

About Bakersfield College



History of Bakersfield College

Established in 1913, Bakersfield College is one of the oldest two-year community colleges in the nation. The initial program offered a one-year curriculum, and in 1915 the trustees of the Kern County High School and Junior College District authorized a second year of junior college and normal school courses. The college opened its present day campus high above the Panorama bluffs in 1956. Bakersfield College offers courses at its satellite campuses located in downtown Bakersfield at the Weill Institute, at its Delano Campus, and other locations in Kern County.

The 153-acre Panorama Campus features a state-of-the-art library and technology center and a 19,000-seat stadium that is the crown jewel of community colleges nationwide.

As the majority of the buildings on the Panorama Campus are at least 50 years old, state and bond-funded construction will continue to upgrade facilities to help students achieve their academic goals.

Bakersfield College Mission

Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Bakersfield College Vision

Building upon more than 100 years of excellence, Bakersfield College continues to contribute to the intellectual, cultural, and economic vitality of the communities it serves.

Bakersfield College Core Values

- **Learning:** We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.
- **Integrity:** We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.
- **Wellness:** We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.
- **Diversity:** We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.
- **Community:** We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.
- **Sustainability:** We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

Equal Opportunity Employment Statement

In accordance with the requirements of the Civil Rights Act, Bakersfield College provides services and benefits to students regardless of race, color, national origin, ancestry, gender, age, religion, marital status, medical condition, or disability. The lack of English language skills will not be a barrier to administration and participation in vocational education programs. (Title VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act of 1990)

All persons have the right to seek admission to and complete an educational program at Bakersfield College. Interference with students' access and successful completion of their education by any person through unlawful discriminatory conduct will not be

tolerated. The college will initiate disciplinary action against persons found to have interfered with a students' education through any means of illegal or immoral intimidation.

The Kern Community College District will afford reasonable accommodations for applicants and employees to enable qualified individuals to perform essential job functions. Students with disabilities will be accommodated to ensure accessibility and full participation in educational programs. To request reasonable accommodations, applicants and employees should contact the Human Resources Manager at (661) 395-4660. Students should contact Disabled Student Programs and Services at (661) 395-4334.

Unlawful Discrimination

A complaint of alleged unlawful discrimination may be filed within one year of the alleged discrimination. For complaint forms or additional information, contact one of the following:

Human Resources Manager
1801 Panorama Drive
Bakersfield, CA 93305
(661) 395-4850

Additional inquiries pertaining to federal, state, and local equal opportunity laws, and the governing board policies of Bakersfield College or Kern Community College District (KCCD Board Policy Section 7-D) may be directed to the following office:

Vice Chancellor, Human Resources
Kern Community College District
2100 Chester Avenue
Bakersfield, CA 93301
(661) 336-5141

Declaración De Igualdad de Oportunidad

De acuerdo con los requisitos de la acta de derechos civiles, Bakersfield College provee servicios y beneficios a todos estudiantes sin impedimento de raza, color, origen nacional, ancestría, género, edad, religión, estado civil, condición marital, o impedimento.

La falta de capacidad de hablar inglés no ser un obstaculo par la admisión vocacionales. (Titulo VI y VII del Acto Civilde Derechos Civiles de 1974; Titulo IX de los Enmiendas de Educacion de 1972; las Secciones 503 y 504 del Acto de Rehabilitacion del 1973, como modificado.)

Toda persona tiene el derecho de solicitar admisión y completar un programa educativo en Bakersfield College. No se tolerada interferencia alguna con el acceso y termino exitoso de su educación a ninguna persona o estudiante por medio de conducta discriminatoria ilegal. El colegio iniciara acción disciplinaria contralas personas que sean descubirtas interfiriendo con la educacion de los estudiantes por medio de cualquier forma de intimidacion ilegal o inmoral.

