Redesigning America’s Community Colleges: A Guided Pathways Approach

Thursday, February 18, 2016
9:00 AM
SPArC Indoor Theater
A WELCOME
FROM DR. SONYA CHRISTIAN

Let’s seize the day…..

In California, the legislature and chancellor's office are “all-in” with both funding and expectations, and as never before, we are focused on student completion, student success, and student equity. Our work and outcomes are more visible than ever before, illuminated by a flood of data – success rates, placement scores, multiple measures, scorecards, disproportionate impact, in 60 units or less. And then, there is the Associate Degree transfer legislation. A lot happening in California. What an opportunity!

“Redesigning America’s Community Colleges: A Clearer Path to Student Success” is written for educators – a thinking person’s invitation to meeting our challenges with relentless clarity. Six chapters by Bailey, Jaggars and Jenkins present a practical survey and distillation of work that ranges from the economics of curricular redesign to the cognitive science of default decisions, from the challenge of serving the unprepared to the politics of committee structures. They deal with it all.

Chapter three is on “Rethinking Student Instruction” and briefly touches on the skills, concepts and habits of mind essential for students, learning how to think and learning how to learn. But as much as anything the authors model for us the skills, concepts and habits of mind essential for us – the spirit of inquiry, and the willingness to adapt and change if it improves student learning.

The thesis of the book is surprisingly direct: reaching the levels of student success we all hope to achieve will not come without reimagining and reintegrating the full breadth of the community college experience.

While the words are simple, the gauntlet that authors Bailey, Jaggars and Jenkins throw down is not. Redesigning America's Community Colleges tackles all aspects of community college operations, from instruction to budgeting to personnel to processes -- and none of the advocated changes will come without some measure of blood, sweat, tears, and sleepless nights on all of our parts.

Through their work, the authors have triggered a wave of energy, a mindful re-visioning of how we support student success, at Bakersfield College and on other college campuses across the nation. It is in this spirit that I welcome all of you to this summit at Bakersfield College.

Let’s seize the day!

Sonya Christian, President, Bakersfield College
Davis Jenkins, Senior Research Associate,
Community College Research Center,
Columbia University

Biography

An advocate for continued education across social and economic boundaries, Dr. Sonya Christian has worked tirelessly to uphold and further that mission during her tenure as Bakersfield College President.

Christian began her three-decade career in education at BC in 1991, first as a math faculty member and later as division chair, then Dean of Science, Engineering, Allied Health and Mathematics.

In 2003, Christian joined Lane Community College in Eugene, Oregon as associate vice president for instruction, then vice president of academic and student affairs and chief academic officer.

Christian returned home in 2013 after being selected as the 10th President in Bakersfield College’s prestigious history.

Under her leadership, Christian has maintained the institution's 100-plus year history of quality instruction while shepherding BC through an exciting phase of expanded opportunities for current and future students.

Accomplishments during her time in office include BC being awarded permission by the state to begin offering a Baccalaureate degree in Applied Science in Industrial Automation, one of only 15 California community colleges selected to feature a four-year degree program; and earning a 2015 Exemplary Program Award from the Board of Governors for California Community College's for BC's ground-breaking “Making It Happen” mentoring program.

In 2015, Bakersfield College was recognized by the non-profit Brookings Institute as the best community college in California and among the top 10 in the U.S. for value-added mid-career earnings for its alumni.

