Guided Pathways
Presenters

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Guided Pathways

Four Pillars of Guided Pathways

- Clarify
- Intake
- Support
- Learning
AACC Guided Pathways Process

- 30 schools selected
- 6 institutes –
titles with teams working most of the time on planning
- Get out of it what we put into it
California
Guided Pathways
Guided Pathways

California Pathways – Redesigning California’s Community Colleges

Equity, Social Mobility, Economic Health

California Career Pathways Trust (CCPT)
Guided Pathways

Four Pillars of Guided Pathways

- Equity
- Social Mobility
- Economic Health
- Learning

California Pathways – Redesigning California’s Community Colleges
Guided Pathways

California Pathways – Redesigning California’s Community Colleges

Equity, Social Mobility, Economic Health

Four Pillars of Guided Pathways

- Equity
- Supplemental Instruction/Tutoring
- Contextualized Learning
- BSI e-Resource

Noncredit
Co-Requisites

Support

Learning
Guided Pathways

Four Pillars of Pathways

California Pathways – Redesigning California’s Community Colleges

Equity, Social Mobility, Economic Health
Guided Pathways

Four Pillars of Guided Pathways

Defining Competencies

Assessing Competencies

Clarify

Intake

Support

Learning
• Jobs
• Social Mobility
• Civic Engagement
• Healthy Community
Craig Justice
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Kathy Schmeidler
Professor
IVC EXPERIENCE

• Guided Pathways Approach Resonated with Several IVC initiatives (SEP, AANAPISI, Basic Skills Transformation)

• Pathways Offered Strength of Being Holistic in Its Approach

• Data About Guided Pathways vs. Cafeteria Style Student Choice Patterns Was Convincing Enough to Warrant a Serious Exploration

• Numerous Caveats Emerged: Are We Restricting Students’ Freedom to Explore? Impact on Programs?
IVC DIALOG

• Dialog Across the Campus
• Faculty Attendance at the AACC Guided Pathways Conferences Included Skeptics and Believers
• Continuing Conversations in the Academic Senate, Instructional Council, et al. Helped to Address Concerns Along the Way
• Concerns Include How to Adapt to the California Environment, Role of Breadth and Exploration in General Education, How to Break Down Silos
• Dialog to Ensure Academic Integrity
• Training and Education – Match or Mismatch?
• Moving Forward
Bill Scroggins
President

Jeff Archibald
Faculty - Communication
MT. SAC TIMELINE

• October/November 2015 – Senate Approval to Participate Requested
• February 2016 – First Institute – faculty leaders
• March 2016 – Pathways Implementation Group formed
• April 2016 – Second Institute – mapping faculty
MT. SAC TIMELINE

• May 2016 – Pathways Summit
MT. SAC TIMELINE

• Summer 2016 – Student Focus Groups
• August 2016 – Pathways Summit II
• October 2016 – Third Institute – Counseling and Basic Skills faculty
• October 2016 – Pathways Summit III
MT. SAC EXPERIENCE

• Highlights good work we are already doing
• Encourages looking at the College/programs from the student perspective
• Produces a critical self-examination of programs
• Departments examining scheduling practices
• Dialogue between counseling faculty and program faculty
• Collaboration between campus groups done the “Mt. SAC way”
What guided pathways is NOT

• Pathways is **NOT** a boutique program but rather a transformation to make college ready for students.
• Pathways does **NOT** limit student choice rather guides students to make informed choices.
• Pathways is **NOT** curriculum reform but rather an integration of students’ college experiences.
• Pathways is **NOT** a management driven reform but rather a collegial and faculty driven process.
Resources

- California Guided Pathways Project
- AACC Pathways Project
Thank You!