A Historical Record of Professional Development with
https://www.bakersfieldcollege.edu/conference/redesigning-community-colleges

Redesigning Community Colleges

Let's seize the day....

In California the legislature and chancellor's office are "all-in" with both funding and expectations, and as never before we are focused on student completion, student success, and student equity. Our work and outcomes are more visible than ever before, illuminated by a flood of data — success rates, placement scores, multiple measures, teocalc scores, disproportionate impact, in 90 units or less. And then there is the Associate Degree transfer legislation. A lot happening in California. What an opportunity!

"Redesigning America's Community Colleges: A Cleared Path to Student Success" is written for educators — a thinking person's invitation to meeting our challenges with relentless clarity. Six chapters by Bailey, Jaggars and Jenkins present a practical survey and distillation of work that ranges from the economics of curricular redesign to the cognitive science of default decisions, from the challenges of serving the unprepared to the politics of committee structures. They deal with it all.

Chapter three is on "Revisiting Student Instruction" and briefly touches on the skills, concepts and habits of mind essential for students, learning how to think and learning how to learn. But as much as anything the authors model for us the skills, concepts and habits of mind essential for us — the spirit of inquiry, and the willingness to adapt and change if it improves student learning.

The thesis of the book is surprisingly direct, reaching the levels of student success we all hope to achieve will not come without reimagining and reimagining the full breadth of community college experience.

While the words are simple, the gauntlet that authors Bailey, Jaggars, and Jenkins throw down is not. Redesigning America's Community Colleges tackles all aspects of community college operations, from instruction to budgeting to personnel to processes — and none of the advocated changes will come without some measure of blood, sweat, tears, and sleepless nights on all of our parts.

Through their work, the authors have triggered a wave of energy, a mindful re-orientation of how we support student success, at Bakersfield College and on other colleges across the nation. It is in this spirit that I welcome all of you to this summit at Bakersfield College.

Let's seize the day!

https://www.bakersfieldcollege.edu/conference/equity-in-action

5/1/2017
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**Equity in Action**

**BC Levan Center; Thu., April 23, 2015**

Bakersfield College was pleased to host a conference on Thursday, April 23, 2015, focused on principles and best practices of student equity, academic excellence, diversity and inclusion. The conference provided a collaborative and unique opportunity for faculty, staff, administrators and the community to put equity into action.

The conference agenda includes deliberate engagement and courageous conversations exploring the definition, application and practice of equity, both individually and collectively. With an emphasis on student success, we will identify how participants and stakeholders can collaborate as a community around excellence, equity, and diversity, which in turn supports inclusion and institutional transformation at all service levels to close achievement gaps among historically disadvantaged and disproportionately impacted students.

### Conference Information

Please select from the following:

- Schedule
- Speakers
- Presentations & Resources
- Connect
- Video/Gallery
- Planning Committee

### Conference Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 a.m. - 9:00 a.m.</td>
<td>Registration and Continental Breakfast</td>
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<tr>
<td>9:00 a.m. - 9:15 a.m.</td>
<td>Opening and Welcome</td>
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<tr>
<td>9:15 a.m. - 10:30 a.m.</td>
<td>Keynote Address: Dr. Dan Antu. Topic: Equity and Opportunity in Today's Knowledge Economy. Symposium: The science, technology, engineering, and mathematics (STEM) knowledge divide is both a source and a symptom of the equity gap. This talk explores today's changing workforce landscape and the increasing value of STEM knowledge and skills to a wide range of jobs, including jobs not traditionally understood as STEM. It highlights the opportunities open to those with STEM skills and explores the respective roles of government, education institutions, and industry in enabling and strengthening these career opportunities for all individuals in the United States. In particular, it explores the vital role community colleges and the National Science Foundation can play in redressing the STEM equity gap for communities traditionally underrepresented in STEM.</td>
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[https://www.bakersfieldcollege.edu/conference/2015-bc-conference-on-learning-technologies](https://www.bakersfieldcollege.edu/conference/2015-bc-conference-on-learning-technologies)
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https://www.bakersfieldcollege.edu/conference/sustainability-building-an-institution-for-the-future-generations
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https://www.bakersfieldcollege.edu/conference/ILO2014

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Institutional Learning Outcomes 2014

Effecting Positive Change: Institutional Learning Outcomes
Nov. 17, 2014

You will be LiveStreaming this event at http://www.ustream.tv/channel/learnbc, and with capturing at

National rhetoric has focused on counting how many students have earned a degree or certificate. We should not only count them but consider why they earned them.

We are an institution dedicated to becoming a great institution. We are a great institution because we believe in the fundamental power of education and its transformational impact. We believe in the power of education to change lives and create opportunities.

We believe that education is a right and a responsibility. We believe that education is a means to an end and an end in itself. We believe that education is a way to make a difference.

Inequality in education is a problem that we cannot ignore. We believe that education should be accessible to everyone. We believe that education should be free to everyone.

We believe that education should be relevant to the needs of society. We believe that education should be relevant to the needs of the individual. We believe that education should be relevant to the needs of the world.

We believe that education should be a lifelong process. We believe that education should be a journey. We believe that education should be a way to make a difference.

We believe that education should be a way to make a difference. We believe that education should be a way to make a difference. We believe that education should be a way to make a difference.

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https://www.bakersfieldcollege.edu/conference/point-of-origin-spring-2014
A Historical Record of Professional Development with

https://www.bakersfieldcollege.edu/conference/data2013
A Historical Record of Professional Development with

Point of Origin: Fall 2013

Oct. 31, 2013

Data is here to stay and we must make it useful to the work we do every day. How can we use data to influence student success?

On Thursday, October 31, Bakersfield College presented Point of Origin, an exciting day of learning with Patrick Perry, Rob Johnstone and other colleagues.

Resources & Presentations

Presentations

- Rob Johnstone - Resources for Structural Changes: Completion by Design's Lean-Momentum Framework & Redesign Principles
- Patrick Perry - Getting Familiar with the Data at the State Chancellor's Office
- Lisa Fitzgerald & Michael Carley - Achieving the Dream: a Culture of Inquiry and the Five Student Success Elements