Institutional Effectiveness
Committee Appraisal

Program: Extended Learning               Date of Review: November 9, 2010

COMMENDATIONS

- Department is developing more economical methods like EduStream to improve instruction costs effectively.

- Staff is working with faculty in the migration to Moodle as the single Course Management System. In the overwhelming effort to train and manage 28 faculty in this transition, they are providing training and assistance while collaborating with Porterville College and Cerro Coso College.

- Department is supporting the offering of the Child Development degree entirely online.

- There are thorough and complete linkages to the 1998 Program Review and description of recent follow through on recommendations.

- The department is well aware of internal and external factors and trends and is responding to the need for the standardization of technology as well as cost effective planning.

- The document includes a reasonable and affordable five-year plan with appropriate responsible parties.

- The department has combined the Distance Learning and Instructional Technology Lab in a cost effective consolidation.

- The department provided a thoughtful and comprehensive analysis of data, indicating problem areas.

- Decisions were made about the elimination of Instructional Television (ITV) classes based on data collected.

RECOMMENDATIONS/ACTION REQUIRED

IEC recommends the department publicize the Microsoft IT Academy to those outside the department who may benefit and assist the College community in learning to use this resource wisely.
SUMMARY

Due to changing technology, accessibility and student needs, Extended Learning is an ever-changing department. The department is currently working with over 28 faculty in the migration to Moodle as a single Course Management System (CMS), providing training and assistance while collaborating with both Porterville and Cerro Coso Colleges. They continually pursue development of more economical methods of providing content, such as EduStream, that assist instruction and help decrease costs. The department continues to review internal and external factors that drive effective instruction, budgeting and planning.

BUDGET IMPLICATIONS

IEC supports the request for a CMS Trainer/Instructional Design Coordinator and/or Educational Media Design Specialist to provide technology support and training and to assist faculty in various teaching modalities. A faculty position allows the option of including instructional opportunities.

IEC supports needed upgrades to the Technology Learning Center (L160). As budgetary problems continue, training opportunities for faculty and staff are limited. An updated lab that allows for self-paced training and supports innovative teaching methodologies and instruction in new technologies is vital in our digital society.

SIGNED: Institutional Effectiveness Committee
Ann Morgan (Co-Chair)               Diana Kelly (Co-Chair)
Stephen Eaton                        Joyce Ester
Nan Gomez-Heitzeberg                 Nancy Guidry
John Hart                            Kim Nickell
Dan O’Connor                         Kristin Rabe
Don Scrivner                         Rachel Vickrey

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