Christian earned her bachelor of science degree from University of Kerala in Kerala, India; a master of science in applied mathematics from University of Southern California; and her doctorate from University of California, Los Angeles.
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<tr>
<td>8:00 a.m.</td>
<td>Registration &amp; Continental Breakfast</td>
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<tr>
<td>9:00 a.m.</td>
<td>Welcome</td>
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<td>Sonya Christian, President, Bakersfield College</td>
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<td>Matthew Garrett, Social Science, Bakersfield College</td>
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<td>Clayton Fowler, Student Government Association President, Bakersfield College</td>
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<td>9:00 a.m.</td>
<td>Keynote Address</td>
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<td>Davis Jenkins, Senior Research Associate, Community College Research Center, Columbia University</td>
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<td>11:00 a.m.</td>
<td>Policy and Planning Panel-1</td>
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<td>Samia Yaqub, President, Butte College</td>
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<td>Carrie Roberson, Academic Senate President, Butte College</td>
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<td>Jill Board, President, Cerro Coso</td>
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<td>Kristen Barnes, President, Kern Community Foundation</td>
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<td>11:35 a.m.</td>
<td>Lunch, team conversations &amp; book signing</td>
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<td>12:45 p.m.</td>
<td>Pathways Research in California</td>
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<td>Craig Hayward, Director of Research, Planning &amp; Accreditation, Irvine Valley College</td>
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<td>John Hetts, Senior Director of Data Science, Educational Results Partnership</td>
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<td>Terrence Willett, Director of Planning, Research &amp; Knowledge Systems, Cabrillo College</td>
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<td>2:00 p.m.</td>
<td>Operational Panel-2</td>
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<td>Janet Fulks, Biology, Bakersfield College</td>
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<td>Don Sciore, Associate Dean of Instructional Services, Mt. San Antonio College</td>
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<td>Scott Guth, Math, Mt. San Antonio College</td>
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<td>Katherine MacKinnon, Student Success Coordinator, Butte College</td>
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<td>Nick Strobel, Physical Science &amp; Budget Committee, Bakersfield College</td>
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<td>Jeff Archibald, Communication, Mt. San Antonio College</td>
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<td>3:00 p.m.</td>
<td>Moving California Forward: Reflections, Team Responses</td>
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<td>Suzanne Gripenstraw, Dean of Student Learning, Language Arts, Math &amp; Sciences, Butte College</td>
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<td>Lesley Bonds, Director of Student Success &amp; Support Program, Bakersfield College</td>
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<td>Kimberly Bligh, Academic Development Chair/Title V Director, Bakersfield College</td>
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<td>3:50 p.m.</td>
<td>Closing</td>
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**Team Questions**

- What were your main takeaways from today?
- What about the guided pathways approach might be good for your college?
- What are you currently doing that a guided pathways effort might build on or help to tie together?
- What are you going to do to take this back to folks on your campus?
- What questions and concerns do you still have about guided pathways?
About The Speakers

Dr. Davis Jenkins is a research professor and senior research associate at the Community College Research Center at Columbia University's Teachers College. He has worked with colleges and states across the country to find ways to improve educational and employment outcomes for students, particularly those from disadvantaged backgrounds. Davis's research and thinking have informed the development and spread of innovative approaches to improving student success, including career pathways, adult technical bridge programs (such as Washington State’s I-BEST), and guided pathways to success (GPS).

Together with Thomas Bailey and Shanna Jaggers, he is the author of Redesigning America’s Community Colleges: A Clearer Path to Student Success (Harvard University Press, 2015), which is based on CCRC’s research on strategies for improving student completion and learning. He is currently leading research projects aimed at improving the effectiveness of 2- and 4-year institutions in enabling community college transfer students to earn college degrees and on identifying strategies for helping students enter a program of study suited to their interests and aspirations. He earned a Ph.D. in public policy analysis from Carnegie Mellon University and a BA in religion from Princeton University.

Dr. Samia Yaqub was appointed Interim Superintendent/President of Butte-Glenn Community College District effective July 1, 2015. She previously served as the Vice President for Student Learning and Economic Development since 2011. Dr. Yaqub has provided leadership for academic programs, services, and resources, as well as economic and workforce development programs at Butte College in her role as Vice President. Dr. Yaqub received her doctorate in education with an emphasis on Community College Leadership from Oregon State University. She also holds a master's degree in English from CSU, Chico and a bachelor's degree in English from UC Davis.

