INSTITUTIONAL EFFECTIVENESS COMMITTEE
FINAL PROGRAM APPRAISAL

Program: Academic Development Date of Review: March 2010

COMMENDATIONS

- Interdepartmental collaboration is evident throughout the document.

- Department is working toward adoption of Universal Design for Learning (UDL) to meet diverse student needs.

- Department is willing to explore a variety of options to meet diverse student needs.

- Concern is shown for students’ holistic needs in the plan to develop referral information for Social Service agencies.

- The department received the 2009 Exemplary Program Award from the Academic Senate for California Community Colleges for ‘initiating bold and well-designed strategies to assist student in their academic development needs as they prepare to transfer to four-year institutions and into career opportunities’. The program ‘works diligently to improve teaching and learning by building study, reading, writing, information competency and mathematical skills’.

RECOMMENDATIONS/ACTION REQUIRED

IEC recommends the Department highlight their leadership role in the Basic Skills Initiative in future Unit Plans and/or Program Reviews.

Continue to work with Assessment Co-Chairs on Program Level assessments and outcomes. Consider incorporating success skills provided to students into Program Level outcomes.

SUMMARY

The Academic Development department provided a seamless and well integrated self study of both student services and instructional areas and is shown to collaborate well across campus. The Program Review includes impressive documentation of the department’s work in supporting at-risk students. The department provides students with a set of skills that lead to academic success as seen in the Critical Academic Skills workshops, Learning Communities and the First Year Experience.
BUDGET IMPLICATIONS

Include requests for Document Cameras, Smart Boards, Projectors and Computers on the Information Services and Instructional Technology (ISIT) Committee form to be completed and turned in with the department Unit Plan for budget consideration.

Department received approval to hire one full-time faculty position for 2010-11.

IEC recommends that if Learning Communities are an institutional priority that reassigned time be granted for a Coordinator. If no institutional commitment is possible, consider discontinuing Learning Community projects at this time.

IEC supports the increase of sections of ACDV B70 (study skills) as well as an increase in Critical Academic Skills workshop offerings.

SIGNED: Institutional Effectiveness Committee
Ann Morgan (Co-Chair)    Diana Kelly (Co-Chair)
Antonio Alfaro    Nan Gomez-Heitzeberg
Nancy Guidry    John Hart
Dan O’Connor    Susan Pinza
Mark Staller    Rachel Vickrey

Date: March 2010