find research on anything I want.

When I did have “some” questions I was rudely spoken to by one of the librarians and felt that I was asking way too much from her. When I did ask just a question, she was no help and I never came back to ask her for anything. If this lady does not want to be bothered why is she here?

I didn’t have much trouble looking up things, however it would be much easier if you had more instructions to look up books & etc.

This was that first time at the library and all the people working here were so kind and help full. I was confused about the country report and they help me a lot.

I attended the “Country Report” orientation. The librarian was very specific and made everything simple. She was very helpful. Also, I’ve spent much time in libraries and I am able to find things on my own.

I feel good with the library service & all the librarians.

The way it was explained by the teacher and the librarians was perfect. I had no problems while doing the assignments. Thank you ladies for your patience and help during the project.

Librarians do a good job! They let us do our library project by ourselves which is good.