Carrie Roberson is an instructor for Child Development & Family Relations (CDF) and also serves as the President of the Academic Senate for Butte College. Carrie's educational endeavors include obtaining an AA in Liberal Studies, a BA in Liberal Studies/Child Development and a MS in Education with an emphasis on Curriculum & Instruction. Carrie's professional goal is to provide students with opportunities to create realistic and successful visions for themselves within their educational experiences.

Dr. Jill Board became Cerro Coso Community College's eighth president in July of 2010. She holds a Master's Degree in Counselor Education from California State University, San Bernardino, and a Bachelor's Degree in Music Education from Pacific Lutheran University in Parkland, Washington. Before becoming president, she had served Cerro Coso Community College for 20 years in various leadership roles in Student Services, ultimately serving in the position as Vice President of Student Services.

Currently President Board is appointed to the American Association of Community Colleges Commission on Academic, Student & Community Development and regularly participates on WASC/ACCJC Accreditation Evaluation Teams.

Dr. John J. Hetts, Ph.D., is the Senior Director of Data Science at Educational Results Partnership. Building on twenty years of experience in instruction and research in higher education, his work focuses on identifying untapped potential in educational data. His work on predictive modeling of student placement into and performance in foundational courses as the Director of Institutional Research at Long Beach City College won the 2012 RP Group Best College Research and the 2014 ACCCA Mertes awards. He received his doctorate from UCLA in Social Psychology with a specialization in Measurement and Psychometrics and holds a B.A. with Distinction and Honors from Stanford University.
**About The Speakers**

**Terrence Willett**

Terrence Willett is the Director of Planning, Research, and Knowledge Systems at Cabrillo Community College as well as a consulting researcher with the RP Group on the Multiple Measures Assessment Project (MMAP) research team. Mr. Willett holds an M.S. in Environmental Studies from San José State University and a B.A. in Psychology from UC Santa Cruz. Research interests include relational databases, predictive modeling, machine learning/data mining techniques, and geographic information systems (GIS).

**Janet Fulks**

Dr. Janet Fulks has taught at BC for 22 years in the Biology Department. She has been involved in the biology department, the union, and senate. She has served as chair of Biology, on the SLO, program review, curriculum, budget and many other committees. Her statewide senate work includes Basic Skills Initiative (BSI), curriculum issues like C-ID and CB 21, and educational metrics like the CCC Scorecard. Janet's passion lies around student success. Recently, she has worked with the local high schools and statewide initiatives to create a better assessment, placement and transitions for new first time, first generation students.

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**Scott Guth**

Scott Guth has been a math professor at Mt. San Antonio College for 26 years. He has been teaching Statway since its inception, and working as a writer and planner of Statway curriculum materials. He is the author of two math textbooks.

**Don Sciore**

Don Sciore, Associate Dean of Instructional Services at Mt. San Antonio College, began his community college career as an animation instructor in a newly developed cohort learning community at Mt. SAC back in 1997. Don has a BFA in Illustration, MS in Education/Instructional Design, and animation studio experience that offers a creative edge to managing learning pathways.

**Jeff Archibald**

Jeff Archibald serves as the Vice President of the Academic Senate at Mt. San Antonio College and has been a Professor in the Department of Communication since 2000. For 12 years, Jeff coached Mt. SAC’s award-winning Forensics program, leading the team to six community college national championships. Jeff has a BA in Government from Cornell University and a MS in Communication from Illinois State University.

**Nick Strobel**

Nick Strobel is the professor of Astronomy at Bakersfield College. He is a member of the Budget Committee and Curriculum Committee and has other leadership roles in his 20 years at Bakersfield College. Strobel is the author of the "Astronomy Notes" textbook and website. Outside of work, he is an active member of Wesley UMC and enjoys attending concerts and plays in which his two high school daughters perform or create sets.

