Article 6 (continued)

Mode A year 1 –
Required in the portfolio:
• Goals for professional growth
  (See bullets for professional accomplishments below)
• Teaching and/or service philosophy
• Syllabi for courses taught in the current semester
• Samples of assignments/assessment activities for each learning environment that will be evaluated

Mode A years 2, 3, 4 and Mode B –
Required in the portfolio:
• Professional accomplishments
  A brief statement about what you have contributed or gained by your campus/district service in any of the following areas:
  o In-class teaching/counseling/support service.
  o Curriculum review/development (e.g., development of courses, programs and/or instructional processes)
  o Educational research activity
  o Community work (e.g., speeches to community groups, formal assessment of community needs)
  o Articulation with feeder schools and four-year institutions
  o Recruitment of new student populations
  o On-campus committee work
  o Management responsibilities (e.g., service area coordinator, division/department chair, supervisor of aides)
  o Significant community and professional service (e.g., school board member, journal editor, officer of professional society)
  o Participation in job placement, on-campus activities and professional service
  o Other
• Goals for professional growth
  (See bullets for professional accomplishments above)
• Teaching and/or service philosophy
• Syllabi for courses taught in the current semester
• Samples of assignments/assessment activities for each learning environment that will be evaluated
• A brief narrative summarizing your student learning outcomes and assessment strategies. Your portfolio should reflect your unique contributions.