Discriminación Ilegal

Una queja de discriminación ilegal supuesta se puede ser registradadentro del termino de un ano de ocurrida la sepuesta discriminación. Para obtener formas de quejas o información adicional usted puede ponerse en contacto con la siguiente persona:

Human Resources Manager
1801 Panorama Drive
Bakersfield, CA 93305
(661) 395-4850

Para preguntas adicionales referente a las leyes accion afirmativa y igualdad de oportunidad, ya sean al nivel federal, estatal, o local, y referente a la politica del consejo de gobierno de Bakersfield College o del Distrito Escolar de la Comunidad de Kern, puede ponerse en contacto con siguiente oficina:

Vice Chancellor, Human Resources
Kern Community College District
2100 Chester Avenue
Bakersfield, CA 93301
(661) 336-5141

Policy Concerning Sexual Misconduct

Bakersfield College is fully committed to all federal, state, and local human rights and equal opportunity laws. Title VII of the Civil Rights Act of 1964, amended 1991, and Title IX of the Educational Amendments of 1972 are strictly enforced. This legislation specifically prohibits sexual discrimination in employment, educational programs, and services respectively.

Students have the right to gain access to and complete an educational program at Bakersfield College. Interference with students' admission to and successful completion of their education by any person through unlawful sexual conduct will not be tolerated. The college will initiate disciplinary action against persons found to have interfered with a student's education through any means of sexual harassment or intimidation. Bakersfield College has a zero tolerance policy against any sexual misconduct instances. For more information and resources regarding the Title IX process and sexual misconduct at Bakersfield College, please visit the [Title IX web pages](#).

Board policy sets forth complaint procedures regarding unlawful discrimination and sexual harassment. Students should refer to Section 7-D of the board policy for further information. The board policy can be obtained from the [KCCD website](#).

Póliza con Respeto a la Mala Conducta Sexual

El Colegio de Bakersfield está totalmente comprometido con todos los derechos humanos federales, estatales y locales y las leyes de igualdad de oportunidades. Título VII de la ley de derechos civiles de 1964, enmendado 1991, y el Título IX de las enmiendas

educativas de 1972 se aplican estrictamente. Esta legislación prohíbe específicamente la discriminación sexual en el empleo, los programas educativos y los servicios, respectivamente.

Los estudiantes tienen el derecho de tener acceso y completar un programa educativo en el Colegio de Bakersfield. No se tolerará la interferencia con la admisión de los estudiantes y la terminación de su educación por cualquier persona a través de la conducta sexual ilícita. El Colegio iniciará acciones disciplinarias contra personas acusadas que han interferido con la educación de un estudiante a través de cualquier medio de acoso sexual o intimidación. El Colegio de Bakersfield tiene una póliza de cero tolerancia contra cualquier caso de mala conducta sexual. Para obtener más información y recursos sobre el proceso del Título IX y la mala conducta sexual en el Colegio de Bakersfield, por favor visite [las páginas web del Título IX](#).

La póliza establece procedimientos de quejas sobre la discriminación ilegal y el acoso sexual. Los estudiantes deben referirse a la sección 7-D de la póliza para más información. La póliza se puede obtener en [el sitio web KCCD](#).

Student Conduct

The Board of Trustees of the Kern Community College District, in support of public education and the exercise of general supervision of the campuses of the district, believes that student conduct must reflect the standards of good behavior expected by society. Since public education is furnished by the people of the district, it becomes a privilege for students to have this opportunity to further their education.

When working with student complaints, sexual harassment, discrimination, students with reported behaviors, academic integrity, or students of concern, the Office of Student Life at Bakersfield College reviews, investigates, and works with each student case carefully while integrating several student development theories that model after the restorative justice practices. The fundamental premise of restorative justice practices is to engage with the student to lead to a helpful outlook, more cooperative and productive interactions, with students becoming more likely to make positive changes when the Office of Student Life and the Bakersfield community interact with them. It has a greater impact on student learning and success than the typical punitive models.

The Office of Student Life approaches restorative justice with five objectives in mind to assist the student through their development.

1. Reflecting with the student in question about their purpose through self-authorship giving them constructive instruction that allows for self-reflection and clear understandings of self-beliefs.
2. Aiding the students to self-acknowledge their responsibility and resulting in a willingness to gear their situation toward a positive outcome.
3. Providing and connecting students to various on and off campus resources in hopes to achieve positive student success.
4. Assisting the students in connecting their energies and interests with meaningful activities.
5. Finding closure while supporting the students through facing their consequences, learning from their situation, and moving past it for future success.

