IEPI PRT Report Out

Visit 1 to Berkeley City College

May 4, 2015
IEPI PRT Members

Kathy Blackwood, Meridith Randall, Deborah Hernandez, Greg Aycock, Kate Pluta, Sharyn Eveland, Sonya Christian, Bill McGinnis
Innovation and Effectiveness Plan
Steering Group

Area 1:
Enrollment Management & Fiscal Sustainability

Area 1 Team:
PRT: Kathy Blackwood (Lead), Bill McGinnis, Deborah Hernandez
BCC: May Chen (Lead), Counseling Lead/Faculty.
Should we have the district CBO on the team?

Area 2:
Equity, Course Success Rates, & Student Learning

Area 2 Team:
PRT: Meridith Randall (Lead), Greg Aycock, Sharyn Eveland, Kate Pluta
BCC: Tram Vo-Kumamoto (Lead), Deans/Department Chairs
Engaged employees
Engaged students
Energy on campus
Getting a researcher

Appreciating the value of data. What data counts?
Activities-innovations-institutionalizing-policies-practices
Counseling model, scaling up etc. Faculty advising. Is there a shared understanding?
Math: Alternative Learning Environment, Basic Skills, Stats way.
Enrollment management model
What is going to be the IE Plan?
Area 1:
Enrollment Management and Fiscal Sustainability

Documents Reviewed

Peralta CCD 2014-15 Adopted Budget
CCCO Reports: Exhibit C’s for 2013-14 & 2014-15
2014-15 District & BCC Strategic Goals and BCC Measurable Outcomes
2013-14 District Audit
BCC’s Fall 2014- Planning and Budgeting Integration Model (PBIM)
BCC’s- Fall Budget Allocation Model-BAM
BCC’s- Fall 2014 PBIM Summit- Power point
BCC’s- Fall 2014 Education Master Plan
BCC’s 2014-15- Student Success and Support Program Plan (Credit Students)
BCC’s 2014- Equity-Plan-Data-Review
BCC’s 2015- Office of the President Program Review 2015 Purpose and Overview
Area 1: Enrollment Management and Fiscal Sustainability

Meetings with

Planning & Institutional Effectiveness Committee
President Budd
Department Chairs
BCC Education Committee
## Area 1: Enrollment Management and Fiscal Sustainability

### Preliminary Data: FTES

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Area 1: Enrollment Management and Fiscal Sustainability

Strengths

– Business Intelligence system
– Strong enrollment growth
– Good productivity
– Growth in international students
Area 1: Enrollment Management and Fiscal Sustainability

• Wonderings:
  – Concerns about the BAM
    • Implementation
    • Growth allocation
    • Ending balances and carryovers
    • Int’l student revenue
    • Fixed and discretionary costs
  – Enrollment management/schedule building
    • Based on SEPs
    • FTES growth
    • Productivity
    • 2-yr schedule
Area 1: Enrollment Management and Fiscal Sustainability

• Potential professional development
  – Budget processes
  – Enrollment scheduling best practices

• Deliverables
  – Work with BCC on white paper on BAM
  – Analysis of non-teaching hours
  – Powerpoint of Budget Processes
Area 2: Equity, Course Success Rates, Student Learning Outcomes

Meridith Randall
Kate Pluta
Greg Aycock
Sharyn Eveland
Area 2: Equity, Course Success Rates, Student Learning Outcomes

Documents Reviewed

Equity Plan
Goals and Accomplishments 2011-12 through 2014-15
SSSP Plan
BCC Data (PivotTables): Success, Demographics, Awards, Transfer, Persistence.

