Remember our data strands: The #1 strand is student learning

Assessment Team:
- What: Assessment 2.0 reviewing and rethinking
- Who: Lead—John Carpenter and Michael Self. Others: Assessment team, Individuals from Program review, Individuals from Curriculum, Individuals from AIQ
- How: One or two retreats?
- When: Get this completed within the first six weeks of Fall 2014.
- Notes from group: Include Steve Holmes early in the conversation.

Routine Assessment work:
- What should this look like?

ILOs Phase II of the work:
Assessing critical thinking in 2014-2015 in two ways:

*Making IT Happen Cohort and expanded:*

Proposal:

(a) Have students in the MIH complete a pre critical thinking assessment with a writing sample before the first three weeks of the fall 2014 term. Have them complete the post assessment in Fall 2014 as well.
Selection of writing sample. Lead: Kate Pluta
Assessment Lead: Michael Self working with John Gerhold and Janet Fulks

(b) Expand it to larger numbers by having faculty in MIH administer the pre writing assessment and the post assessment. Lead Michael.

(c) Spring 2015: Writing sample assessment for about 1000 students.

How: (a) Use a prepackaged instrument or
(b) use the essay of expanding the mindset that faculty used during the boot camp with a rubric.

Who: Lead: John Gerhold and Michael Self with the newly formed assessment team

**Through courses:**

Proposal: Identify courses that are gen ed core and through a mapping process of course level outcomes to the critical thinking ILO we can determine, through an analysis of the mapping, a document that can determine if our students are critical thinkers.

How: Identifying faculty in gen ed core at the minimum who will complete this mapping exercise for courses. And then looking at student performance data in Fall 2014 and Spring 2015 and see if we can even “close the loop”

Who: Lead: John Carpenter and Michael Self with the newly formed assessment team

Note: We need to finalize a rubric that I would like to make public on opening day. We are also implementing accuplacer and there might be ILOs on the math side.

**SLO Conference: A proposal for your consideration**

Audience: Primary—BC faculty and staff. Others: Cerro Coso, Porterville, Taft, CSUB

November 17\(^{th}\): Conference

*Conceptual level and morning keynote:*  
Cliff Adelman (author of the Degree Qualification Profile)  
Lead: Kate Pluta, Sonya Chrisitian,

*Morning continue. Tactical level of the DQP:* Krista John tactical implementation of the DQP within WASC and ACCJC; Oregon’s implementation of the DQP; ***

*Luncheon keynote:* Ken O’Donnell, California State University Office of the Chancellor

Afternoon Breakout sessions: Three blocks.  
Block I: 1:00 to 1:50; Block II: 2:00 to 2:50; Block III: 3:00 to 3:50