Taking a restorative justice approach requires a philosophical shift

and personable professional to interact with the students, parents, faculty, and the community to repair the balance back into the students' life, rather than simply following protocol and penalizing. Students are expected to observe a proper standard of conduct, showing such respect for order, morality, personal honor and the rights of others as demanded of good citizens. Failure to do so will be sufficient cause for disciplinary action.

The Student Code of Conduct and the Student Conduct Policy are available in the Office of Student Life, Campus Center 4, or online at [Bakersfield College Student Conduct](#).

Students of Concern (SOC) Statement

This team of professionals meet weekly to discuss specific student cases that have been brought to attention (through instructors, early alerts, student conduct, Title IX, etc.), attended trainings and certification courses on best practices, and begun developing procedures (referral processes, suicidal student protocols, expanded informed consent, etc.) to respond to student needs. In the future, the team will begin to provide professional development to help address student concerns and how to refer students to the team. For more information, please contact any of the members of the team.

The Office of Student Life hosts graduate students who are attaining their master's in social work. They are student interns working for Dr. Nicky Damania in the Office of Student Life. Their main mission is to help students to succeed by providing wrap-around services to college students by connecting them to public benefits, institution and community resources, and addressing non-academic barriers that may hinder a student from achieving academic success. They are part of the college's response team and are mandatory reporters. They also are standing members of the Students of Concern (SOC) team who meet weekly with other BC Staff members to discuss issues that may affect a student's well-being and self-efficacy such as fair and equal access to financial aid services, employment, disability, and health services.

Student Complaint Process

The Student Complaint Process is established so that students can resolve difficulties/problems they encounter in College-related activities. The Student Complaint policy is designed to consider an alleged wrong against a student. Efforts will be made to resolve a complaint in a timely and fair manner. Students who contend they have been treated unfairly have the right, without fear of reprisal, to use a written procedure in their attempt to right an alleged wrong.

Student complaints are taken seriously; therefore, the complaint must be of a compelling, substantive, and verifiable nature. Repeated filings of the same complaint, filings of a frivolous nature, or capricious complaints against school personnel will be considered abuse of the student conduct and/or complaint process. Such repeated filings will be referred to the College President for a decision.

If a student feels that there was some injustice from a faculty or staff member, the student can complete the Student Complaint Form. For specific guidelines regarding the complaint process, see Policy 4F10 of the KCCD Board Policy Manual. As laid out in the KCCD policy, the student must first talk to the head of the department and/or respective Dean BEFORE submitting the completed form to the Office of Student Life. Once the student has spoken to either individual and has not received a desired resolution, the Director

of Student Life will assist the student in the process with the completed intake form. This form is only an intake form to start a conversation with parties involved. Submitting this form does not start the KCCD Student Complaint Level I compliant process.

Students with Disabilities

Bakersfield College will make reasonable accommodations and/or academic adjustments to ensure that students with disabilities have an equal opportunity to participate in the college’s courses, programs and activities, including extracurricular activities. Students with disabilities who are requesting academic accommodations or auxiliary aids should contact Disabled Student Programs & Services at (661) 395-4334. For DSPS services at the Delano Campus, please contact (661) 720-2000. Participation by students with disabilities in Disabled Student Programs & Services is voluntary. Any student choosing not to participate in the program may elect an alternate path for services through the Vice President, Student Affairs.

The Bakersfield College Curriculum Committee approved the following **Accessibility Statement:** Bakersfield College recognizes the importance and benefits of using technology to enhance student learning, especially as it helps students, faculty and staff communicate more effectively. Every effort will be made to ensure that the design of instructional material and activities for ALL classes taught at Bakersfield College, both face-to-face and at a distance, are accessible to all students, including those with disabilities.