Meetings with

Equity Committee
Department Chairs
Academic Senate
Students
Area 2: Equity, Course Success Rates, Student Learning Outcomes

Preliminary Reflections based on the above sources of information:

Strengths:
Equity Plan is comprehensive and well-written
Activities in equity plan are clear and address the need for support for African-American males
Data are accessible
African-American persistence rates have risen over past 2 years (Fall 12 & 13)
Good access by African-Americans to BCC compared to surrounding region
SI program, expanded tutoring, veteran support, English dept SLO work and changes, increasing persistence
Area 2: Equity, Course Success Rates, Student Learning Outcomes

Preliminary Reflections based on the above sources of information:

Wonderings:
What do you think might be responsible for the drastic drop in pre-transfer math course success (beginning somewhere around Fall 10-Fall 11)?
After reviewing the Goals and Accomplishments over the last several years--Are there changes in activities each year or are the activities continued in successive years (but just not mentioned)?
Has any input been received from students in the form of surveys or focus groups?
How are they going to integrate the 6 success factors (Valued?) into their equity activities?
My Note: BCC can only track transfer rates to CSU and UC-no NSC?
Wonderings continued:
65% success rates, 10% lower DE success rates, drop in basic skills math
success, Latino lack of completion
What is the SLO program? Who oversees?
What is infrastructure of DE program? (1730 enrollments)
What are strongest and weakest programs in terms of success, and how
do they communicate with each other?
Is there a flex program? How is PD encouraged?
Have ILOs been assessed?
Why are traditional college age students having low success?

Area 2: Equity, Course Success Rates,
Student Learning Outcomes

Preliminary Reflections based on the above sources of
information:
Area 2: Equity, Course Success Rates, Student Learning Outcomes

Preliminary Reflections based on interviews:

Equity Committee

• Need for research assistance for faculty and student focus groups

• Need for more counseling or a new counseling model

• Lack of funding to implement equity plan, e.g., for coordination and student support

• Lack of person to focus on equity issues

• Possible limited involvement of PT faculty

• Lack of time and space for faculty to meet with selves and students

• Concern about SSSP funding being held by district for unclear purposes
Academic Senate

- Feels that faculty can be overwhelmed
- Need to have better communication from Senators to rest of faculty, especially new ones
- Working on a comprehensive professional development framework
- Resolution addressing funding from district
- Building faculty leadership
Area 2: Equity, Course Success Rates, Student Learning Outcomes

Jenny Lowood

Tram Vo-Kumamoto
Area 2: Equity, Course Success Rates, Student Learning

Institutional Effectiveness: Student Learning and Achievement

Researcher to work with the faculty and staff here at the college

Some potential projects:

- Pull together data from the different systems (Assessment data on one or two of the 10 skills assessed, using student ID to pull demographic information; using student ID pull together course achievement data. Could this happen in Fall 2015.

  Funding source: Potentially IEPI, SSSP, Equity .....  

- Evaluation of the innovation acceleration course for English

- Evaluation of whether activities (like FIGS, APPLES, etc) lead to improvement in student performance.
Chairs want specific action items and not just participate in visioning sessions. Two year master schedule and have space to innovate. But count on the 80% that is planned. This will improve program and degree completion rates. Majority of our students transfer without completing a degree. We need to capture this group of students in our data story. Improve faculty member’s ability to connect with students electronically. There are many logins for students. Could data be at the student level rather than course level data. So it is at a unit level.
Expand services like library, computer labs, making payment, getting a student ID card, counseling services. Instruction is from 7:00 to 10:00. But need to expand services. Including services online.

Follow students after they leave BCC—5 years and 10 years out. Not just focus on the immediate.

Counseling potentially redesigning services to scale up services for students. Alternative models from 1-1 counseling.

Get faculty voices as part of the student story embedded and integrated within the BI tool.
Area 2: Equity, Course Success Rates, Student Learning Outcomes

Professional Development

FIGs, APPLES, POPs

Professional Development: Focus the funding, 40-40-20

What about classified? What about management?
Professional Development areas

ACE Training for staffing- 1 week training

Early Alert System- campus wide email report on student enrolled population.

Funding allocation- Classified does not have.
Voice of Students

They love Berkeley City College

BCC is home

High standards at Berkeley City

More staff development for counselors

More study spaces

Wifi access

Ruta Brazinskaile (Lithuania), Hoa Luong (Vietnam), Bendi Yilmas (Turkey), Chiayi Huang (Taiwan)
IEPI PRT Members

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