INSTITUTIONAL EFFECTIVENESS COMMITTEE
PROGRAM APPRAISAL FORM

Program: Philosophy                      Date of Review: 9/28/10

COMMENDATIONS

- Faculty is involved in campus activities and events.
- Teaching learning and comprehension skills students may use in other courses as well as everyday life.
- Development of courses such as Western Civilization, reintroducing the World Religions courses, and exploring options for the development of additional philosophy courses such as the History of Modern Philosophy and Social Philosophy and Responsibility.
- Ongoing communication with California State University, Bakersfield.
- Faculty involvement in achieving awards and grants.
- Collaboration across the college, district and community.
- Departmental work on colloquium as well as various other presentations benefitting the college as well as community.
- Proposed dialogue with local hospices to enhance Philosophy B12, Ethics of Living and Dying.

RECOMMENDATIONS/ACTION REQUIRED

Appendix A

- Work with the assessment committee to complete assessment plans for Program Level SLOs.
- Consider looking at general education outcomes for wording on Program Level SLOs.

SUMMARY

Philosophy is a vital and dynamic department engaged throughout the campus and community. In addition to providing needed general education courses, they offer the Philosophy B12 course, ‘The Ethics of Living and Dying’, to students working toward careers in Allied Health, Human Services and other appropriate fields. The department is concerned about changing student needs and is considering new courses to meet those needs. Their long-term goals include creating a more integrated Humanities curriculum at Bakersfield College.
BUDGET IMPLICATIONS

Faculty desktop computers were updated Summer 2010, eliminating the need for new computers for faculty.

Classroom technology was updated Summer 2010 to allow PowerPoint presentations to be used with LCD projectors. Multimedia cart is not available for use in H104/105.

When preparing your next request for full-time faculty in Delano, strengthen the justification by using data to support the request. In the meantime, IEC recommends the department assess the use of the interactive teaching facility, Library 147/149, as an option to expand teaching/learning opportunities to the Delano campus.

IEC recommends the department work with librarians to determine appropriate resources available and to make recommendations for future purchases.

SIGNED: Institutional Effectiveness Committee

Ann Morgan (Co-Chair)         Diana Kelly (Co-Chair)
Joyce Ester                   Nan Gomez-Heitzeberg
Nancy Guidry                   John Hart
Kim Nickell                    Dan O’Connor
Kristin Rabe                   Rachel Vickrey

DATE: 9/28/10