Estudiantes Incapacitados

Bakersfield College proveerá servicio y/o arreglos académicos para asegurar que estudiantes incapacitados tengan oportunidades iguales para participar en las clases de esta escuela, incluyendo actividades extraescolares. Tales estudiantes que piden arreglos o aparatos auxiliares deben llamar a Disabled Student Programs and Services a (661) 395-4334. Participación es voluntaria. Estudiantes que no desean participar en este programa pueden ponerse en contacto con la oficina del Decano de Aprendizaje/Servicios Auxiliares.

Access to and Confidentiality of Student Records: Privacy Act

Student records are protected by the Family Educational Rights and Privacy Act (FERPA), state law, and Kern Community College District Board Policy from access by casual or unauthorized persons. Access to records is provided to the student; appropriate college staff members, persons having written consent of the student, officials of the United States Department of Education; or by court order or subpoena.

The Privacy Act affords Bakersfield College the right to release such directory information as the student’s name, address, e-mail address, photographs, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. If a student does not want this information released, the student must check the privacy requested box on the admission/update forms.

Present and former Bakersfield College students are given the right to inspect, review, and challenge the contents of all educational records related to them. No information contained in their educational records may be released without their consent, except

to those agencies or individuals authorized by the Act. Students wishing to inspect, review, or challenge any of their educational records must make a request in writing to the Director of Enrollment Services, (661) 395-4301, Room A-17E. Copies of the Bakersfield College FERPA Policy are available in the Office of Admissions and Records in the Administration building, room 7.

Student Right to Know

In compliance with the Student Right-to-Know (SRTK) and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2010, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a six year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this six-year tracking period.

Based upon the cohort defined below, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a six year period, from Fall 2010 to Spring 2016. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer prepared.’ Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer prepared’ during an eleven semester period, from Spring 2011 to Spring 2016, are transfer students.

The table below compares BC’s Completion and Transfer Rates to the statewide community college average.

<i>2010 SRTK Cohort</i>	<i>Completion Rate</i>	<i>Transfer Rate</i>
Bakersfield College	17.04%	11.28%
Statewide	26.26%	13.59%

These rates do not represent the completion and transfer rates of the entire student population at Bakersfield College nor do they account for student outcomes occurring after the three-year tracking period. For further information on SRTK methodology, interpretation and rates at other community colleges, you can visit the [CA Community College Chancellor’s Office web site](#).

About Bakersfield College

Accreditation

Bakersfield College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org

Bakersfield College is approved by the following:

- Chancellor of the California Community Colleges
- California Board of Registered Nursing
- California State Universities
- California State Department of Education
- University of California

Student Right to Know

In compliance with the federal Student Right-to-Know (SRTK) Act of 1990 (Public Law 101-542), it is the policy of Bakersfield College (BC) to publish its student completion and transfer rates. These rates are based on a limited cohort (or group) of students which are tracked for a six-year period. The cohort is limited because it includes only students who entered BC in the fall term as first-time, full-time students seeking a degree, certificate or transfer. Students included in the 2011 SRTK Cohort were tracked from Fall 2011 through Spring 2017 to determine their academic outcomes during the time period. Because BC is now offering a baccalaureate program, the SRTK cohort is now tracked for six years. A statewide comparison is not included because community college statewide data is not provided for six-year cohorts at this time.

A student is included in the Completion Rate if they attained a certificate or degree or became 'transfer prepared' within the six-year period. Transfer-prepared is defined as having completed 60 transferable units with a GPA of 2.0 or better.

A student is included in the Transfer Rate if, within the six-year tracking period, they transferred to another postsecondary institution prior to receiving a certificate or degree or becoming 'transfer-prepared'.

The table below shows BC's Completion and Transfer Rates.

<i>2011 SRTK Cohort</i>	<i>Completion Rate</i>	<i>Transfer Rate</i>
Bakersfield College	21.3%	7.1%

These rates do not represent the completion and transfer rates of the entire student population at Bakersfield College nor do they account for student outcomes occurring after the six-year tracking period. For further information on SRTK methodology, interpretation and rates at other community colleges, you can visit the [CA Community College Chancellor's Office \(CCCCO\) web site](#).