**Dr. Katherine MacKinnon**

Dr. Katherine MacKinnon is the Student Success Coordinator at Butte College, where she manages the Basic Skills Initiative and co-chairs the Student Success Committee, a campus-wide collaboration among faculty, staff, administration, and students. Dr. MacKinnon holds a Ph.D. in Applied Linguistics (Northern Arizona University) and an M.S. in ESL (Georgia State University), and has taught English, Reading, and ESL at various levels and post-secondary institutions in the US and South Korea. She is also the primary author of the Universal Design for Learning webpages at Butte College, www.butte.edu/learning/udl. Her special areas of interest include universal design for learning, the use of information technologies in instruction, and digital literacy.

**Suzanne Gripenstraw**

Suzanne Bresina Gripenstraw is serving as Interim Dean of Language Arts, Mathematics, and Sciences at Butte College. She has worked in developmental education for over 20 years. As a long-time member and current co-chair of our Student Success Committee, Suzanne has been deeply engaged in the work of the Basic Skills Initiative. She looks forward to the possibilities Guided Pathways can provide for our students.
About The Speakers

Clayton Fowler is the 2015-2016 Bakersfield College Student Government Association (BCSGA) President. Before being elected President, Clayton represented the Allied Health and Fire Technology department as a senator (2014-2015) for BCSGA. He is a third year political science major and plans to transfer to either UC Davis or a CSU. Clayton believes strongly in one of Bakersfield College's core values, community; he has tried to instill this in every event and initiative that BCSGA is a part of. It's time that we put community back into community colleges.

Lesley Bonds is the Director of the Student Success and Support Program and serves as the AACC Pathways Team Lead at Bakersfield College. A native of Bakersfield, she completed her undergraduate work at the University of North Carolina Wilmington and earned her masters degree in College Student Affairs Administration from the University of Georgia. She spent several years as a Career Counselor and Student Employment Coordinator for Scripps College in the Claremont Consortium prior to joining the Renegades in April 2015. She is passionate about increasing access and completion for First Generation students and students of color.

Dr. Kimberly Bligh has a Bachelors in Psychology, and a Masters and Doctorate in Education/ Curriculum and Instruction. Kimberly has been an educator for 30 years. She is the Chair of Academic Development, Title V Director, and Summer Bridge coordinator. Her doctoral studies focused on success strategies that promote retention and success in pathways for community college students. Kimberly has played an integral role in many state, district, and campus initiatives and committees such as Title V, basic skills redesign, Curriculum Committee, FCDC, C6 Grant, Achieving the Dream, and the American Association of Community Colleges Pathways project.

Dr. Matthew Garrett is a historian of twentieth-century American history. After undergraduate training in education and teaching experience at the secondary level he completed advanced degrees in American history at the University of Nebraska and Arizona State University. His research and publications center on Native Americans and ethno-religious identity and his monograph, Making Lamanites, received the 2015 Juanita Brooks prize for best book manuscript in Mormon history. Dr. Garrett joined the faculty of Bakersfield College in 2010 where he continues his research and teaches United States and Native American history. He also advises student clubs and serves in professional associations.
Planning Committee

Dr. Sonya Christian
Dr. Kimberly Bligh

Special Thank You

Tarina Perry
Shannon Musser
Kristin Rabe
Dylan Wang
Francis Mayer
Bernadette Martinez
Patt Davis
Reagan Dozier
Arisve Pimentel
Anita Karr
Amanda Neal
Karla Young
Michael Shafer
Reese Weltman
Heather Foss
Shelby Clark
Diana Le, Engineering Student
Chef Eric Sabella & Food Services Team

Somaly Boles
Mary Jo Pasek
Manny De Los Santos
Jason Kobely
Chris Glaser
Andrea Watson
Cheryl Caswell
Alex Broom
Shauna Turner
Angela Craft
Victor Crosswaith
Rosalee Pogue
Helen Harp
JoRonCo
Pac West
Tania Bernal
Ramon Puga & Custodial Team